



ENGLISH

UNIT 1 IT'S PERSONAL!

Listening

A

1. B 2. A 3. A 4. B 5. A

B

1. outlawed 4. chores
2. MRT 5. moving on
3. enjoyed

Speaking

A (Accept any suitable answers)

1. Possible meanings of the quotes:

Quote 1: The best part of eating chocolate chip cookies is the chocolate chips. So the quote likens friends to the chocolate chips (the best part).

Quote 2: This quote tells us that the people we have in our lives are more important than the things we own.

2. *Students' answers*
3. *Students' answers*

B (Accept any suitable answers)

- i Common gender stereotypes: Men are the breadwinner of the family./A woman's place is in the kitchen./Women are weaker than men./Men are good at all sports.
ii (*Students' answers*)

Reading

A

- i.
a) Belongings that hold a special place in our hearts.
b) Compulsive need to keep things.
c) People who are diagnosed with hoarding disorder.
d) Hoarding disorder.
e) Cognitive-behavioral therapy.
- ii.
a) Some people keep things because they hold a special place in their hearts while others keep things that they feel useful or could be useful in future.
(Accept any suitable answer for questions b-e)

- b) Newspapers, magazines, wood and old batteries.
c) Hoarders find themselves being isolated and alone as they are unwilling to allow people to enter their homes. It might lead to depression.
d) They are unwilling to do so because they may be embarrassed at the state of their house. They may also be afraid that people may take the things they hoard.
e) I would ask them to go to the cognitive-behavioral therapy. I would support them as they go through the therapy.

B

1. C
2. E
3. D
4. B

Writing

A

To	robert@mail.com
From	kimleong@mail.com
Subject	Some help, please.

Rob,

I've a favour to ask if that's all right with you. My teacher has asked us to write an essay about why e-mails are more popular than postal letters. D'ya have any points that could help? For example, which method do you prefer? What are the reasons for your preference? Hope to hear from you soon.

Kim Leong

1. It is addressed to Robert.
2. The purpose is to ask Robert for some points for the essay that Kim Leong has to write.
3. The recipient has to reply Kim Leong's e-mail by providing some points which are related to Kim Leong's essay title.
4. It's quite informal. For example, contractions like 'I've' and 'D'ya' are used in the e-mail.

5. Kim Leong used informal language because he is writing to a friend. That way, he can be more relaxed and informal with his language.

B (Suggested answers)

To	kimleong@mail.com
From	robert@mail.com
Subject	Some helpful points
<p>Hi Kim,</p> <p>I received your e-mail a few days ago. Of course, I'd be happy to help. I think lots of people prefer e-mailing because it's convenient.</p> <p>To answer your question, I definitely prefer e-mailing.</p> <p>Firstly, I can write e-mails wherever and whenever I want. All I need is Internet access, a computer or phone, and I can e-mail whomever I want at any time of the day.</p> <p>Moreover, e-mailing is quick. Your mail is delivered instantly compared to letters. It is also cheaper than buying stamps.</p> <p>In addition, writing e-mails helps to reduce the use of paper. We can help to prevent more trees from being cut down.</p> <p>However, on occasion, I do like sending birthday cards by post. I find that it's more personal, you know?</p> <p>I do hope my reply will be of great help to you. Let me know how you did in your essay.</p> <p><i>Robert</i></p>	

C

To	ana@email.com
Subject	Chin Up!
<p>Dear Ana,</p> <p>I have been thinking about your e-mail. I am sorry that you had to endure all this. Have you tried talking to your parents about how you feel? If you haven't, I really think you should. Tell them that you deserve a break from studying and that it exhausts you. Also, show them how well you are doing in your studies so they know they shouldn't worry about you getting distracted. I am sure they only do this because they want the best for your future. Hope this helps! Let me know how it goes.</p> <p>Your friend, <i>Camilla</i></p>	

Grammar

A

1. have, are practising
2. drinks, prefers
3. love, am watching

4. likes, doesn't like
5. arrives, is running
6. is snowing, doesn't
7. is playing, sounds
8. sleeps, is cramming

B

- | | |
|----------|----------|
| 1. which | 5. which |
| 2. who | 6. who |
| 3. where | 7. that |
| 4. whom | 8. why |

C

1. Tuscany, which is in central Italy, is a marvellous place for a holiday.
2. I work in London, where it is always gloomy and dreary.
3. The movie, which we saw last night, was action-packed.
4. Vivek, whose wife attended the PTA meeting yesterday, is a congressman.
5. I just visited my brother, who lives in Manila.
6. We drove down to a seaside town, which we have never been to before.
7. Mr Luqman's car, which is a Mercedes, costs RM200,000.

D

1. fries
2. vacation
3. biscuits
4. sweater
5. subway
6. faucet
7. pants
8. monkey wrench
9. cab
10. apartment

E

- | | |
|------|-------|
| 1. h | 6. d |
| 2. f | 7. b |
| 3. a | 8. g |
| 4. i | 9. e |
| 5. j | 10. c |

F

1. doppelgänger
2. fair-weathered friend
3. acquaintance
4. well-wishers
5. opponent
6. colleague

G

1. Mom is such a slave driver
2. Newton is the black sheep of the family
3. Olaf is the salt of earth in his grandmother's eye
4. Everyone considers him the life and soul of the party
5. you have such a short fuse
6. Everyone says that they are joined at the hip
7. It's no wonder people call him Jack of all trades
8. I reckon he's a lone wolf

SPM PAST YEAR QUESTIONS

Paper 1

Part 1

1. C

Paper 2

Part 3

If I were given three wishes, I would establish a supermarket that offers the lowest price, run a sports club for children deprived of sports facilities and build a university for the underprivileged. These three wishes are crucial for me to contribute to humanity. I would be the happiest person in the world as I would be able to change lives and make a difference.

Firstly, human needs food. My supermarket will provide the cheapest price list for all essential goods. Everyone needs energy to stay alive to do the necessary chores or work. I would be so elated to see that no one will ever be hungry.

Secondly, my sports club would provide the much-needed facilities for children to practise healthy lifestyle. Engaging in sports will allow children to develop physically, mentally and emotionally. They will also gain positive personality traits and live healthily.

Finally, my third wish is to build a university which would provide quality education to deserving students from low-income families. These students may have achieved the necessary grades but can't pursue their tertiary education due to financial constraints. With the belief that education should be for every student who qualifies, it would be a fitting wish for these children to have a bright future.

It will be the best moment in my life if these three wishes became a reality. The three aspects of life, namely, food, sports and education, are vital for our lives. We would have a community that are well-fed, healthy and cognitively sound. Nothing is impossible, and hopefully, my wishes will come true for the betterment of the world.

UNIT 2 LIFE'S GREAT MYSTERIES

Listening

A

Extract 1

1. True
2. False

Extract 2

1. False
2. True

Extract 3

1. True
2. True

B

Voynich/1912 – Dead Sea Scrolls/ 1947 – Liber Linteus/1948

C

- | | | |
|-------------|-----------|----------------|
| 1. creature | 2. Coated | 3. abducting |
| 4. ability | 5. evade | 6. black magic |

Speaking

A (Suggested answers)

genie, bigfoot, mermaids, werewolf, basilisk, vampires, yeti, banshee

B (Students' answers)

Atlantis – An island believed to be submerged in the ocean.

Crop circles – Corn circle patterns created by flattening a crop that seem to appear overnight.

Area 51 – A highly classified area in the USA and is often the subject of alien conspiracy theories

Lost City of Gold – A city of gold believed to be located in the rainforests of South America

Reading

A

- | | |
|------|------|
| 1. C | 4. A |
| 2. H | 5. G |
| 3. E | 6. D |

B

1. the Karakum Desert/central Turkmenistan
2. barren
3. Soviet geologists
4. carvenous
5. equipment
6. fiery death
7. barren
8. poisonous
9. flammable

Writing

A

1. Something whoosed by me.
2. I beseech you to reconsider your plan.
3. The thief reluctantly surrendered himself when he got trapped in a corner.
4. The proud marquis brushed past the poor villagers without acknowledging them.
5. That's a frightful idea! I can't imagine how you came up with it!" said Nathan.

6. Detective Quinn deliberately put the evidence on the table in front of the suspect.

B

3, 2, 5, 4, 1

C (Suggested answers)

The wind was howling relentlessly. It sent shivers down my spine. I took shelter in the undergrowth, biding my time. A ferocious snarl broke through the stillness of the night. I whirled around and raised my weapon towards the sound.

Before I could get a proper aim, a black and vicious figure jumped on me. I could feel its claws digging into my arms. I cried out in pain. Then, the creature disappeared into the shadows.

I stood up and grimaced in pain. A rustling of leaves on a tree had me looking up. There, on a branch, stood the magnificent beast. A beast, as dark as night, with a pair of golden eyes glared at me. I tried to raise my weapon but the blood seeping through the wound in my arm made it difficult for me to aim.

I glanced at the creature again. Before my very eyes, it transformed into a beautiful lady. With a smirk on her face, she whistled a sombre tune. An army of black cats appeared out of the blue and charged towards me. They surrounded me. Petrified, I blacked out.

When I came to, I was on my cabin bed. My arm had a tiny scratch, and I found my weapon leaning by the door. To this day, I never found out if the circumstances of that night were actual or merely a figment of my imagination.

Grammar

A

- | | |
|-----------------|-----------------|
| 1. came | 7. died |
| 2. bought | 8. contracted |
| 3. built | 9. returned |
| 4. symbolised | 10. uncompleted |
| 5. was | 11. took |
| 6. incorporated | 12. reported |

B

1. were digging
2. was looking
3. were watching
4. weren't taking
5. was watering
6. was walking
7. were, doing
8. were looking
9. wasn't howling
10. were glowing

C

1. a
2. b

3. a
4. b
5. a

D

1. used to
2. get used to
3. gotten used to
4. is used to
5. used to
6. used to
7. get used to
8. get used to
9. use to
10. are used to

E

1. I have a hunch
2. solved the perplexing puzzle which had been bothering him
3. cloak and dagger
4. paranormal enthusiasts
5. A series of bizarre happenings
6. The red herring

F

1. blew up
2. called off
3. broke apart
4. handed down
5. put together
6. looking for

SPM PAST YEAR QUESTIONS

Paper 1

Part 1

1. B

Paper 2

Part 3

James was walking along the beach when he tripped over a strange black object. It was an unremarkable-looking stone at first glance, but upon closer inspection, it emitted a faint, eerie red glow. The object was roughly oval, smooth but unnervingly cold to the touch. Intrigued and somewhat apprehensive, James decided to take it home, unaware that this innocuous artefact would soon upend his life in ways he could never have imagined.

The moment James brought the object into his home, peculiar things began to happen. His normally tranquil house was then plagued with unsettling occurrences: lights flickered erratically, shadows danced on the walls, and an inexplicable chill permeated the air. The object seemed to be the epicentre of these disturbances, plunging James into a maelstrom

of supernatural chaos. His once-peaceful life was now a battleground of inexplicable phenomena that defied rational explanation.

Desperate to rid himself of the object, James embarked on a series of increasingly desperate measures. He tried to bury it, hoping that the earth would absorb its malevolent influence, but the next morning, it reappeared in his living room as if mocking his efforts. He even sought the help of a local historian, who suggested that the object might be an ancient relic imbued with dark energies. Each attempt to destroy it—whether by fire, water, or force—was met with abject failure; the object remained impervious, unscathed, and ever-present.

James's attempts only led to further complications. The stress and fear began to erode his relationships and his mental well-being. Friends and family grew concerned about his erratic behaviour, and soon, he found himself increasingly isolated. The object seemed to exert a psychological grip, feeding on his anxiety and paranoia, making every solution he pursued feel like a futile endeavour. His home, once a sanctuary, had transformed into a place of torment and unease.

Ultimately, it was only when James accepted the object as a part of his life that he began to find some semblance of peace. He learned to coexist with its presence, incorporating it into a strange, new routine. While the supernatural disturbances persisted, they became less disruptive over time. The object remained an enigma, but James had come to terms with its influence, learning to navigate the chaos it had wrought and finding a way to rebuild his life amidst the lingering shadows of his unwelcome discovery.

UNIT 3 THE WORLD OF SPORT

Listening

A

1. C
2. B
3. A
4. A
5. C
6. C

B

1. VONEX All England Open Badminton Championships 2022
2. i. Malaysia ii. Denmark
3. India

C

- a) step up
- b) defending

Speaking

A (*Accept suitable answers*)

Similarities: Teach discipline, full body work out

Differences:

Karate: Japanese martial art, Focus on punching, Uses kicks as backup

Taekwondo: Korean martial art, Uses hands as backup, Involves kicking and spinning

B

1. Mind sport, e-sports, extreme sports
2. Teaches focus, improves hand-eye coordination, boost self confidence
3. (*Students' answers*)
4. Egg throwing, extreme ironing etc

Reading

A

1. B
2. D
3. B
4. A
5. A
6. C

B

1. The force of the surging fall water was more powerful because of the heavy snow and spring rains. Also, instead of his usually buddy, Whitson's companions that year were his girlfriend and son.
2. Sport: Football
Meaning: A long forward pass as a last ditch attempt nearing the end of the game, where completion is unlikely to be achieved.
3. Yes, I do. Instead of panicking, Whitson fastidiously thought of ways to get out of the situation safely. He threw a message in a bottle, fended off wild animals with fire and placed a flashing lamplight as an SOS signal. Only a calm and a collected person could think of all those ideas.
(*Accept any suitable answers*)

Writing

A (*Suggested Answers*)

Extreme sports became popular in the 1990s when the X-Games was introduced. These sports are adventure sports which have a high level of possible danger. BASE jumping, snowboarding, bungee jumping and skydiving are some of the extreme sports which are immensely popular today. However, are extreme sports worth the risk?

First of all, extreme sportsmen and women are drawn to the adrenaline rush that an extreme sport provides. They feel alive. With the release of endorphin, they feel pleasure and euphoria. The more dangerous the sport, the more challenged they feel. While some live for the adrenaline rush, others do it because it is fun. Also, along the way, they may meet like-minded people and widen their circle of friends.

Most extreme sports require specialised gear or equipment. It is best to get the best equipment possible as lives are dependent on them. Bear in mind that specialised equipment is pricey. Another aspect to look at is the risk one

would face while doing extreme sports. Many find themselves in precarious situations that could mean life or death in a split second.

Hence, practising extreme sports has its advantages and disadvantages. What important is that those doing it should be very vigilant and adhere to the safety rules of the sport. They should do what is within their limit if they want to have fun and be safe at the same time.

B

1. participants get on an inflatable raft that can fit four to eight people
2. Mind you, you will get drenched, so put on appropriate clothing, wear helmets and life jackets and do not bring any valuable items.
3. It can be done individually or in groups
4. Fret not, you will be supported by one or two instructors from 10,000 feet off the ground!
5. If you are afraid of heights or getting soaked, try caving instead.
6. To do this, wear a helmet with a headlamp, gloves, and boots and bring food and water supplies, as it can be time-consuming.

Grammar

A

1. A
2. B
3. B
4. A
5. A
6. B
7. A
8. A

B

1. have been running
2. has been waiting
3. has been swimming
4. have been competing
5. has been saving

C

1. watched
2. have, arrived
3. told/informed
4. has, taken up
5. has left, joined
6. has been, found
7. wore
8. broke
9. Have, informed/Have, told
10. postponed

D

1. I have never experienced such an exciting time at a match before.
2. Have you ever tried bungee jumping?

3. Gerald has been training at the gym lately.
4. Maznor has already done his warm-ups.

E

1. My brother has been practising aikido for two months.
2. Maria has taught scuba diving since 2008.

F

1. trophy
2. scoreboard
3. spectators
4. mascots
5. winning streak
6. amateur
7. umpire
8. sports injuries

G (Accept any suitable answers)

1. warm-ups
2. passed out
3. try out
4. work out
5. keep up/catch up
6. sit out
7. pulled out
8. work off

H (Accept suitable answers)

1. Court/Tennis/Badminton
2. Trek/Running events/Race-car championships
3. Ring/Boxing/Wrestling
4. Table/Ping-pong/Air-hockey
5. Rink/Skating/Ice-hockey
6. Gymnasium/Gymnastics/Dodgeball

I

1. championship
2. cheerleader
3. bull-fighting
4. surfboard
5. weightlifter
6. basketball
7. racehorses
8. goalkeeper

SPM PAST YEAR QUESTIONS

Paper 1

Part 5

1. E
2. A
3. F
4. D
5. company
6. pressure
7. strategy
8. competitive

Paper 2

Part 1

To	gina@email.com
Subject	Sports club
Hi Gina, Thank you for your e-mail. It's really great to hear from you. I'm truly happy to hear that you are indulging in sports. In my opinion, I suggest that you join the Badminton Club. It will be great for someone with an excellent physique like you. The sports equipment is inexpensive. Furthermore, it's an indoor sport, which means you can play anytime without worrying about the weather. You will also acquire new skills, sportsmanship qualities and new friends. I hope I have provided you with the much-needed advice. All the best. Warmest regards, Adelynn	

Part 3

A Student's Delight: The Attraction of Online Games

Students all across the world are playing more and more online games for personal enjoyment. The same goes for me. As a result of technological advancements and the widespread use of the internet, today we have access to a vast selection of online games. These dynamic and immersive experiences draw my attention and offer fun, challenges, and opportunities for social engagement.

Static Legend is one of the online games that have captivated my attention and creativity. It provides an unforgettable online gaming experience, whether you are looking for exhilarating combat, captivating stories, or a sense of community. In this article, I will explain the factors which led to Static Legend becoming my go-to source of pleasure while exhibiting its fascinating gameplay, enjoyable social connections, and positive effects on my life.

My love for Static Legend largely stems from its thrilling gameplay. Players can go on exciting journeys and participate in ferocious battles in this game, which blends action, strategy, and exploration. Every minute is daring and challenging, whether I am navigating enormous landscapes, working out challenging riddles, or indulging in intense player-versus-player (PvP) combat. I can lose myself in the game's interactive world for hours because of the expertly constructed characters, special skills, and surreal settings.

It can be difficult to strike a balance between studying and playing online games, but it is possible with careful planning and self-control. I start by making and following my study timetable, which helps me finish my projects, assignments, and revision activities on time. Then, I set strict time restrictions for playing online games. For instance, I set aside a certain number of hours on the weekends or a certain amount of time each day after finishing my study-related tasks.

In conclusion, self-discipline is essential for balancing studying and gaming. I can play my favourite online games and still succeed academically if I have good time management skills, stay committed to my goals, and set aside time for both studying and gaming. As the saying goes, all work and no play make Jack a dull boy.

UNIT 4 SHOPPING THERAPY

Listening

A

- | | | |
|------|------|------|
| 1. c | 2. e | 3. d |
| 4. a | 5. f | 6. b |

B

- | | |
|--------------|----------------|
| 1. directory | 5. night light |
| 2. need | 6. speakers |
| 3. bean bag | 7. ceramic |
| 4. Level 2 | 8. café |

C

Home furnishing mall

Speaking

A (Accept any suitable answers)

Prevents impulse buying, saves time and money, helps prevent wastage, reduces stress from trying to remember items which need to be bought

B (Accept any suitable answers)

1. Malls had to be shut down. Restaurants and cafés were only allowed to open for take-aways.
2. People were afraid that they may not have enough food supply hence the panic buying.
3. Online shopping platforms.
4. Food and toilet rolls etc.

Reading

A

- | | | | | |
|------|------|------|------|------|
| 1. B | 2. C | 3. B | 4. A | 5. B |
| 6. C | 7. B | 8. C | | |

B

- | | |
|------|------|
| 1. C | 3. B |
| 2. A | 4. D |

Writing

A (Suggested answer)

The Pros and Cons of Online Shopping

Online shopping has become very popular in the last few years or so. Yes, there are many pros to online shopping. These advantages contribute to the booming business it is today. However, we need to be wary as cons also exist. Let us look at the pros and cons of online shopping.

One of the biggest advantages of online shopping is the convenience one gets. All you need is a phone, a computer, a credit or debit card and internet access. Purchasing something takes an easy click. Furthermore, there is no need to worry about the opening and closing times as online shops are open 24/7. It is also the safest method of shopping in 2020 and 2021, when Covid-19 was still creating havoc around the world. You do not have to brave your way through crowds and risk contracting the disease as you are shopping from the safety of your home.

Compared to the pros, the disadvantage of online shopping is that you can't inspect the items physically like you are able to in brick-and-mortar shops. This is true of clothes. In physical shops, you get to try them on and touch the material before purchasing. If you buy them online, you can only rely on the description and estimation of size. Shipping cost is also something you have to consider. While retailers might offer free shipping, you need to read the terms thoroughly as sometimes they require a minimum order to qualify. Otherwise, it may add up to quite a hefty sum.

While online shopping has its cons, I feel that the pros outweigh them. A way to keep yourself in check while shopping online is to do your research before buying something. Also, shop for things that you only need. Thus, your online shopping experience will be pleasant and cost-saving.

B

- 2
- 4
- 1
- 3

C

1. Is there anything you need me to buy
2. So, I need you to get me a packet of curry leaves, one small carton of coconut milk, a packet of curry powder, turmeric, ½ kg of chicken and some potatoes.
3. Speaking of dinner, how about we make a really nice dessert?
4. The ingredients are sugar, eggs, vanilla extract and a tin of condensed milk
5. So, just vanilla extract, then
6. Would you like to pay by cash or credit card?

Grammar

A

- | | |
|---------------------|-----------------------|
| 1. had been waiting | 6. had been labelling |
| 2. had used up | 7. had forgotten |
| 3. had been wearing | 8. had paid |
| 4. had broken | 9. had been trying |
| 5. Had, seen | 10. had tried on |

B

1. Jovin needed a short break as he had been attending to customers all day long.
2. Maria and Teresa had been waiting for hours, so they were really happy when it was their turn to enter the shop.
3. I had dropped by a café before coming home.
4. The concert had already started by the time we arrived at the stadium.
5. I went to the restaurant to meet Nesan as I had not seen him in ages.
6. Christine had known about her daughter's compulsive shopping habits for some time now.

C

1. A, B – Customers had been queuing up for over an hour when the security guard finally let them into the store.
2. A, B – Mum purchased a new pair of heels after she had withdrawn some money from the machine.
3. B, A – Haziq met up with some friends after he had bought a guitar at the music shop.
4. B, A – Rufus cycled home after he had closed the shop for the night.
5. A, B – We felt tired because we had been shopping the whole day.

D

1. Farmer's market/market
2. Pâtisserie
3. Pharmacy
4. Newsagent
5. Record store
6. Florist
7. Clothes boutique
8. Butchery

E

- | | |
|---------------------|--------------------|
| 1. shop around | 4. for a steal |
| 2. rip off | 5. splash out |
| 3. shop till I drop | 6. in the pipeline |

F (Accept any suitable answers)

1. How may I help you?
2. I'd like to find a winter coat in the latest fashion.
3. Oh, it looks good. Which size do you think will fit me?
4. Would you like to try it on?
5. What do you think?
6. I'll take it.
7. How would you like to pay for it?

SPM PAST YEAR QUESTIONS

Paper 1

Part 4

- | | | |
|------|------|------|
| 1. G | 2. H | 3. E |
| 4. C | 5. B | 6. D |

UNIT 5 THE ENVIRONMENT

Listening

A

1. Report 3/ b
2. Report 2/ d
3. Report 4/ a
4. Report 1/ c

B

1. F
2. F
3. T
4. T

Speaking

A (Accept suitable answers)

Air Pollution: Peat fires/Slash and burn

Deforestation: Building of dams/Land clearing for oil palm

Endangered Species: Habitat loss/Illegal poaching

B (Students' answers)

WWF – World Wildlife Fund – specialises in wildlife conservation and endangered species.

Greenpeace – an organisation which uses non-violent creative action to build a greener world and confront systems that threaten the environment.

UNEP – UN Environment Programme – focuses on sustainable development, biodiversity and climate.

PETA – People for Ethical Treatment of Animals – defends the rights of animals.

C (Students' answers)

Reading

A

1. Microbes
2. combat
3. tourism
4. extinct
5. estimated

B

- 1 Biodiversity refers to the variety of living things on earth.
- 2 (a) The rainforests have plants which contain medicinal properties. These are used by pharmaceutical companies to develop drugs for many types of ailments and diseases such as quinine for malaria and many others.
(b) Trees are felled for wood to be used in industry.
3. Animal extinction, extreme weather, and loss of livelihood.
4. i. Governments can set up protected areas to prevent habitat loss.
ii. Restore native forests by planting native species.
5. (Accept suitable answers)
Practise the 3R's of recycling, not littering beaches and forests area while picnicking or camping.

C

1. D
2. C
3. A
4. B
5. recycling
6. impact
7. biodegradable
8. pollution

Writing

A (Accept suitable answers)

Provide jobs, prevent erosion, provide food and medicine, is home to man and all kinds of living things, absorbs harmful gases that contribute to climate change

B

3, 4, 1, 2, 5

C (Suggested answers)

A Visit to Penang National Park

Last week, the Nature Club of SMK Taman Naga arranged a camping trip to Penang National Park. It is located on Penang Island. We went there by bus, accompanied by two teachers, Mr Maniam and Encik Samsul. We reached the park by 9 a.m. It is Malaysia's smallest national park, with only 23 square feet. From the entrance, we signed in our names and identification numbers. We headed to our campsite in Pantai Kerachut and pitched our tents for the night. It was a 2-hour trekking, and we discovered many species of plants as introduced by the teachers.

We started our camping trip by exploring Pantai Kerachut. There was a meromictic lake which contained unmixed salty and sweet water. We were amazed by the occurrence. Interestingly, the lake sometimes appears, and sometimes not. At the beach, we weren't allowed to bathe as there was a possibility of encountering venomous jellyfish, steep slope to the sea bed and occasional 5-meter high wave. So we ended up taking pictures and toured around until we reached a pier overlooking the beach.

Next, we spotted a centre for the conservation of turtles where the aim was to locate the eggs on the beach and protect the area. Once the eggs are hatched, the workers will care for them until they are mature enough to return them to the ocean. Luckily for us, we managed to spot some female turtles laying their eggs and watched the workers released the mature turtles into the ocean. It was an experience!

We also spotted the wildlife there, such as black giant squirrel, smooth-coated otter, mousedeer, pangolin, white-bellied sea eagle, emerald dove and monkeys. By 5 p.m., we went back to our campsite and cooked dinner. The teachers packed tins of sardines, sausages and instant noodles. All of us had a memorable time at the Penang National Park, and we can't wait to revisit the place in the future. Perhaps we could get a chance to explore the other side of the park for more. Visits to nature parks tend to improve student's appreciation and understanding of the environment. School clubs can enhance student's educational opportunities and overall

Community Involvement

Engaging the local community is essential to amplifying the impact of plastic reduction efforts. Schools can collaborate with local businesses and organizations to sponsor educational workshops and seminars on plastic waste management. Schools can access additional resources and expertise to bolster their initiatives by forging partnerships with these entities. Furthermore, community clean-up drives need to be organized to address plastic pollution in the school vicinity and raise awareness about the importance of collective action in environmental conservation. Lastly, schools should advocate for the implementation of local policies aimed at reducing plastic use by working with local government authorities and environmental groups. Schools can contribute to the formulation of regulations that promote sustainable practices and reduce plastic consumption on a broader scale.

Conclusion

The excessive use of plastics poses a significant threat to the environmental quality of our school and its surroundings. Through these measures, reusable alternatives, enhancing recycling efforts, and engaging in community-based initiatives may lead to mitigating plastic waste. It is possible to foster a more sustainable and environmentally conscious school environment through collective action and collaboration with the local community.

UNIT 6 CRIME

Listening

A

- | | | |
|------|------|------|
| 1. B | 2. A | 3. D |
| 4. D | 5. A | 6. C |

B

1. Tall
2. Wearing a hat
3. Had curly hair
4. Tattoo of the Grim Reaper on left arm

Speaking

A

1. Abduction/Kidnapping.
2. Forcibly taking someone against their will.
3. Obtain ransom.
4. Human trafficking.
5. Stay away from strangers.
6. Tell someone if you are heading out so that they know where you are./Walk in groups.

B (Accept suitable answers)

1. Home A is safer.
2. Home A is equipped with home security whereas Home B isn't.
3. High-rise apartment – There are security guards and you need to use access cards to go up to your floor. Outsiders won't be able to enter the premise easily.

Reading

A

- | | | |
|------|------|------|
| 1. B | 2. C | 3. A |
| 4. A | 5. B | 6. A |

B

1. Poirot.
2. Poirot's moustache.
3. Agatha Christie's novel and short stories featuring Poirot.
4. Poirot's obituary.

Writing

A

Should

1. be a summary of your intro and points.
2. be connected to your introduction.
3. have a conclusion in a way that leaves the reader with something to ponder about.
4. contain suitable concluding transition words or phrases.

Shouldn't

1. contain new information.
2. have any more examples.
3. include additional statistics or data related to the topic.
4. consist of quotes that are not relevant to the topic.

B

Text 1 : In summary, most people we come across every day are strangers.

Text 2 : In short, we need to take measures to prevent burglaries from happening. Taking the precautions mentioned above would certainly be a step towards reducing home burglaries.

Text 3 : Therefore, while there may be no cure, kleptomaniacs should seek out therapy or treatment with medication so that they would be able to control the compulsive urge to steal.

Text 4 : Ultimately, schools and community should work together to educate students and prevent the development of these prejudiced ways of thinking that could lead to hate crimes.

Grammar

A

1. Request
2. Possibility
3. Ability
4. Criticism
5. Necessity
6. Advice
7. Asking permission
8. Offer
9. Necessity/Obligation
10. Prohibition

B

1. must
2. shouldn't
3. might
4. can't
5. won't be able
6. can't
7. must have
8. wasn't able to

C

1. I might have left the door unlocked.
2. The witness couldn't have seen the suspect clearly.
3. You shouldn't have left the evidence on your table.
4. Rajesh may have dropped his wallet in the train.
5. No one can enter the restricted area.
6. You ought to have told him the truth.

D

1. Rupert can't get a job so he turned to theft.
2. The thief must have entered the house through the broken window.
3. You need to key in your password to enter the website.
4. Could I speak to the inspector, please?
5. Can you show me your identification card?

E

- | | | | | |
|------|------|------|------|-------|
| 1. g | 2. e | 3. j | 4. b | 5. i |
| 6. h | 7. a | 8. f | 9. d | 10. c |

F

- | | |
|--------------|-------------|
| 1. heist | 4. homicide |
| 2. abuse | 5. perjury |
| 3. vandalism | 6. abetting |

SPM PAST YEAR QUESTIONS**Paper 1****Part 1**

1. B
2. C

UNIT 7 THE MEDIA**Listening****A**

1. Traditional broadcast media
2. New media
3. Outdoor media
4. Print media

B

- | | | | | |
|------|------|------|------|------|
| 1. ✓ | 2. ✗ | 3. ✓ | 4. ✓ | 5. ✗ |
| 6. ✓ | 7. ✓ | 8. ✓ | | |

Speaking**A (Accept suitable answers)**

1. WhatsApp/Pinterest/Zoom/Instagram/YouTube/ TikTok
2. Allow people to keep in touch, connect with people, share thoughts, post pictures etc.
3. *Students' answers*
4. *Students' answers*

B. (Accept suitable answers)

1. In malls, on billboards etc.
2. Apple (electronics such as iPads, computers etc.), McDonalds (fast food like burgers, fries etc.), Nike (sports brand)
3. *Students' answers*
4. (*Suggested answers*) Unique, Memorable, Relevant

Reading**A**

1. B
2. C

B

1. Facebook, Instagram and WhatsApp.
2. Research shows that at least 55% of teens use social networking sites daily.
3. He would hang out with his friends in the evenings or chat with them over the phone.
4. He believes that teens easily become victims to cyberbullying. It could lead to depression and lowered their self-esteem. Another effect is that teens who are addicted to social media will suffer from self-isolation and poor academic performance.
5. (*Accept suitable answers*)
A way to avoid social media addiction is to set aside a certain time frame for daily use. Beyond that, we should not be tempted to check on the notifications. We should also take time to do outdoor activities.

C.

1. Anthropology
2. Enlighten
3. Isolated

Writing**A****Report on the use of social media in the classroom****Introduction**

The aim of this report is to describe the advantages of using social media and the types of social media that could be aptly used in the classroom.

Social media in the classroom

Students often complain that classroom learning is monotonous. On the other hand, teachers prefer to depend on colourless textbooks. As social media is one of the essential parts of our lives, they could incorporate it into the teaching method to complement learning.

Advantages

Social media can increase participation and motivation. Many types of interesting educational videos on various subjects are available on YouTube. Teachers could get their students to listen to or watch these videos and then have informative discussions related to the topic. Social media can also promote communication. Teachers can use X as a message board whereby students could be updated on assignments and projects. Teachers could also use trending hashtags and ask students to analyse them. Social media enables students to connect to the global community. In addition, teachers can utilise LinkedIn to teach students ways of networking, create their résumés and be ready to communicate in the real world.

Recommendation

I recommended that there should be an integration of different social media platforms for various aspects of learning, such as YouTube for comprehension, listening and discussion, blogs for writing and X or Telegram for communicating. These can certainly liven up the classroom and make learning more effective.

Grammar

A

1. P
2. A
3. P
4. P
5. A
6. A
7. A
8. P

B

1. A book signing event will be held by the writer next week.
2. Reports say that the murderer has been caught by the police.
3. A letter is going to be written by me to my pen-pal.
4. The Academy Award winning actor was interviewed by the journalist.
5. Mary Ann's travels were written in her blog.
6. Something should be done by the website watchdogs to curb cyberbullying.

C

1. The new students
2. A possum is believed to be
3. His photos have been published
4. will be back on his feet soon
5. have been written by the world-famous explorer

6. widely spoken around the world

D

1. It was reported that the child was abducted by masked men.
2. The wanted man is mentioned to be hiding in France.
3. The news report is believed to be fake.
4. It is found that Gen Z use TikTok the most.
5. A volcano in Indonesia is reported to have erupted.
6. It is thought that the zombie movie will be a hit.

E

- | | |
|---------------|------------------|
| 1. commercial | 5. correspondent |
| 2. stream | 6. trending |
| 3. unbiased | 7. influencer |
| 4. tabloid | 8. broadcast |

F

- | | |
|------------------|---------------|
| 1. correspondent | 5. commercial |
| 2. stream | 6. trending |
| 3. broadcast | 7. unbiased |
| 4. tabloid | 8. influencer |

G

1. went viral
2. pull wool over our eyes
3. whistleblower
4. all Greek to me

SPM PAST YEAR QUESTIONS

Paper 1

Part 1

1. B

Paper 2

Part 2

Malaysia is a country rich in cultural diversity, and its traditions hold a significant place in the hearts of its people. In this essay, I will discuss some of the cultural traditions that are still practised in Malaysia, the importance of appreciating these traditions, and ways to encourage young people to keep them alive.

Malaysia is known for its vibrant festivals, such as Hari Raya Aidilfitri, Chinese New Year, and Deepavali. These celebrations involve traditional customs, music, dance and attire. Moreover, cultural practices like batik making, traditional music performances, and martial arts such as silat are still cherished today.

Appreciating our cultural traditions is vital as they provide a sense of identity, connect us to our roots and foster a strong community bond. These traditions showcase our shared heritage and values, fostering understanding and unity

among Malaysians.

To encourage young people to keep these traditions alive, we need to educate them by incorporating cultural studies into the school curriculum and organising interactive workshops that can spark interest and appreciation. Community engagement through events and festivals allows young people to actively participate and experience the richness of their culture firsthand.

In conclusion, Malaysia's cultural traditions are vital in shaping its identity and should be celebrated and preserved. By appreciating our traditions, we strengthen our national unity and create a sense of pride in our diverse heritage. Through education and community involvement, we can inspire the younger generation to embrace and uphold these traditions, ensuring their continuation for years to come.

Part 3

Teenagers and Social Media

Social media has connected us in many convenient ways. It has brought people together by bridging gaps in communication with families, friends and co-workers. Social media gives everyone an equal voice to share their opinions. Besides that, it allows people to create online identities, communicate and build a network.

Teenagers mainly use social media for entertainment and self-expression purposes. Some popular social media are Facebook, WhatsApp, TikTok and YouTube. Research has shown that the most preferred social media platform for teenagers is Facebook. They spend most of their time scrolling Facebook, chatting with friends, watching videos and joining online discussions. On average, teenagers spend about 4.2 hours a day on social media. Spending too much time online will leave a negative impact on their mental health. They will be more vulnerable, prone to cyber bullying and lack self-esteem. Moreover, they will also be addicted to it. Teenagers need to know how to control themselves. It is not easy, but reducing the usage will enable them to spend more time on other things. It helps them stay focused on real-life matters such as homework and family relationship.

In addition, teenagers need to set a time limit spent online. They can also delete the apps they usually spend most of their time on during school days as it will restrain them from using the apps regularly.

UNIT 8 A HARD DAY'S WORK

Listening

A

1. scent
2. floral
3. forest
4. professional
5. good
6. smell
7. knowledge
8. combined

B

1. He is an ocularist.
2. He is a specialist in the art of fitting, painting and fabricating custom ocular prosthesis.
3. People who have lost an eye or both due to illness or trauma.
4. They help the patients to maintain their appearances. This will help them to regain their confidence to lead normal lives.
5. a. specialises b. trauma

Speaking

A

1. War journalist (correspondent)/Acupunturist/ Chef
2. (*Students' answers*)
3. (*Students' answers*)
4. (*Students' answers*)

B (*Accept suitable answers*)

Reading

A

1. ABC Marts
2. The HR Experts
3. Grub Central
4. The HR Experts
5. The Splash
6. The Splash

B

1. collaboratively 3. reliable
2. qualified 4. route

C

1. In the job advert, it states that it is looking for a chef and wait staff.
2. Contact number/Date or time of interview
3. delivery driver

Writing

A

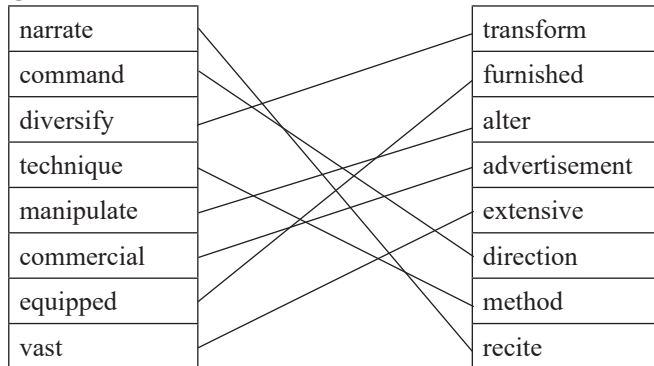
1. I am writing to apply for your wait staff opening
2. for the past two summers
3. an upscale Chinese restaurant
4. cheerful disposition, accomodating and patient
5. throughout the busy tourist season
6. my experiences and skills would make me a great addition

B

1. A voiceover artist reads and narrates texts for television, radio, film and other productions.
2. He improved his voice acting techniques and manipulated his voice to convey emotions to attract listeners.

- During every voice recording session, the artist is placed inside a glass-enclosed room equipped with a microphone, script stand, and headphones. The engineer will communicate with the artist through speakers. Then, the artist will be directed to show the emotion of the character he or she is playing or to refer to what's onscreen.
- It is important for a voiceover artist to convey emotions to attract listeners and to make the narration more engaging.
- Jamie invited Anitha to his uncle's recording session because he wanted her to see his uncle in action and how the recording session usually goes. He thinks Anitha might be interested to find out.

C



Grammar

A

- looks/shaves off
- leave/will arrive
- will take/allows
- will get/secures
- had/would read up
- would get/were
- hadn't broken down/would have been
- had told/would have dropped, off

B

- 3rd
- Z
- 1st
- Z
- 2nd
- 3rd
- 2nd
- 1st

C

- c
- f
- a
- g
- h
- b
- d
- e

D (Accept suitable answers)

- I'll take the day off from work
- I would make the roads pot-hole free
- I would have been called for an interview
- you will strain your neck
- I'd give everyone a bonus

E

- Have – a meeting/an event/a goal
- Make – a payment/an offer/a choice
- Go – abroad/bankrupt/smoothly
- Keep – tabs/an appointment/up the good work

F

- keep tabs
- made an offer
- go abroad
- have a meeting
- have a choice
- go smoothly
- make, payment

G

- After graduating from the prestigious law university, Polly got a high-powered job at Barnes and Will media company.
- The internship at the accounting firm provided me with invaluable experience and helped me build my career as an accountant.
- It was pure luck that I read about the vacancy at the publishing firm.

H

- Good pay makes happy workers
- many hands make light work
- much talk, little work
- A work ill done must be twice done
- Beggars can't be choosers

SPM PAST YEAR QUESTIONS

Paper 1

Part 1

- C
- A
- C

Part 3

- C
- C
- D
- A
- C
- C
- A
- B

Part 4

- C
- B
- D
- H
- G
- A

UNIT 9 GETTING AWAY

Listening

A

- C
- A
- B

B

- neck pillow
- Canon
- scan
- freedom
- backpacking
- Munich
- kind
- archaeological
- delicacies
- escargots

Speaking

A (*Accept any suitable answers*)

1. May I have your passport, please?
2. Take the road on your left. It will take you to your destination.
3. I'd like a first class ticket to Paris, please.
4. This is the famous Sunflower painting by Van Gogh.

B (*Accept any suitable answers*)

Advantages: Saves time/Be able to set time to do everything you want to do during the trip./Helps to control budget.

Disadvantages: May not leave room to be spontaneous./ May leave no room to discover new things or hidden gems./ Increases stress as planning needs a lot of work.

Reading

A

- | | | |
|------|------|------|
| 1. B | 2. C | 3. A |
| 4. D | 5. D | 6. A |

B

1. Frost on the pine trees.
2. The Siberian huskies.
3. Suitable attire for the Arctic.
4. The husky sledding adventure.

Writing

A

Paragraph 1: State where you went, how much it cost, what did the attractions include.

Paragraph 2: Briefly describe your itinerary from beginning to end. Include how you felt. Was it a positive or negative experience?

Paragraph 3: State whether you recommend the attraction or site. Give your reasons. Include tips as well.

B (*Suggested answer*)

My friend and I booked a package tour to Phi Phi Island with Pearl Travel and Tours in Phuket. The cost was about 1,500 baht per head. The package included speedboat rides, stops at Monkey Beach and Phi Phi Island and snorkelling at two sites. They also provided lunch.

We were picked up from our hotel bright and early. Our guide told us it would be a good day at the sea as it was calm. Our first stop was Monkey Beach. The beach was white and sandy, and we could just walk out to the sea and snorkel. Our next stop was a floating seafood restaurant. Lunch was a scrumptious mix of steamed fish, chilli crabs, pineapple fried rice and stir-fry vegetables.

Our next stop was Phi Phi Island. They gave us about two hours on the island. So, my friend and I hiked up to the Phi Phi Island lookout point. There's a charge of 40 baht. The view of the surrounding islands was stunning. After that, we

shopped around for souvenirs. The key to getting a good price is bargaining, which we had fun doing.

Our last stop was a snorkelling site out at sea. We managed to spot lovely schools of fishes and the occasional turtle swimming past us. As we headed back to the pier, the sun was setting. The myriad of sunset colours was fascinating.

All in all, it was a fun trip. We would definitely take the tour with Pearl Tours and Travel again the next time we are in Phuket. One thing, it can get rather crowded during the high season, so if you don't like crowds, try to go during the less touristy season.

Grammar

A

- | | |
|---------------|--------------|
| 1. to trek up | 5. strolling |
| 2. winning | 6. Studying |
| 3. to lock | 7. to accept |
| 4. to pack | 8. dining |

B

1. It wasn't snowing enough to build a snowman.
2. The customs officer asked us to show him our boarding tickets.
3. You mustn't enter that section. It's been cordoned off.
4. Did you remember to reserve a table at Tang Dynasty Restaurant?
5. Mum will never let you travel alone.
6. I'm too tired to hike up that hill.

C

1. My boss let me take two weeks off from work.
2. The security guard made the shoplifter give up the goods he had stolen.

D

Correct: 1, 4, 5

E

1. deeper than
2. as exhilarating as
3. more expensive/higher and higher
4. steeper, harder
5. isn't as thick as

F

- | | |
|------------------|---------------|
| 1. a. aisle | b. isle |
| 2. a. by | b. buy |
| 3. a. capital | b. capitol |
| 4. a. complement | b. compliment |
| 5. a. fare | b. fair |
| 6. a. Horse | b. hoarse |

G

1. journal
2. Domestic
3. Air
4. International
5. plan
6. website

H

1. The traveller told us stories about his adventures in the Amazon.
2. The more adventurous tourists might want to try bungee-jumping at the Macau Tower.

I

1. A
2. V
3. N
4. V
5. N
6. A

SPM PAST YEAR QUESTIONS

Paper 1

Part 1

1. B

Paper 2

Part 3

A Visit to the Penang State Museum

Visits are always beautiful and fill a person's mind with joy and enthusiasm. Last week, our school arranged a visit to a museum in Central Georgetown Penang. The Penang State Museum greets its visitors with a regal bronze statue of Captain Francis Light, the founder of the Penang Straits Settlement. It is touted to be one of the most reputed and famous state museums in the country.

The bus provided by the Parents and Teachers' Association made for a smooth start to the day as everyone arrived at the location at the same time. I would like to thank the sponsor on behalf of the English Language Club; it was a wise decision that ensured everyone's safety. The students were split up into groups of five at registration, done to simplify supervising the participant.

The trip to the Penang State Museum provided the students with several advantages, for instance, gaining knowledge on a range of subjects pertaining to Penang's history, culture, and heritage. The creation of Penang by Captain Francis Light, the colonial period under British control, the growth of trade and commerce, and the important occasions that impacted the state's history were all topics discussed in class. It was unquestionably a nice tale to share with their classmates. Additionally, they gained knowledge about the traditions, festivals, holidays, and distinctive features of each culture. Knowing the aforementioned things about our culture will help you as a member of this community.

Organising more visits to museums for school clubs can bring numerous benefits and enhance the educational experience for students as museums offer interactive exhibits,

hands-on activities, and educational programmes designed to engage students actively. Through tactile experiences, students can explore various subjects, such as science, history, art, and technology, dynamically and experientially. This will benefit other clubs at school too. On top of that, museum visits can complement and reinforce topics covered in the classroom. Students can witness real-life examples that bring textbook concepts to life, making abstract or complex ideas more tangible and relatable. This connection between classroom learning and real-world applications enhances students' understanding and enthusiasm for the subjects.

School clubs can give students special educational opportunities, encourage a love of learning, and support their overall development by planning additional trips to museums. Visits to museums enhance the curriculum, expand students' horizons, and foster a greater appreciation and understanding of their surroundings.

The visit had not just left the students with memorable moments but also with a lot of fruitful experiences and knowledge.

Reported by:

Rudra Alhani

Secretary of English Language Club

UNIT 10 WHERE ON EARTH?

Listening

A

1. E
2. C
3. F
4. A
5. B

B

1. In a box labelled 'Caisse'.
2. i. Save time (can work in the fields)
ii. Save money (not hire a part-timer)

C

1. Tulips
2. Strawberries
3. Fresh produce

Speaking

A (*Accept any suitable answers*)

Pros: Get the opportunity to work and earn some money/Help expand CV/Allow time for rest and explore new cultures

Cons: Lose academic momentum/It can be expensive/If it's not planned properly, it might end up being a wasteful year

B

1. (*Students' answers*)
2. (*Accept any suitable answers*)
Get a part-time job and gain experience/Learn new skills (there are plenty of online resources)/Find volunteer work close to home/Look into temporary remote learning opportunities to pick up a skill.
3. (*Students' performance*)

Reading**A**

1.
 - a) Dungeons containing gold.
 - b) They have the ability to make spells and are good iron-smiths.
 - c) Gold and treasures like gemstones.
 - d) On hilts of sword.
 - e) To claim their long-forgotten gold.
 - f) (*Accept suitable answers*)
Of course, I would. I would want the chance to find the gold./No, I wouldn't as I do not know what dangers lie in the dark dungeons.
2.
 - a. dungeon
 - b. break of day
 - c. fells
 - d. meshed

B

1. B
2. C
3. D
4. B
5. (*Accept any suitable answers*)
Yes, I would. It would be exciting and thrilling to conquer Malaysia's highest peak.

Writing**A****Cotswolds: A Quintessential Village of South England**

When we talk about travelling to widen our horizons, we often think of those prominent attractions that are often visited by tourists all over the world. But how about travelling off the beaten path? Off the beaten path refers to an unusual or not well-known destination to many people. I recently had the opportunity to travel and explore England. Instead of going to London, the usual tourist's go-to place, I went to the Cotswolds, located in the south.

Cotswolds is one of the places where beautiful countryside, cottages, hills and historical sites are found. I

found out about Cotswolds while browsing for places to go in England during my school break and came across this quaint, small area. I fell in love with it the moment I set my foot. Away from the bustling city, crowded places and noise, I felt an immediate sense of peace in Cotswolds.

The first place I visited was Bourton-on-the-Water. The area was relatively small but filled with old yet historic places accessible to walk around. Perhaps the most sought-after picture opportunity here is the tiny little bridges across the town's river. Then we headed to Stow-on-the-Wold, the market town perched on top of a hill. Here, I saw a lot of shops and booths selling antiquities, freshly baked pastries and tiny cafés serving locally brewed coffees and finger foods. I can't help but splurge a wee amount of money trying their delicious cakes.

I also went to Castle Combe, the filming locations for 'The Wolf Man', 'Stardust' and 'War Horse'. The village boasted stunning vistas of the fairy-tale cottages that lined the streets. I ventured into a 13th-century-old St Andrews Church, where the locals claimed that there was a faceless clock, which is still in use today. It was definitely one of a kind!

As the night began to fall, I took the liberty of checking into a family-owned bed and breakfast to unwind after a long day of adventuring. All in all, my trip to Cotswolds was one for books. I never thought I'd get the most memorable time there. From the villages and food to the scenery, everything was beyond what I expected. I think everyone should visit Cotswolds the next time they are in England.

B (*Suggested answer*)

Throughout the centuries, society has been ravaged by various diseases, such as smallpox to SARS and now Covid-19. However, through successful vaccination programmes around the world, man is able to control and, in some cases, even eradicate the diseases that could destroy humankind. Vaccines are biological products that help humans to develop immunities against certain diseases. While some oppose vaccination, I, for one, feel that vaccination does more good than harm. Why?

Firstly, vaccine saves lives. Millions of children are protected from diseases such as measles and chickenpox when they are vaccinated. In Malaysia, children are given the BCG and Hepatitis B vaccines when they are born. Throughout the months, babies will follow a vaccination schedule.

Secondly, the harmful side effects of vaccines are rare. Some may develop pain or swelling at the injection site, while others may have a fever. However, life-threatening situations rarely occur. In fact, some people may say that there is a higher risk of being struck down by a car than experiencing a

severe allergic reaction to a vaccine.

Another point is that vaccination keeps the community safe. As more and more people get vaccinated, ‘herd immunity’ can be achieved. It means that the chance of an outbreak decreases when a majority of the community gets vaccinated. Presently, governments are trying to get their citizens vaccinated to break the chain of the Covid-19 infection.

Lastly, vaccines are cost-saving. If one isn’t vaccinated against a vaccine-preventable disease and is infected, trips to the hospital may prove costly. In worst-case scenarios, premature deaths may occur. Therefore, by getting vaccinated, you can save time, money and pain.

In a nutshell, vaccines are one of science’s remarkable achievements. The vaccines boost our immunities to fight off diseases and keep our generations safe.

Grammar

A

Correct: 1, 4, 5

Incorrect: 2, 3, 6

B

1. Alia said that she could travel on her own. (Simple present – Simple past)
2. The billionaire said that he owned two private jets. (Simple present – Simple past)
3. Lucas said that he hadn’t been well since the day before. (Present perfect simple – Past perfect simple)
4. John said that they had been taking photos of that famous tower. (Past continuous – Past perfect continuous)
5. The guide said that we had to buy tickets before entering the park. (Must – Had to)

C

1. Maya said, “Let’s go to Kuala Selangor for the weekend.”
2. The guide said, “Check your gear before you start hiking.”
3. “Is there a mall nearby?” asked the man.
4. Farid said, “I may not be able to drop you off at the airport.”
5. “Is Jacques French?” asked Callie.
6. “Be there at six,” said Mrs Leong.
7. The tourist asked, “Can you speak English?”
8. Freya said, “I will be there in five minutes!”

D

- | | |
|---------------|--------------|
| 1. Portuguese | 5. Japanese |
| 2. Denmark | 6. Poland |
| 3. Greek | 7. Norwegian |

- | | |
|--------------|---------------|
| 4. Pakistani | 8. Indonesian |
|--------------|---------------|

E

1. in a world of her own
2. speaking down to someone
3. best thing since sliced bread
4. the best of both worlds
5. blowing smoke

F

1. One of the most important aspects of cultural preservation is preserving and restoring relics which are important to a culture or heritage.
2. My mother tongue is Mandarin Chinese.
3. The Mayan civilisation occupied the entire Yucatan Peninsula.
4. I experienced culture shock when I first moved to the city after living in a small rural town for years.
5. All of us need to respect each other’s religious beliefs.
6. Although Caroline is American, her Malay is so good that you’d think she is a native speaker.

G

- | | |
|--------------|----------------|
| 1. beefed up | 4. settle down |
| 2. dress up | 5. stops over |
| 3. hand over | 6. taking up |

SPM PAST YEAR QUESTIONS

Paper 1

Part 1

1. B

Paper 2

Part 3

It was the beginning of a new day for Kumar, and the place looked vastly different from his familiar surroundings in the bustling city he called home. He found himself standing on the sandy shores of a pristine tropical island. Crystal-clear azure water stretched before him, gently lapping against the powdery white sand.

Kumar’s eyes widened in awe as he basked in the breathtaking vistas around him. Towering palm trees swayed in the gentle breeze, casting dappled shadows on the ground. Exotic birds soared through the sky, their vibrant feathers painting the air with splashes of colours. Intrigued by this unexpected paradise, Kumar kicked off his shoes and began to explore the island. He wandered along the shoreline, feeling the warm sand between his toes and the cool ocean spray on his face. The air was filled with the sweet scent of tropical flowers, and the melodious sound of waves crashing against the shore was like a soothing lullaby.

As he ventured deeper into the heart of the island, Kumar discovered a hidden waterfall cascading down a lush green cliff. The water glistened in the sunlight, inviting him to take a refreshing dip. With a smile on his face, he dove into the cool pool at the base of the waterfall, feeling a sense of liberation and joy over him. Time seemed to stand still as Kumar explored the island's natural wonders. He climbed to the top of a hill, where a panoramic view unveiled the island's majestic beauty in its entirety. The vibrant colours, wildlife, and tranquillity of the surroundings filled his soul with a profound sense of peace and serenity.

At that moment, Kumar made a silent promise to himself. He would carry the spirit of the island with him, infusing his busy city life with the tranquillity and appreciation for nature he had discovered. He would make time for moments of stillness, reconnecting with the beauty around him and nurturing his well-being.

With a heart full of gratitude, Kumar bid farewell to the island, knowing that its magic would forever etched in him. He returned to his city life, but he was forever changed. Kumar sought out green spaces, incorporating walks in parks and picnics amidst blooming flowers into his routine. He prioritised moments of reflection and found inspiration in the smallest wonders of nature that surrounded him.

UNIT 11 HIGH-TECH WORLD

Listening

A

1. c 2. d 3. a 4. e 5. b

B

1. A 2. C 3. C 4. C 5. B

Speaking

A

- (Students' answers)*
- Quick delivery of lessons./Can take place at anytime and anywhere./Lessons negative impact on environment.
- A person who is very enthusiastic about technology.
- (Students' answers)*
- (Students' answers)*
- (Students' answers)*

B *(Accept suitable answers)*

- He is a victim of cyberbullying.
- Sad/ Helpless/Humiliated.
- Talk to a counsellor or parents.
- Depression/Self-isolation/Low self-esteem/Anxiety
- Talk to someone I am comfortable with./Report to relevant authorities.

Reading

A

- T
- F/ It was made via video-conference.
- T
- F/Moon landings have been achieved in 1969 to 1972.

B

- awarded 4. prior
- astronauts 5. prototypes
- Lunar

C

- There were three bidders.
- To fully check and evaluate all systems with a landing on the moon.
- The Apollo lunar landings were short-termed.
- NASA aims to send astronauts to reach the red planet.

Writing

A

- I am leaning towards the PS5 as it offers the latest gaming experience.
- An extra feature that I like is the VR accessory that Playstation has which neither Xbox One nor Nintendo offer.
- In terms of gaming performance and graphics, both the PS4 and Xbox One are on par with each other.
- Playstation 4 has topped the list for the best-selling gaming console of the year.
- I feel that choosing the right console is very subjective. Only you yourself know the one that fits you.
- Nintendo Switch's game controller easily beats out the rest of the competition.

B *(Suggested answer)*

E-books or Printed Books?

In recent years, most things around us have gone digital. We have switched from landline phones to smartphones and paying by cash to e-payment. Another thing that has gone digital is reading. Many people are turning to e-books. I jumped on the bandwagon as well, eagerly thinking that I could divulge my love for reading as well as saving the trees. I bought an e-reader and did my reading via that platform for a few months. Down the road, I realised I have always preferred printed books more than e-books.

What I like most about printed books is that they have actual pages and beautiful illustrations. I like the excitement of flipping the page to find out how the story progresses or looking at the pictures I have bookmarked.

I feel that printed books are better for my health as well. Research has found that the light emitted by the e-reader strains our eyes and interferes with our ability to sleep. In turn, it affects our attentiveness the next day.

Another reason for my preference is that each book I own is a memory of my life. A picture book reminds me of my childhood, a torn romance novel is a reminder of my teenage years, the highlighted copy of Jane Austen takes me back to my university years when I was reading English literature and so on. It is the one thing e-books can never accomplish.

I believe many people share my sentiments regarding reading preferences. That is why printed books are still famous, and books are still being published. Printed books, for me at least, will be part and parcel of my life forever.

Grammar

A

1. Harjeet had his auto-gate installed yesterday.
2. Trina got her smartwatch repaired at the shop.
3. I'll have the Roboclean clear up the mess later.
4. Jamie got her fiancée to buy her the latest electric car.

B

1. had it fixed
2. have you scan
3. having solar panels installed
4. got Q to make
5. got his messages typed-out
6. had a drone take
7. had her car camera stolen
8. get someone to fix
9. get his father to buy
10. get Sarah to brief

C

Function: To express past regret

1. had not thrown
2. had brought

Function: To express annoyance/impatience

3. wouldn't play
4. would be on time

D

1. I'd prefer to take the MRT.
2. Would you rather have an iPhone or an Andriod?
3. Wendy prefers text messaging to talking on the phone.
4. I would rather talk on the phone than text messaging.
5. Do you prefer internet or mobile banking?
6. I'd rather use mobile banking

E

1. Policemen on patrol wear high-tech helmets
2. bypass a computer or network's security firewall
3. Rob's Café has several wireless hotspots
4. the Mars Perseverance Rover has been monitoring and reporting
5. Evidence from clinical trials
6. virtual assistant AI technology

SPM PAST YEAR QUESTIONS

Paper 1

Part 1

1. B

Part 5

1. A
2. F
3. C
4. E
5. bookings
6. paperless
7. recommendations
8. itineraries

UNIT 12 HAPPY TO HELP!

Listening

A

1. Speaker 1: G
2. Speaker 2: D
3. Speaker 3: A
4. Speaker 4: B
5. Speaker 5: F

B

1. Two years.
2. Great.
3. Letters asking her to donate.
4. His/Her mother.
5. They are always fundraising and he wonders if the money from the fundraising is used for good.

Speaking

A (Accept suitable answers)

1. 19 August.
2. Commemorates humanitarian workers killed or injured in the course of their work. Also to honour all aid and health workers who strive to give life-saving support to where is most needed.
3. (Students' answers)
4. (Students' answers)
2020 (#RealLifeHeroes)/
2019 (Women Humanitarians)/
2018 (#NotATarget)

B (Accept suitable answers)

1. Expressing lack of understanding/I don't quite follow./ I'm not sure what you are getting at.
2. Asking for clarification/Can you put it in layman's terms?/What do you mean?
3. Clarifying a point./Allow me to explain in more detail./In other words,

Reading

A

1. Women and children were most of the victims of the Kosova war.
2. She was an obstetrician and a gynaecologist.
(Accept any suitable answers)
 - i. Infectious diseases – Vaccine as protection.
 - ii. Flood and famine – Food and shelter.
3. Each mission in MERCY Malaysia is made up of Malaysians from all walks of life.
(Accept any suitable answers)
4. To help save lives, reduce suffering and make the world a better place for people to live in.

B

- | | |
|------|----------------|
| 1. D | 5. friendships |
| 2. E | 6. alleviate |
| 3. C | 7. communities |
| 4. A | 8. responsible |

Writing

A

1. involving
2. prevented
3. special
4. delineated
5. implore
6. benefit
7. Traffic collision
8. improve
9. encourage
10. transportation
11. causes
12. utmost

B

i. (Accept suitable answers)

Form a neighbourhood watch group/Request for police to go on rounds at certain times of day/Install motion-detector lights/Improve lighting on streets

ii. (Suggested answer)

Dear President,

I am deeply concerned about the spate of robberies which have been happening lately. Thankfully, in the case of Mr Rashid's family, no one got hurt. However, it must have been a traumatic experience for them. Hence, as a concerned resident, I urge you to consider thinking of carrying out these measures.

Firstly, we should form a Neighborhood Watch group. Different groups can take specific days to walk or monitor the neighbourhood. We should also call on the police to help with this. They could drive around our areas more frequently to monitor the activities happening here.

In addition, residents should also think about installing motion-detector lights. I think it is an effective way to improve home security without spending too much money. The lights will deter robbers from breaking into homes.

Another issue is that our street lights are too dim. A solution is to change to lamps that are brighter. We should also install more lamp posts around the area and in the back lanes.

I hope that you will bring up these suggestions in the next meeting and that some of them can and will be put into action.

Yours sincerely,

Robert Low

Grammar

A

- | | |
|-----------|-----------|
| 1. didn't | 5. can |
| 2. is | 6. didn't |
| 3. don't | 7. is |
| 4. will | 8. was |

B

- | | | |
|------|------|------|
| 1. C | 2. A | 3. B |
| 4. C | 5. C | 6. A |

C

1. Kumar not only gave the beggar food but also drinks.
2. In Somalia, people not only need food but also shelter.
3. My father not only paid for my college tuition but also found a good job for me.
4. The chairman is not only a politician but also a philanthropist.

D (Accept any suitable answers)

1. She had better disinfect and bandage the wound properly to avoid infection.
2. The humanitarian workers had better get food and water to them soon.
3. We had better leave home now so that we can be on time.

E

- | | | |
|-----------|------------|--------|
| 1. went | 2. find | 3. get |
| 4. bought | 5. consult | |

F

1. Teenage pregnancy
2. Unemployment
3. Homelessness
4. Hate crime

G

- | | |
|--------------|------------------|
| 1. hooligans | 4. compromise |
| 2. safety | 5. accommodating |
| 3. prejudice | 6. adoption |

H

1. Not lift a finger	a) to make more effort than what is expected of you
2. Give someone a hand	b) to be in trouble
3. Pitch in	c) to give up doing something bad that has been done for a long time
4. Go the extra mile	d) to not make any effort at all
5. In a jam	e) to offer help
6. Kick the habit	f) to work as a group to do something useful

I

- pitch in
- lifts a finger
- in a jam, gave him a hand
- kick the habit
- go the extra mile

SPM PAST YEAR QUESTIONS

Paper 1

Part 1

1. B 2. C

Part 3

1. A 2. C 3. C 4. A 5. A
6. C 7. D 8. C

Paper 2

Part 1

To	diana@email.com
Subject	Let's help Julia
Hello Diana,	
I am so excited to see Julia's new house this Sunday. Yes, we need to lend her a helping hand. Moving into a new place is an exciting yet challenging experience. Let's meet at the local park near Julia's new residence as it offers ample parking space for us. We should be there at 8.30 a.m. so we can promptly assist them with packing and unpacking, categorising items, labelling and carrying the boxes inside.	
In addition, we can bring cleaning supplies and other necessary tools to make the new house spotless. My mother will prepare a hearty meal for us. I will also bring some snacks and beverages to keep everyone energized throughout the day. Let's create a warm and welcoming environment for Julia and her family. See you!	
<i>Hana</i>	

Part 2

Kindness is one of the greatest virtues of life. A simple act of kindness can go a long way in changing a person's life. When the world was raged by the Covid-19 pandemic back in year 2020, many families struggled to make ends meet.

My neighbour, Johan, faced the same fate as many others. His father lost his job due to the pandemic and was in dire need of food supplies after three months of lockdown. My family was very concerned about their situation. I informed my parents, and we started helping his family with their daily food supply. My family would go to the supermarket and get sundry supplies for them. We did it for nearly six months. At the end of the sixth month, Johan's parents managed to get temporary employment from my uncle's company. They were so appreciative and felt indebted to us. However, my parents told them it was their responsibility to help those in need.

I believe that kindness is a vital aspect of humankind, to assist others in rendering the much-needed help to ease others' hardships. We should encourage people to be kind through moral education in school, campaigns in all institutions, social media platforms and other avenues. By doing so, we will have a society that practices kindness in their daily lives.

SPM MODEL TEST

Paper 1

Part 1

- B
- A
- C
- A
- A
- C
- A
- A

Part 2

- B
- A
- D
- B
- A
- A
- C
- D
- C
- B

Part 3

- 19 C
 20 B
 21 B
 22 A
 23 D
 24 A
 25 C
 26 A

Part 4

- 27 F
 28 D
 29 C
 30 G
 31 E
 32 B

Part 5

- 33 D
 34 A
 35 F
 36 B
 37 performance
 38 workers
 39 kids
 40 mundane

Paper 2**Part 1****Question 1**

To: jeantan@hotmail.com

Subject : Let's Get Active!

Dear Jean,

It is great to receive your e-mail. We are doing well. My examination just ended yesterday. I am all in for ice skating at the Sunway Gala Ice. What is more enjoyable than hitting the ice to cool down in this scorching weather? Don't worry about being a beginner. There are people around to help. I assure you it will be a day of fun.

Bring gloves and an extra pair of pants. It is advisable to wear warm clothing. For a mere RM20.00, we can be at the skating rink for an unlimited time.

Cheers!

Fong Yin

Part 2**Question 2**

Amazon, Lazada, Shopee and Weibo are some of the world's fastest-growing online shopping sites. It is undeniable that online shopping is picking up its speed among youngsters and the oldies as it is becoming part of their lifestyles.

Most people love shopping from the comfort of their homes because of its accessibility. Then, the items will be delivered to their house within days. Shoppers can get a better idea of the goods they have in mind based on reviews. Clothing, groceries, electronic stuff, household goods and others are available for online purchase too. Buyers are spoilt for choices as many online shopping companies compete against each other by offering huge discounts and other promotions.

However, online shopping has its flaws too. A few months back, I remembered how I was so annoyed by the goods I bought online. The hassle of returning the item to the company turned me off. Moreover, the fear of being scammed worries me. Items portrayed on the website might not be the same, or you received the wrong size, colour or item. These are what trouble me the most when speaking of online shopping.

All in all, I prefer online shopping because I can browse items from the comfort of my home.

Part 3**Question 3****Volunteering at My Furry Friend's Animal Shelter**

Last Saturday, the English Club volunteered at Furry Friend's Animal Shelter, located in Batu Pahat. Our teacher advisor, Miss Kalpana, knew about the place as she had recently adopted three cats there. We departed from school at 8.30 a.m. after we had a light breakfast provided by the club and arrived at the shelter at 9 a.m. We went there by bus, and there were 16 of us.

Furry Friend's Animal Shelter is run by two long-time friends, Puan Junaida and Miss Ping. They have rescued over 100 cats and dogs within the span of three years. They are determined to run the business in the long run, hoping to save and care for more stray animals as it is much safer to be in the shelter compared to being out in the streets. When we arrived there, we were greeted by three of their staff. They were very welcoming and showed us around the place to delegate our tasks for the day. Puan Junaida and Miss Ping guided us all the time we were there.

Volunteering at an animal shelter teaches us how to care for and protect the animals, be aware of other living creatures and prevent the overpopulation of stray animals. We also learned how to be patient when handling animals, and it takes courage to be understanding because not many of us know how to manage them, as some were active and some needed extra care. Puan Junaida and Miss Ping reminded us to never buy cats or dogs as we should always adopt and prioritise those in shelters as they deserve a home.

Organising visits or doing volunteer work for school clubs can bring plenty of benefits for both students and teachers. It will enhance the educational experience for students as volunteering offers a healthy boost to one's confidence, life satisfaction and well-being. On top of that, perhaps the school can set up a volunteering club or programme so students can have the opportunity to be a part of the community by contributing their leadership, time management, communication and problem-solving skills. Through volunteering work, students will administer a sense of lending a helping hand to whomever it may be.

The visit to the animal shelter left the students with new experience, skills and knowledge on helping the stray animals.

Reported by:

Muhammad Azami bin Arshad

Muhammad Azami bin Arshad

Secretary of English Club

Question 4

The Historical City of Melaka - You'll Love Every Minute of It!

If you are looking for a place rich in traditional cuisine, culture, heritage and a touch of history, look no further. The historical city of Melaka has transformed into a holiday destination, much to the delight of every visiting tourist.

For history lovers, visit some of Melaka's most renowned sites. The Stadthuys, the oldest surviving Dutch building in the East, is found here. It's a striking red building with prominent architecture. The next place every tourist should visit is the ever-famous A Famosa fortress built by the Portuguese. I am sure you learned about the Portuguese invasion of Melaka in 1511. The Portuguese used 1,500 labours to build this fortress.

Set at the foot of St. Paul's Hill is the Melaka Sultanate Palace. It is a wooden replica of Sultan Mansur Shah's 15th-century palace built without a sole nail. Here, you can see how the palace used to look during his ruling time.

The Baba-Nyonya Heritage Museum was built back in 1896. It has much to offer as well. It features hand-painted tiles, elaborately carved teakwood swing doors, and a myriad of exquisite antique pieces. Another must-visit place in Melaka is the Jonker Walk. This place is a hive of activity throughout the day. Are you looking for objects of yesteryears? Jonker Walk has it. There are many antique shops and souvenirs here. On weekends, Jonker Walk transforms into a lively night market.

When my family and I were in Melaka, we ate to our hearts' content. I loved the durian *cendol* and the baked *sambal* fish wrapped in banana leaves. I have never tasted such aromatic baked fish anywhere!

The historical city of Melaka has more to offer besides than its distinguished sites and delectable local delicacies. I would recommend visiting Melaka to my friends as the city is filled with history and it is a fun place to be not only with family but also friends.

Question 5

"Ben, are you not well?" My mum asked as she looked for the thermometer wanting to check my temperature. "I cooked you chicken *rendang*, your favourite dish."

I didn't want Mum to worry. "Being a single parent to three school-going children is weighing her down. I can't add to that heavy load anymore!" I told myself. I tried to swallow the chicken *rendang*, which tasted like sawdust. That night, I tossed and turned in bed, trying to think of ways to solve the problem that kept bugging me all this while. I found a dead end.

The next day, I went to school as usual. Fear gripped me the minute the dismissal bell rang. I constantly looked over my shoulders as I stealthily made my way home after school. I didn't want to be caught by Julian, the bully. Julian tried to extort money from me, but I refused to give in. I glanced at my watch. The time was 2.30 p.m. The coast should be clear now.

I quickened my pace and was about to turn to a corner when Julian suddenly appeared in front of me, blocking my way. "You think you're smart, Ben? You can't escape me. Give me your money!" demanded Julian.

Although my heart was pounding and my feet were cold, I replied bravely, "No! I don't have money to give you." Julian growled and seized me by my collar. "You can do whatever you want, you great bully, but I am not giving you a single cent!" I retorted. At that very moment, I bit his right hand. He screamed in pain. I darted off. I could hear him cursing and swearing. As I sped home, I wondered, "Will he come after me again?"