

yakin

JAWAPAN

MATEMATIK TAMBAHAN

Dwibahasa

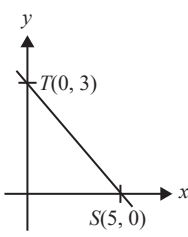
KERTAS MODEL SIJIL PELAJARAN MALAYSIA 2025 (SET 1)

KERTAS 1

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
1	$\log_a x^2 y = \log_a x^2 + \log_a y$ $= 2 \log_a x + \log_a y$ $\log_a \frac{y^2}{x^2} = \log_a y^2 - \log_a x^2$ $= 2 \log_a y - 2 \log_a x$ $2 \log_a x + \log_a y = 6 \dots\dots\dots \textcircled{1}$ $2 \log_a y - 2 \log_a x = 5 \dots\dots\dots \textcircled{2}$ $\textcircled{1} + \textcircled{2} : 3 \log_a y = 11$ $\log_a y = \frac{11}{3}$ $\textcircled{1} : 2 \log_a x + \frac{11}{3} = 6$ $2 \log_a x = \frac{7}{3}$ $\log_a x = \frac{7}{6}$ <p>(a) $\log_a y^2 x = \log_a y^2 + \log_a x$</p> $= 2 \log_a y + \log_a x$ $= 2 \left(\frac{11}{3} \right) + \frac{7}{6}$ $= \frac{17}{2}$ <p>(b) $\log_a \frac{x}{y} = \log_a x - \log_a y$</p> $= \frac{7}{6} - \frac{11}{3}$ $= -\frac{5}{2}$	6	6

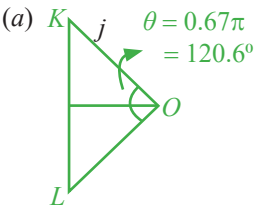
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
2	<p>(a) $5^{3x+1}(5^{2x}) = 1$ $5^{3x+1+2x} = 5^0$ $3x + 1 + 2x = 0$ $5x = -1$ $x = -\frac{1}{5}$</p> <p>(b) $\left(\frac{15p^4q^2}{5pq^7}\right)^3 = \left(\frac{3p^3}{q^5}\right)^3$ $= (3p^3q^{-5})^3$ $= 27p^9q^{-15}$</p>	4	4
3	<p>(a) $\tan(30^\circ + x) = \frac{\tan 30^\circ + \tan x}{1 - \tan 30^\circ \tan x}$ $= \frac{\frac{\sqrt{3}}{3} + m}{1 - \frac{\sqrt{3}}{3}m}$ $= \frac{\sqrt{3} + 3m}{3 - \sqrt{3}m}$</p> <p>(b) $\cos(45^\circ - x) = \cos 45^\circ \cos x + \sin 45^\circ \sin x$ $\cos(45^\circ - x) = \cos 45^\circ \cos x + \sin 45^\circ \sin x$ $= \frac{\sqrt{2}}{2} \left(\frac{1}{\sqrt{m^2+1}} \right) + \frac{\sqrt{2}}{2} \left(\frac{m}{\sqrt{m^2+1}} \right)$ $= \frac{\sqrt{2}}{2} \left(\frac{1+m}{\sqrt{m^2+1}} \right)$ $= \frac{\sqrt{2}}{\sqrt{2}\sqrt{2}} \left(\frac{1+m}{\sqrt{m^2+1}} \right)$ $= \frac{1}{\sqrt{2}} \left(\frac{1+m}{\sqrt{m^2+1}} \right)$ $= \frac{1+m}{\sqrt{2(m^2+1)}} // \frac{m+1}{2} \sqrt{\frac{2}{m^2+1}}$</p>	6	6
4	<p>(a) $\int_2^6 f(x) dx = \int_4^6 f(x) dx + \int_2^4 f(x) dx$ $= 40 + 28$ $= 68$</p> <p>(b) $\int_4^6 [3f(x) + k] dx = \int_2^4 f(x) dx$ $3 \int_4^6 f(x) dx + \int_4^6 k dx = \int_2^4 f(x) dx$ $3(40) + k[x]_4^6 = 28$ $120 + k(6-4) = 28$ $120 + 2k = 28$ $2k = -92$ $k = -46$</p>	5	5

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
5	<p>(a) $d = 9 - 5$ $= 4$</p> <p>(b) $a = 5, d = 4$ $T_n = a + (n - 1)d$ $T_{20} = 5 + 19(4)$ $= 81$</p> <p>(c) $S_{12} - S_4 = \frac{12}{2} [2(5) + 11(4)] - \frac{4}{2} [2(5) + 3(4)]$ $= 324 - 44$ $= 280$</p>	6	6
6	<p>(a) $p = 0.6, q = 0.4$ $P(x \geq 7) = P(x = 7) + P(x = 8) + P(x = 9) + P(x = 10)$ $= {}^{10}C_7(0.6)^7(0.4)^3 + {}^{10}C_8(0.6)^8(0.4)^2 + {}^{10}C_9(0.6)^9(0.4)^1 + {}^{10}C_{10}(0.6)^{10}(0.4)^0$ $= 0.2150 + 0.1209 + 0.0403 + 0.0060$ $= 0.3822$</p> <p>(b) $P(X \leq 8) = 1 - P(X > 8)$ $= 1 - P(X = 9) - P(X = 10)$ $= 1 - {}^{10}C_9(0.6)^9(0.4)^1 - {}^{10}C_{10}(0.6)^{10}(0.4)^0$ $= 1 - 0.0403 - 0.0060$ $= 0.9537$</p>	6	6
7	<p>(a) ${}^4P_1 \times {}^8P_5 = 4 \times 6720$ $= 26880$</p> <p>(b) ${}^7C_1 + {}^7C_2 + {}^7C_3 + {}^7C_4 + {}^7C_5$ $= 7 + 21 + 35 + 35 + 21$ $= 119$</p>	4	4
8	<p>(a) $\underline{p} + \underline{q} = \binom{2}{6} + \binom{3}{k}$ $= \binom{2+3}{6+k}$ $= \binom{5}{6+k}$</p> <p>(b) $\underline{p} + \underline{q} = 5$ $\frac{5^2 + (6+k)^2}{2} = 5$ $25 + 36 + 12k + k^2 = 5^2$ $k^2 + 12k + 36 = 0$ $(k + 6)(k + 6) = 0$ $k = -6$</p>	5	5

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
9	<p>(a) $f^{-1}(x) = \frac{x-1}{x}$</p> <p>Katakan $y = \frac{x-1}{x}$</p> <p>Let</p> $yx = x - 1$ $1 = x - yx$ $1 = x(1 - y)$ $x = \frac{1}{1 - y}$ $f(x) = \frac{1}{1 - x}; x \neq 1$ <p>(b) $g(x) = 3x - 2$</p> <p>Katakan $y = 3x - 2$</p> <p>Let</p> $x = \frac{y + 2}{3}$ $g^{-1}(x) = \frac{x + 2}{3}$ $g^{-1}f(x) = g^{-1}\left(\frac{1}{1 - x}\right)$ $= \frac{\left(\frac{1}{1 - x}\right) + 2}{3}$ $= \frac{\frac{1 + 2 - 2x}{1 - x}}{3}$ $= \frac{3 - 2x}{1 - x}$ $= \frac{3 - 2x}{3(1 - x)}; x \neq 1$	6	6
10	<p>(a) Koordinat $S(5, 0)$ dan $T(0, 3)$</p> <p>Coordinates $S(5, 0)$ and $T(0, 3)$</p> $m_{st} = \frac{0 - 3}{5 - 0}$ $= -\frac{3}{5}$		

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) Titik tengah garis lurus, M <i>The midpoint of the straight line, M</i></p> $= \left(\frac{5}{2}, \frac{3}{2} \right)$ $\therefore y = \frac{5}{3}x + c$ $\frac{3}{2} = \frac{5}{3} \left(\frac{5}{2} \right) + c$ $c = \frac{3}{2} - \frac{25}{6}$ $= -\frac{8}{3}$ $\therefore y = \frac{5}{3}x - \frac{8}{3}$	5	5
11	<p>(a) $s = \int v \, dt$ $= \int (15 + 2t - t^2) \, dt$ $= 15t + t^2 - \frac{t^3}{3} + c$ Pada $c = 0$, $s = 15t + t^2 - \frac{t^3}{3}$ At $c = 0$, $s = 15t + t^2 - \frac{t^3}{3}$ Apabila $t = 5$, When $t = 5$, $s = 15(5) + 5^2 - \frac{5^3}{3}$ $= 58\frac{1}{3} \text{ m}$</p> <p>(b) Apabila zarah bergerak ke arah kanan, $v > 0$. <i>When the particle moves to the right, $v > 0$.</i> $15 + 2t - t^2 > 0$ $(t - 5)(t + 3) > 0$ $t < -3$ atau / or $t > 5$</p> <p>Oleh sebab $t \geq 0$, zarah bergerak ke kanan apabila $t > 5$. <i>Since $t \geq 0$, the particle moves to the right when $t > 5$.</i></p>	6	6
12	<p>(a) $m = \frac{26 - 1}{6 - 1}$ $= \frac{25}{5}$ $= 5$ $\therefore \frac{y}{x} = 5 \left(\frac{1}{x^2} \right) + c$ Pada (1, 1), At (1, 1), $1 = 5(1) + c$ $c = -4$ $\therefore \frac{y}{x} = 5 \left(\frac{1}{x^2} \right) - 4$</p>		

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>Apabila $\frac{y}{x} = 4$,</p> <p>When $\frac{y}{x} = 4$,</p> $4 = 5\left(\frac{1}{x^2}\right) - 4$ $8 = 5\left(\frac{1}{x^2}\right)$ $8x^2 = 5$ $x^2 = \frac{5}{8}$ $x = \sqrt{\frac{5}{8}}$ <p>(b) $y = \frac{a}{x} + bx$</p> $\frac{y}{x} = \frac{a}{x^2} + b$ $\frac{y}{x} = \frac{5}{x^2} - 4$ $\therefore a = 5, b = -4$	5	5
13	<p>(a) $h = 2.5r$; $V = \pi r^2 h$</p> $= \pi r^2 (2.5r)$ $= 2.5 \pi r^3$ $\frac{dV}{dr} = 7.5 \pi r^2$ $= 456.3\pi$ $\frac{dV}{dt} = \frac{dV}{dr} \times \frac{dr}{dt}$ $2.3 = 456.3\pi \times \frac{dr}{dt}$ $\frac{dr}{dt} = 1.604 \times 10^{-3} \text{ cm s}^{-1}$ <p>(b) $y = kx^3 + 6x^2 + 7x$</p> $\frac{dy}{dx} = 3kx^2 + 12x + 7$ <p>$x = 3$, $\frac{dy}{dx} = 3k(3)^2 + 12(3) + 7$</p> $= 27k + 43$ <p>$x = 5$, $\frac{dy}{dx} = 3k(5)^2 + 12(5) + 7$</p> $= 75k + 67$ $27k + 43 = 75k + 67$ $48k = -24$ $k = -\frac{1}{2}$	4	8

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
14	<p>(a) </p> $\sin \theta = \frac{j}{\left(\frac{KL}{2}\right)}$ $KL = \frac{2j}{\sin \theta}$ <p>Perimeter tembereng KL/Perimeter of segment $KL = 41.3$</p> $S_{KL} + KL = 41.3$ $j(0.67\pi) + \frac{2j}{\sin 120.6^\circ} = 41.3$ $4.428j = 41.3$ $j = 9.326 \text{ cm}$ <p>Perimeter kawasan berlorek/Perimeter of the shaded region</p> $= KL + S_{\text{major } KL}$ $= \frac{2(9.326)}{\sin 120.6^\circ} + 9.326(2\pi - 0.67\pi)$ $= 60.637 \text{ cm}$ <p>(b) $\angle XOY = 3.142 - 0.531 - \left(53 \times \frac{3.142}{180}\right)$</p> $= 1.686 \text{ rad}$ <p>Luas segmen/Area of the segment</p> $= \frac{1}{2} r^2 (\theta - \sin \theta)$ $= \frac{1}{2} (15.7)^2 (1.686 - \sin 1.686)$ $= 85.36 \text{ cm}^2$	4	8
15	<p>(a) $x = y + 5$ ① $y^2 = 7x^2 - 9$ ②</p> <p>Gantikan ① ke dalam ② Substitute ① into ②</p> $y^2 = 7(y + 5)^2 - 9$ $y^2 = 7(y^2 + 10y + 25) - 9$ $y^2 = 7y^2 + 70y + 175 - 9$ $0 = 6y^2 + 70y + 166$ $y = \frac{-70 \pm \sqrt{70^2 - 4(6)(166)}}{2(6)}$ $= -3.311 \text{ atau / or } -8.355$ <p>Gantikan $y = -3.311$ ke dalam ① Substitute $y = -3.311$ into ①</p> $x = -3.311 + 5$ $= 1.689$ <p>Gantikan $y = -8.355$ ke dalam ① Substitute $y = -8.355$ into ①</p> $x = -8.355 + 5$ $= -3.355$	4	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) $2p + q - 3r = 7$ ① $p - 5q - 2r = 9$ ② $3p - 4q + 6r = 12$ ③ $② \times 2 : 2p - 10q - 4r = 18$ ④ $① - ④ : 11q + r = -11$ $r = -11 - 11q$ ⑤ $① \times 3 : 6p + 3q - 9r = 21$ ⑥ $③ \times 2 : 6p - 8q + 12r = 24$ ⑦ $⑥ - ⑦ : 11q - 21r = -3$ ⑧</p> <p>Gantikan ⑤ ke dalam ⑧ <i>Substitute ⑤ into ⑧</i> $11q - 21(-11 - 11q) = -3$ $11q + 231 + 231q = -3$ $242q = -234$ $q = -0.9669 // -\frac{117}{121}$</p> <p>Gantikan $q = -0.9669 // -\frac{117}{121}$ ke dalam ⑤ <i>Substitute $q = -0.9669 // -\frac{117}{121}$ into ⑤</i> $r = -11 - 11(-0.9669)$ $= -0.3641 // -\frac{4}{11}$</p> <p>Gantikan $q = -0.9669 // -\frac{117}{121}$ dan $r = -0.3641 // -\frac{4}{11}$ ke dalam ② <i>Substitute $q = -0.9669 // -\frac{117}{121}$ and $r = -0.3641 // -\frac{4}{11}$ into ②</i> $p - 5(-0.9669) - 2(-0.3641) = 9$ $p + 5.5627 = 9$ $p = 3.4373 // \frac{416}{121}$</p>	4	8

KERTAS 2

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
1	$6^{x+y} = 36$ $6^{x+y} = 6^2$ $x + y = 2$ (a) $36^{\frac{x}{2}} \cdot 6^y = 12x^2 + 12xy$ $6^x \cdot 6^y = 12x^2 + 12xy$ $6^{x+y} = 12x(x + y)$ $36 = 12x(2)$ $x = \frac{3}{2}$ $\frac{3}{2} + y = 2$ $y = \frac{1}{2}$	3	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
3	<p>(a) $y = 3x^2(x + 3)$ $= 3x^3 + 9x^2$ $\frac{dy}{dx} = 9x^2 + 18x$</p> <p>(b) $9x^2 + 18x = 0$ $9x(x + 2) = 0$ $x = 0 ; x = -2$ $y = 0 ; y = 3(-2)^2(-2 + 3)$ $y = 12$ $\therefore (0, 0)$ dan/and $(-2, 12)$</p> <p>(c) $\frac{d^2y}{dx^2} = 18x + 18$ $x = 0, \frac{d^2y}{dx^2} = 18 > 0$ (Minimum/Maximum) $x = -2, \frac{d^2y}{dx^2} = 18(-2) + 18 = -18 < 0$ (Maksimum/Maximum)</p> <p>$\therefore (0, 0)$ ialah titik minimum dan $(-2, 12)$ ialah titik maksimum. <i>(0, 0) is a minimum point and (-2, 12) is a maximum point.</i></p>	<p>2</p> <p>2</p> <p>3</p>	<p>7</p>
4	<p>(a) (i) $\log_a \frac{a^2x}{y^2} = \log_a a^2x - \log_a y^2$ $= \log_a a^2 + \log_a x - \log_a y^2$ $= 2 \log_a a + \log_a x - 2 \log_a y$ $= 2 + 3 - 2(4)$ $= -3$</p> <p>(ii) $\log_a \frac{\sqrt{y}x}{a} = \log_a \sqrt{y} + \log_a x - \log_a a$ $= \frac{1}{2} \log_a y + \log_a x - \log_a a$ $= \frac{1}{2}(4) + 3 - 1$ $= 4$</p> <p>(b) $\log_a 4 = 2$ $\log_a x = 3$ $\log_a y = 4$ $4 = a^2$ $\log_2 x = 3$ $\log_2 y = 4$ $a^2 = 2^2$ $x = 2^3$ $y = 2^4$ $a = 2$ $x = 8$ $y = 16$</p>	<p>4</p> <p>3</p>	<p>7</p>
5	<p>(a) $5x + 3y = 4$ ① $2y + 4z = 5$ ② ① $\times 2$: $10x + 6y = 8$ ③ ③ + ② : $10x + 8y + 4z = 13$</p> <p>Tertunjuk. <i>It is shown.</i></p>	<p>2</p>	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) $5x + 3y = 4$ ① $2y + 4z = 5$ ②</p> <p>Daripada ① From ① $5x + 3y = 4$ $y = \frac{4 - 5x}{3}$</p> <p>Gantikan $y = \frac{4 - 5x}{3}$ dan $z = 2x - 1$ ke dalam ② Substitute $y = \frac{4 - 5x}{3}$ and $z = 2x - 1$ into ②</p> $2\left(\frac{4 - 5x}{3}\right) + 4(2x - 1) = 5$ $\frac{8 - 10x}{3} + 8x - 4 = 5$ $8 - 10x + 24x - 12 = 15$ $14x = 19$ $x = \frac{19}{14}$ <p>Gantikan $x = \frac{19}{14}$ ke dalam $z = 2x - 1$ Substitute $x = \frac{19}{14}$ into $z = 2x - 1$</p> $z = 2\left(\frac{19}{14}\right) - 1$ $= \frac{12}{7}$ <p>Gantikan $z = \frac{12}{7}$ ke dalam ② Substitute $z = \frac{12}{7}$ into ②</p> $2y + 4\left(\frac{12}{7}\right) = 5$ $y = -\frac{13}{14}$	5	7
6	<p>(a) Bilangan cara untuk menyusun Adam dan Halim duduk bersebelahan Number of ways to arrange Adam and Halim sit side by side $= (7 - 1)! \times 2$ $= 6! \times 2$ $= 1\,440$</p> <p>(b) Bilangan cara untuk menyusun 8 orang duduk di sebuah meja bulat The number of ways to arrange 8 people sits at a round table $= (8 - 1)!$ $= 7!$ $= 5\,040$</p>	3	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
8	<p>(a) $y + x^2 = 16$ Pada/At $x = 0, y + 0 = 16$ $y = 16$ $\therefore D(0, 16)$</p> <p>$y + x^2 = 16$ $y = -x^2 + 16$ $\frac{dy}{dx} = -2x$ $= -2(2)$ $= -4$</p> <p>Persamaan tangen: Equation of tangent: $y - y_1 = \frac{dy}{dx} (x - x_1)$ $y - 12 = -4(x - 2)$ $y = -4x + 8 + 12$ $y = -4x + 20$</p> <p>Apabila/When $x = 0, y = 20$ Apabila/When $y = 0, 0 = -4x + 20$ $4x = 20$ $x = 5$ $\therefore C(5, 0)$ dan/and $A(0, 20)$</p> <p>(b) $y + x^2 = 16$ Jika/If $16 - x^2 = 0$ $(4 - x)(4 + x) = 0$ $\therefore x = 4 ; x = -4$</p> <p>Maka, luas rantau berlorek ialah Hence, the area of shaded region is $= \int_2^5 (20 - 4x)dx - \int_2^4 (16 - x^2)dx$ $= [20x - 2x^2]_2^5 - \left[16x - \frac{x^3}{3}\right]_2^4$ $= [[20(5) - 2(5)^2] - [20(2) - 2(2)^2]] - \left[\left[16(4) - \frac{4^3}{3}\right] - \left[16(2) - \frac{2^3}{3}\right]\right]$ $= [50 - 32] - \left[\frac{128}{3} - \frac{88}{3}\right]$ $= 18 - \frac{40}{3}$ $= \frac{14}{3} \text{ unit}^2/\text{units}^2$</p>	3	
		4	

No.

Skema Pemarkahan
Marking Scheme

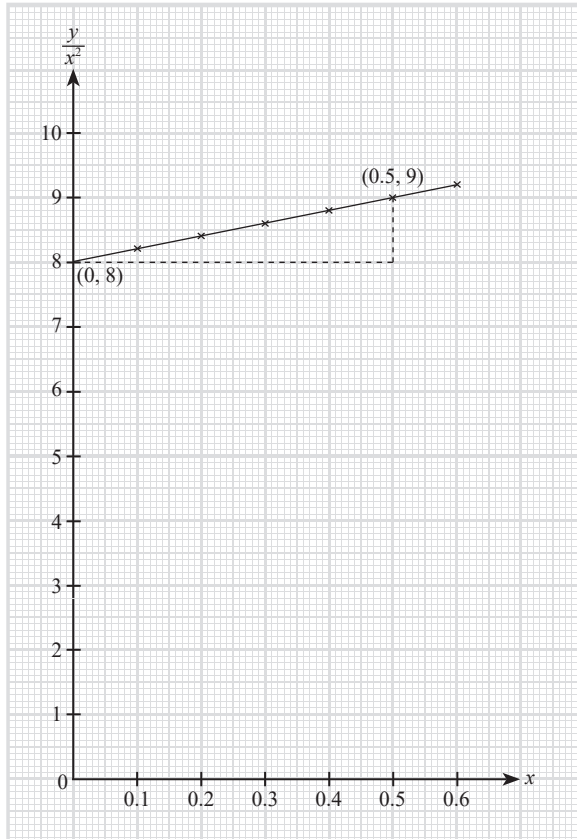
Markah
Marks

Markah Total
Total Marks

10

(a)

x	0.1	0.2	0.3	0.4	0.5	0.6
$\frac{y}{x^2}$	8.2	8.4	8.6	8.8	9.0	9.2



$$(b) y = px^3 + qx^2$$

$$\div 2 : \frac{y}{x^2} = px + q$$

$$\text{Pintasan-}y/\text{y-intercept} = 8$$

$$\begin{aligned} \text{Kecerunan/Gradient, } p &= \frac{9 - 8}{0.5 - 0} \\ &= \frac{1}{0.5} \\ &= 2 \end{aligned}$$

$$p = 2, q = 8$$

$$(c) y = px^3 + qx^2 \\ = 2x^3 + 8x^2$$

$$\begin{aligned} \text{Apabila/When } x = 0.73, y &= 2(0.73)^3 + 8(0.73)^2 \\ &= 5.041 \end{aligned}$$

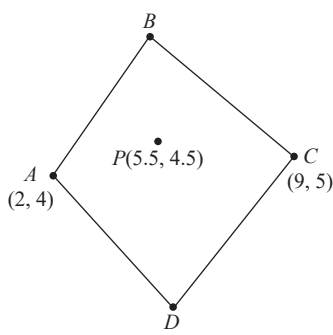
3

5

2

10

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(d) (i) Indeks gubahan/<i>Composite index</i>, $I = \frac{\sum I_i w_i}{\sum w_i}$</p> $\frac{150y + 110(4) + 114(3) + 121(1)}{y + 4 + 3 + 1} = 111.3$ $111.3 = \frac{105y + 903}{y + 8}$ $111.3y + 890.4 = 105y + 903$ $6.3y = 12.6$ $y = 2$ <p>(ii) $I = \frac{Q_{2022}}{Q_{2021}} \times 100$</p> $111.3 = \frac{Q_{2022}}{92.50} \times 100$ $Q_{2022} = \text{RM}102.95$	4	10
14	<p>(a) Halaju minimum/<i>Minimum velocity</i>, $\frac{dv}{dt} = 0$</p> $2t - 5 = 0$ $t = 2.5$ <p>Oleh sebab $\frac{d^2v}{dt^2} = 2 (> 0)$, v adalah minimum apabila $t = 2.5$</p> <p>Since $\frac{d^2v}{dt^2} = 2 (> 0)$, v is minimum when $t = 2.5$</p> <p>Maka, halaju minimum zarah Hence, <i>minimum velocity of the particle</i></p> $= (2.5)^2 - 5(2.5) + 6$ $= -0.25 \text{ m s}^{-1}$ <p>(b) $t = 0, \quad t^2 - 5t + 6 = 0$</p> $(t - 3)(t - 2) = 0$ $\therefore t = 3, t = 2$ <p>Jarak antara titik A dan B <i>Distance between points A and B</i></p> $= \int_2^3 (t^2 - 5t + 6) dt$ $= \left[\frac{t^3}{3} - \frac{5t^2}{2} + 6t \right]_2^3$ $= \left[\frac{3^3}{3} - \frac{5(3)^2}{2} + 6(3) \right] - \left[\frac{2^3}{3} - \frac{5(2)^2}{2} + 6(2) \right]$ $= \left \frac{9}{2} - \frac{14}{3} \right $ $= \left -\frac{1}{6} \right $ $= 0.167 \text{ m}$	3	3

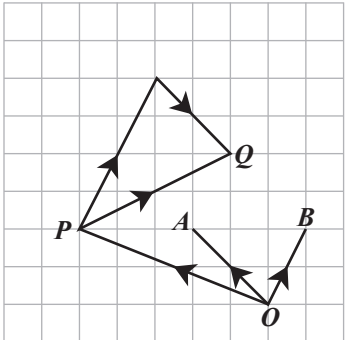
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(c)</p>  $PB^2 = PC^2$ $(x - 5.5)^2 + (y - 4.5)^2 = (9 - 5.5)^2 + (5 - 4.5)^2$ $x^2 - 11x + 30.25 + y^2 - 9y + 20.25 = 12.25 + 0.25$ $x^2 + y^2 - 11x - 9y + 38 = 0 \text{ — ①}$ $AB^2 = BC^2$ $(x - 2)^2 + (y - 4)^2 = (9 - x)^2 + (5 - y)^2$ $x^2 - 4x + 4 + y^2 - 8y + 16 = 81 - 18x + x^2 + 25 - 10y + y^2$ $14x + 2y - 86 = 0$ $2y = 86 - 14x$ $y = 43 - 7x \text{ — ②}$ <p>Gantikan ② ke dalam ① Substitute ② into ①</p> $x^2 + (43 - 7x)^2 - 11x - 9(43 - 7x) + 38 = 0$ $x^2 + 1\,849 - 602x + 49x^2 - 11x - 387 + 63x + 38 = 0$ $50x^2 - 550x + 1\,500 = 0$ $50(x^2 - 11x + 30) = 0$ $(x - 6)(x - 5) = 0$ $x = 6 \text{ atau/or } x = 5$ <p>Apabila/When $x = 6, y = 43 - 7(6)$ $= 1$</p> <p>Apabila/When $x = 5, y = 43 - 7(5)$ $= 8$</p> <p>$\therefore B(5, 8)$ dan/and $D(6, 1)$</p>	5	10

KERTAS MODEL SIJIL PELAJARAN MALAYSIA 2025 (SET 2)

KERTAS 1

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
1	<p>(a) (i) Selanjar <i>Continuous</i></p> <p>(ii) Diskret <i>Discrete</i></p> <p>(iii) Diskret <i>Discrete</i></p> <p>(b) $P(Z < -m) = \frac{1 - 0.7114}{2} = 0.1443$ $m = 1.061$</p>	3	6
2	<p>(a) $(6 - 1)!$ $= 120$ cara/ways</p> <p>(b) $(5 - 1)! \times 2!$ $= 48$ cara/ways</p>	4	4
3	<p>(a) (i) $f(x) = -2x^2 - 2x + 4$ $= -2(x^2 + x - 2)$ $= -2\left[\left(x + \frac{1}{2}\right)^2 - \left(\frac{1}{2}\right)^2 - 2\right]$ $= -2\left(x + \frac{1}{2}\right)^2 + \frac{9}{2}$</p> <p>(ii)</p> <div style="text-align: center;"> </div> <p>(b) (i) Lebar graf berkurang. <i>Width of graph decreases.</i></p> <p>(ii) Graf dengan bentuk yang sama bergerak secara mengufuk 1 unit ke kanan.//Persamaan paksi simetri adalah $x = \frac{1}{2}$. <i>Graph with the same shape moves 1 unit horizontally to the right.//The equation of the axis of symmetry is $x = \frac{1}{2}$.</i></p> <p>(iii) Graf bergerak secara menegak 3 unit ke bawah.//Nilai minimum ialah $\frac{3}{2}$. <i>Graph moves vertically 3 units downwards.//The minimum value is $\frac{3}{2}$.</i></p>	7	7

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks												
4	$y = x^3 \dots\dots\dots ①$ $y + \delta y = (x + \delta x)^3 \dots\dots\dots ②$ $② - ① : \delta y = (x + \delta x)^3 - x^3$ $= (x + \delta x)[x^2 + 2x\delta x + (\delta x)^2] - x^3$ $= x^3 + 2x^2\delta x + x(\delta x)^2 + x^2\delta x + 2x(\delta x)^2 + (\delta x)^3 - x^3$ $= 3x^2\delta x + 3x(\delta x)^2 + (\delta x)^3$ $\frac{\delta y}{\delta x} = 3x^2 + 3x(\delta x) + (\delta x)^2$ $\frac{dy}{dx} = \lim_{\delta x \rightarrow 0} [3x^2 + 3x(\delta x) + (\delta x)^2]$ $= 3x^2$ $\delta y = 3(3)^2 \times (-0.02)$ $= -0.54$	5	5												
5	<table border="1"> <thead> <tr> <th data-bbox="189 623 304 752">Rajah Diagram</th> <th data-bbox="304 623 439 752">Fungsi Songsang Inverse Function</th> <th data-bbox="439 623 1001 752">Sebab Reason</th> </tr> </thead> <tbody> <tr> <td data-bbox="189 752 304 850">5(a)</td> <td data-bbox="304 752 439 850">Ada Yes</td> <td data-bbox="439 752 1001 850">Garis mengufuk memotong satu titik sahaja pada graf. <i>Horizontal line cuts the graph at only one point.</i></td> </tr> <tr> <td data-bbox="189 850 304 948">5(b)</td> <td data-bbox="304 850 439 948">Ada Yes</td> <td data-bbox="439 850 1001 948">Garis mengufuk memotong satu titik sahaja pada graf. <i>Horizontal line cuts the graph at only one point.</i></td> </tr> <tr> <td data-bbox="189 948 304 1046">5(c)</td> <td data-bbox="304 948 439 1046">Tiada No</td> <td data-bbox="439 948 1001 1046">Garis mengufuk memotong lebih daripada satu titik pada graf. <i>Horizontal line cuts the graph at more than one point.</i></td> </tr> </tbody> </table>	Rajah Diagram	Fungsi Songsang Inverse Function	Sebab Reason	5(a)	Ada Yes	Garis mengufuk memotong satu titik sahaja pada graf. <i>Horizontal line cuts the graph at only one point.</i>	5(b)	Ada Yes	Garis mengufuk memotong satu titik sahaja pada graf. <i>Horizontal line cuts the graph at only one point.</i>	5(c)	Tiada No	Garis mengufuk memotong lebih daripada satu titik pada graf. <i>Horizontal line cuts the graph at more than one point.</i>	3	3
Rajah Diagram	Fungsi Songsang Inverse Function	Sebab Reason													
5(a)	Ada Yes	Garis mengufuk memotong satu titik sahaja pada graf. <i>Horizontal line cuts the graph at only one point.</i>													
5(b)	Ada Yes	Garis mengufuk memotong satu titik sahaja pada graf. <i>Horizontal line cuts the graph at only one point.</i>													
5(c)	Tiada No	Garis mengufuk memotong lebih daripada satu titik pada graf. <i>Horizontal line cuts the graph at more than one point.</i>													
6	$\text{sek/sec } A(\tan A + \text{kot}/\text{cot } A)$ $= \frac{1}{\text{kos}/\text{cos } A} \left(\frac{\sin A}{\text{kos}/\text{cos } A} + \frac{\text{kos}/\text{cos } A}{\sin A} \right)$ $= \frac{1}{\text{kos}/\text{cos } A} \left(\frac{\sin^2 A + \text{kos}/\text{cos}^2 A}{\sin A \text{ kos}/\text{cos } A} \right)$ $= \frac{1}{\text{kos}/\text{cos } A} \left(\frac{1}{\sin A \text{ kos}/\text{cos } A} \right)$ $= \frac{1}{\sin A (1 - \sin^2 A)}$ $= \frac{1}{\sin A \sin^3 A}$	4	4												
7	$(a) \frac{7\sqrt{5}}{\sqrt{5}-14} \times \frac{\sqrt{5}+14}{\sqrt{5}+14}$ $= \frac{35+98\sqrt{5}}{5-14^2}$ $= \frac{35+98\sqrt{5}}{-191}$	3													

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) $9(27^x) = 3^y$ $3^2(3^{3x}) = 3^y$ $3^{2+3x} = 3^y$ $y = 3x + 2$ ① $\log_2 y - \log_2 (x - 1) = 1$ $\log_2 \frac{y}{x - 1} = 1$ $\frac{y}{x - 1} = 2$ $y = 2x - 2$ ② ① - ② : $0 = x + 4$ $0 = x + 4$ $x = -4$ $y = 3(-4) + 2$ $= -10$ $x = -4, y = -10$</p>	4	7
8	<p>(a) $a + 2d = x$ ① $a + 6d = y$ ② ② - ① : $4d = y - x$ $d = \frac{y - x}{4}$ $a = x - 2\left(\frac{y - x}{4}\right)$ $= \frac{3}{2}x - \frac{1}{2}y$</p> <p>(b) $n = 2029 - 2022 + 1 = 8$ $T_{2030}(T_8) = 10\,000 \times 1.04^{8-1}$ $= \text{RM}13\,159.32$ $n = 2039 - 2029 + 1 = 11$ $T_{2040}(T_{11}) = 13\,159.32 \times 1.05^{11-1}$ $= \text{RM}21\,435.15$</p>	3	7
9	<p>$y = kx^3$ $\log_2 y = 3 \log_2 x + \log_2 k$ $\log_2 k = -1$ $k = \frac{1}{2}$</p> <p>$\frac{h - (-1)}{2 - 0} = 3$ $h = 5$</p>	4	4
10	<p>(a) (i)</p> 		

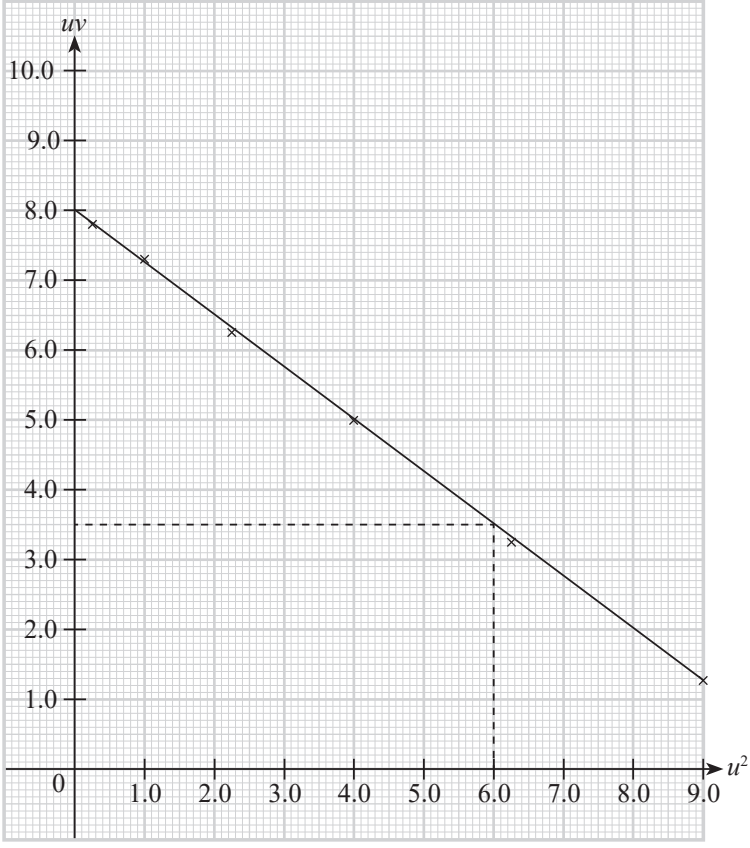
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(ii) $\overrightarrow{PQ} = \sqrt{4^2 + (-2)^2}$ $= \sqrt{20} \approx 4.47$</p> <p>(b) $v = \sqrt{6^2 + 12^2}$ $= 6\sqrt{5} \text{ km j}^{-1}/\text{km h}^{-1} \approx 13.42 \text{ km j}^{-1}/\text{km h}^{-1}$</p> <p>$\alpha = \tan^{-1}\left(\frac{6}{12}\right) = 26.57^\circ$</p> <p>$\theta = 270^\circ + 26.57^\circ = 296.57^\circ$</p>	3	6
11	<p>(a) $2j + j\theta = 30$ ① $\frac{1}{2}j^2\theta = 14$ ②</p> <p>(b) $\theta = \frac{30 - 2j}{j}$ $\frac{1}{2}j^2\left(\frac{30 - 2j}{j}\right) = 14$ $j^2 - 15j + 14 = 0$ $(j - 14)(j - 1) = 0$ $j = 14, 1$ $j = 14, \theta = \frac{30 - 2(14)}{14} = \frac{1}{7} \text{ rad}$ $j = 1, \theta = \frac{30 - 2(1)}{1} = 28 \text{ rad}$ $\theta = 0.1429 \text{ rad}$ $(\theta = 28 \text{ rad tidak diterima kerana melebihi } 2\pi)$ $(\theta = 28 \text{ rad is not accepted because more than } 2\pi)$ $j = 14 \text{ cm}$ $(j = 1 \text{ cm tidak diterima kerana } \theta \text{ yang setara adalah } 28 \text{ rad})$ $(j = 1 \text{ cm is not accepted because the equivalent is } 28 \text{ rad})$ $j = 14 \text{ cm}, \theta = 0.1429$</p>	2	4
12	<p>(a) Bukan, kerana $2x + y = zx$ bukan persamaan linear. <i>No, because $2x + y = zx$ is not a linear equation.</i></p> <p>(b) $x + y + z = 2$ ① $y - 3z = 1$ ② $2x + y + 5z = 0$ ③ \Rightarrow ②, $y = 1 + 3z$ ④</p> <p>Gantikan/Substitute ④ ke dalam/into ① $x + (1 + 3z) + z = 2$ $x + 4z = 1$ $x = 1 - 4z$ ⑤</p> <p>Gantikan/Substitute ④ dan ⑤ ke dalam/into ③ $2(1 - 4z) + (1 + 3z) + 5z = 0$ $2 - 8z + 3z + 1 + 5z = 0$ $3 = 0$</p> <p>Sistem persamaan linear ini tiada penyelesaian kerana $3 \neq 0$. <i>This system of linear equations has no solution because $3 \neq 0$.</i></p>	1	5

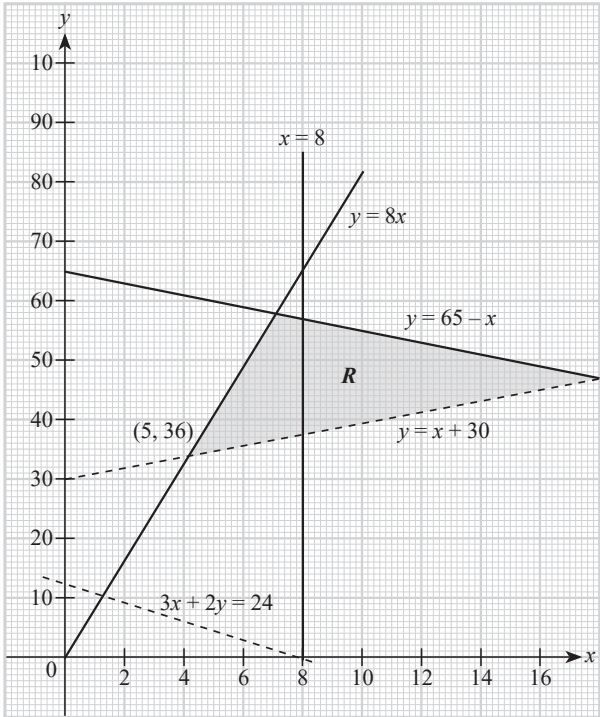
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
13	<p>(a) $\frac{x-x_1}{x_2-x_1} = \frac{m}{n}$ $x(m+n) = nx_1 + mx_2$ $x = \frac{nx_1 + mx_2}{m+n}$</p> <p>$\frac{y-y_1}{y_2-y_1} = \frac{m}{n}$ $y(m+n) = ny_1 + my_2$ $y = \frac{ny_1 + my_2}{m+n}$</p> <p>$P(x, y) = \left(\frac{nx_1 + mx_2}{m+n}, \frac{ny_1 + my_2}{m+n} \right)$</p> <p>$\therefore$ Tertunjuk/Shown</p> <p>(b) $RH_1 = \left(\frac{1(6) + 2(-6)}{1+2}, \frac{1(4) + 2(-2)}{1+2} \right)$ $= (-2, 0)$</p> <p>$RH_2 = \left(\frac{2(6) + 1(-6)}{2+1}, \frac{2(4) + 1(-2)}{2+1} \right)$ $= (2, 2)$</p>	4	8
14	<p>(a) (i) $4x - 4 = 0$ $x = 1$ $(1, -4)$</p> <p>(ii) $\frac{d^2 y}{dx^2} = 4$ Titik minimum/Minimum point</p> <p>(b) $y = \int (4x - 4) dx$ $= 2x^2 - 4x + c$ $-4 = 2(1)^2 - 4(1) + c$ $c = -2$ $y = 2x^2 - 4x - 2$</p>	5	8
15	<p>(a) (i) $f^2(x) = \frac{\left(\frac{x-1}{x}\right) - 1}{\left(\frac{x-1}{x}\right)}$ $= \frac{1}{1-x}, x \neq 1$</p> <p>$f^3(x) = x$</p> <p>(ii) $f^{36}(x) = x$ $f^{36}(2) = 2$</p>	3	1

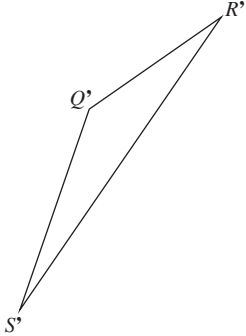
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(ii) $2 \sin 2x = 1 - \frac{x}{\pi}$</p> $-\frac{3}{4}(2 \sin 2x) = -\frac{3}{4}\left(1 - \frac{x}{\pi}\right)$ $-\frac{3}{2} \sin 2x = -\frac{3}{4} + \frac{3x}{4\pi}$ $y = -\frac{3}{4} + \frac{3x}{4\pi}$ <p>Bilangan penyelesaian = 3 Number of solutions</p>	6	8
5	$4x + 4(x + 5) + 4y = 154$ ① $2(x \times y) + 2[x \times (x + 5)] + 2[y \times (x + 5)] = 845$ ② ① $\Rightarrow 8x + 4y = 134$ $y = 33.5 - 2x$ ③ ① $\Rightarrow 2xy + 2x^2 + 10x + 2xy + 10y = 845$ $2x^2 + 4xy + 10x + 10y = 845$ ④ Ganti/Substitute ③ ke dalam/into ④ $2x^2 + 4x(33.5 - 2x) + 10x + 10(33.5 - 2x) = 845$ $2x^2 + 134x - 8x^2 + 10x + 335 - 20x - 845 = 0$ $-6x^2 + 124x - 510 = 0$ $3x^2 - 62x + 255 = 0$ $(3x - 17)(x - 15) = 0$ $x = 5.667, 15$ $x = 5.667 ; y = 33.5 - 2(5.667) = 22.166$ $(x > y)$ $x = 15 ; y = 33.5 - 2(15) = 3.5$ $\therefore x = 15 \text{ cm} ; y = 3.5 \text{ cm}$ $V = 15 \times (15 + 5) \times 3.5 = 1\,050 \text{ cm}^3$ 1 L tepung susu formula dapat dibungkus di dalam bekas tersebut kerana $1 \text{ L} < 1\,050 \text{ cm}^3$. 1 L of formula milk powder can be packed in the container because $1 \text{ L} < 1\,050 \text{ cm}^3$.	8	8
6	<p>(a) $\sqrt{h^2 + 8^2} // \sqrt{50^2 + k^2}$</p> $\sqrt{h^2 + 8^2} = \sqrt{50^2 + k^2}$ $k = \sqrt{h^2 - 2\,436}$ <p>(b) $\frac{y - 10}{x - (-100)} = \frac{5 - 10}{-60 - (-100)}$</p> $y - 10 = -\frac{1}{8}(x + 100)$ $y = -\frac{1}{8}x - \frac{5}{2}$ $k = \sqrt{(50)^2 - 2\,436}$ $= -8, 8$ $x = 50, y = -8$	3	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	$y \neq -\frac{1}{8}(50) - \frac{5}{2}$ $-8 \neq -\frac{35}{4}$ <p>Kedudukan pusat sukan tidak segaris dengan fakulti kejuruteraan dan fakulti sains apabila nilai $h = 50$. <i>The position of the sports center is not in line with the engineering faculty and the science faculty when the value of $h = 50$.</i></p>	5	8
7	<p>(a) $\int_0^1 (x^2 + k) dx = \frac{4}{3}$</p> $\left[\frac{x^3}{3} + kx \right]_0^1 = \frac{4}{3}$ $\left[\frac{(1)^3}{3} + k(1) \right] - \left[\frac{(0)^3}{3} + k(0) \right] = \frac{4}{3}$ $\frac{1}{3} + k = \frac{4}{3}$ $k = 1$ <p>(b) Isi padu kisanan/<i>Volume of revolution</i></p> $= \pi(1)^2(2) - \pi \left[\frac{y^2}{2} - y \right]_1^2$ $= 2\pi - \pi \left[\left(\frac{2^2}{2} - 2 \right) - \left(\frac{1^2}{2} - 1 \right) \right]$ $= 2\pi - \frac{1}{2} \pi$ $= \frac{3}{2} \pi$	3	8
8	<p>(a) $\overrightarrow{KM} = \overrightarrow{KO} + \overrightarrow{OM}$</p> $= (5\hat{i} - 3\hat{j}) + (4\hat{i} - 3\hat{j})$ $= 9\hat{i} - 6\hat{j}$ $\overrightarrow{LN} = \overrightarrow{LO} + \overrightarrow{ON}$ $= (4\hat{i} + 2\hat{j}) + 4\hat{j}$ $= 4\hat{i} + 6\hat{j}$ <p>(b) (i) $\overrightarrow{NP} = \left(\frac{1}{1+\lambda} \right) \overrightarrow{NL}$</p> $\overrightarrow{OP} = \overrightarrow{ON} + \overrightarrow{NP}$ $= 4\hat{j} + \left(\frac{1}{1+\lambda} \right) (-4\hat{i} - 6\hat{j})$ <p>(ii) $\overrightarrow{PM} = \left(\frac{\mu}{1+\mu} \right) \overrightarrow{KM}$</p> $= \left(\frac{\mu}{1+\mu} \right) (9\hat{i} - 6\hat{j})$	3	3

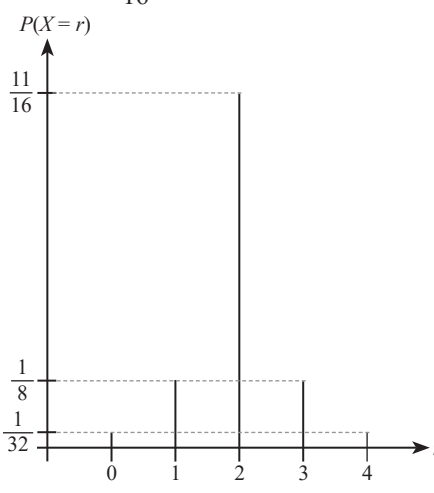
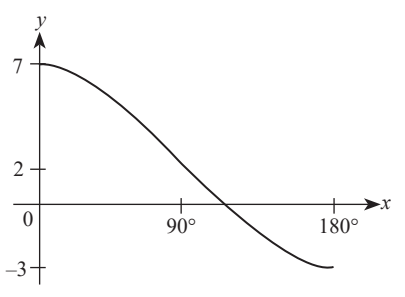
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks														
	<p>(c) $LP = PN$, maka $\lambda = 1$</p> $\vec{OP} = -2\vec{i} + \vec{j}$ $\vec{PM} = \vec{PO} + \vec{OM}$ $\left(\frac{\mu}{1+\mu}\right)(9\vec{i} - 6\vec{j}) = (2\vec{i} - \vec{j}) + (4\vec{i} - 3\vec{j})$ $\left(\frac{\mu}{1+\mu}\right)(9\vec{i} - 6\vec{j}) = 6\vec{i} - 4\vec{j}$ $9\mu\vec{i} - 6\mu\vec{j} = (1+\mu)(6\vec{i} - 4\vec{j})$ $9\mu\vec{i} - 6\mu\vec{j} = 6\vec{i} - 4\vec{j} + 6\mu\vec{i} - 4\mu\vec{j}$ $9\mu\vec{i} - 6\mu\vec{j} = (6+6\mu)\vec{i} + (-4-4\mu)\vec{j}$ $9\mu = 6 + 6\mu$ $3\mu = 6$ $\mu = 2$	4	10														
9	<p>(a) (i) $\min/\text{mean} = \frac{4}{5} \times 10 = 8$</p> $\sigma = \sqrt{10 \left(\frac{4}{5}\right) \left(\frac{1}{5}\right)} = 1.2649$ <p>(ii) $P(X \geq 3) = 1 - P(X < 3)$</p> $= 1 - P(X = 0) - P(X = 1) - P(X = 2)$ $= 1 - {}^{10}C_0 \left(\frac{4}{5}\right)^0 \left(\frac{1}{5}\right)^{10} - {}^{10}C_1 \left(\frac{4}{5}\right)^1 \left(\frac{1}{5}\right)^9 - {}^{10}C_2 \left(\frac{4}{5}\right)^2 \left(\frac{1}{5}\right)^8$ $= 0.9999$ <p>(b) (i) $P(X \leq 965) = P\left(Z \leq \frac{965 - 985}{10}\right)$</p> $= P(Z \leq -2)$ $= 0.0228$ <p>(ii) $P(X \geq k) = \frac{16\,000}{20\,000}$</p> $P\left(Z \leq \frac{k - 985}{10}\right) = 0.8$ $\frac{k - 985}{10} = -0.842$ $k = 976.58$	5	10														
10	<p>(a)</p> <table border="1" data-bbox="282 1413 582 1687" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>u^2</th> <th>uv</th> </tr> </thead> <tbody> <tr> <td>0.25</td> <td>7.80</td> </tr> <tr> <td>1.00</td> <td>7.30</td> </tr> <tr> <td>2.25</td> <td>6.30</td> </tr> <tr> <td>4.00</td> <td>5.00</td> </tr> <tr> <td>6.25</td> <td>3.25</td> </tr> <tr> <td>9.00</td> <td>1.26</td> </tr> </tbody> </table>	u^2	uv	0.25	7.80	1.00	7.30	2.25	6.30	4.00	5.00	6.25	3.25	9.00	1.26		
u^2	uv																
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No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	 <p data-bbox="235 1058 514 1234">(b) (i) $u = \sqrt{6} \rightarrow u^2 = 6$ $uv = 3.5$ $v = \frac{3.5}{\sqrt{6}}$ $= 1.43$</p> <p data-bbox="278 1254 514 1479">(ii) $m = \frac{8-2}{8-0} = 0.75$ $c = 8.0$ $Y = 0.75X + 8$ $uv = 0.75u^2 + 8$ $v = 0.75u + \frac{8}{u}$</p>	5	10
11	<p data-bbox="235 1499 714 1587">(a) $\sin \angle AOX = \frac{5}{8}$ $\angle AOX = 0.675 \text{ rad (Tertunjuk/Shown)}$</p> <p data-bbox="235 1617 735 1813">(b) $\angle AOB = 1.350 \text{ rad}$ $\angle OAX = \angle OBX = \frac{3.142 - 1.350}{2} = 0.896$ $\angle CBX = \angle DAX$ $= 3.142 - 0.896$ $= 2.246 \text{ rad}$</p>	2	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>Perimeter $= 2[13(1.350) + 2(5)(2.246)]$ $= 80.02 \text{ cm}$</p> <p>(c) Luas segi tiga <i>OAB</i>/Area of triangle <i>OAB</i> $= 2 \times \frac{1}{2} (5) (\sqrt{8^2 - 5^2})$ $= 31.225$</p> <p>Luas sektor <i>OFE</i> Area of sector <i>OFE</i> $= \frac{1}{2} (13)^2 (1.350)$ $= 114.075 \text{ cm}^2$</p> <p>Luas sektor <i>EAX</i> = Luas sektor <i>FBX</i> Area of sector <i>EAX</i> = Area of sector <i>FBX</i> $= \frac{1}{2} (5)^2 (2.246)$ $= 28.075 \text{ cm}^2$</p> <p>Luas kawasan berlorek Area of shaded region $= 2[114.075 - 31.225 - 2(28.075)]$ $= 53.40 \text{ cm}^2$</p>	4	10
12	<p>(a) I: $x + y \leq 65$ II: $y \leq 8x$ III: $y - x > 30$</p> <p>(b)</p> 	3	3

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(c)</p>  <p>$\angle S'Q'R' = 180^\circ - 35.57^\circ = 144.43^\circ$</p>	2	10
15	<p>(a) $\frac{d}{dt}(t^2 - 6t + 5) = 0$ $2t - 6 = 0$ $t = 3 \text{ s}$ $v = (3)^2 - 6(3) + 5$ $= -4 \text{ m s}^{-1}$</p> <p>(b) $t^2 - 6t + 5 < 0$ $(t - 1)(t - 5) < 0$ $1 < t < 5$</p> <p>(c) $a < 0$ $2t - 6 < 0$ $t < 3 \text{ s}$</p> <p>Jumlah jarak/Total distance $= \int_0^1 (t^2 - 6t + 5) dt + \left \int_1^3 (t^2 - 6t + 5) dt \right$ $= \left[\frac{t^3}{3} - 3t^2 + 5t \right]_0^1 + \left \left[\frac{t^3}{3} - 3t^2 + 5t \right]_1^3 \right$ $= 7\frac{2}{3} \text{ m}$</p>	3 2 5	10

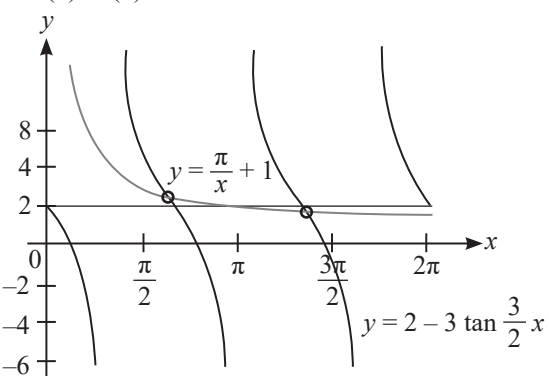
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
7	$\frac{1}{2}(AT)(10) = 60$ $AT = 12 \text{ cm}$ $\tan \angle AOT = \frac{12}{10}$ $\angle AOT = 50.19^\circ$ $= 50.19 \times \frac{\pi}{180^\circ}$ $= 0.876 \text{ rad}$ Luas sektor / Area of sector AOB $= \frac{1}{2}(10)^2(0.876)$ $= 43.80 \text{ cm}^2$	6	6
8	$y = \frac{k}{x^2} + h$ $3 = \frac{k}{1^2} + h$ $k + h = 3 \dots\dots\dots \textcircled{1}$ $\frac{\int_1^2(kx^{-2} + h) dx}{\int_2^4(kx^{-2} + h) dx} = \frac{3}{4}$ $4\left[-\frac{k}{x} + hx\right]_1^2 = 3\left[-\frac{k}{x} + hx\right]_2^4$ $4\left[-\frac{k}{2} + h(2)\right] - \left[-\frac{k}{1} + h(1)\right] = 3\left[-\frac{k}{4} + h(4)\right] - \left[-\frac{k}{2} + h(2)\right]$ $2k + 4h = \frac{3k}{4} + 6h$ $h = \frac{5k}{8} \dots\dots\dots \textcircled{2}$ Gantikan ② dalam ① Substitute ② into ① $k + \frac{5k}{8} = 3$ $k = \frac{24}{13}$ $\frac{24}{13} + h = 3$ $h = \frac{15}{13}$	6	6
9	(a) $P(X < 58)$ $= P\left(Z < \frac{58 - 54}{7}\right)$ $= P(Z < 0.571)$ $= 0.716$	1	1

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) $P(X-2) = 1 - \frac{2}{32} - \frac{2}{8}$ $= \frac{11}{16}$</p> 	3	4
10	<p>(a) $a = 2$ $b = 4$ $c = \frac{1}{2}$</p> <p>(b)</p> 	3 3	6
11	<p>(a) Luas/Area = $\frac{1}{2} \begin{vmatrix} 0 & -3 & 6 & 0 \\ 0 & -4 & 2 & 0 \end{vmatrix} - 24$ $= \frac{1}{2} 0 + (-6) + 0 - [0 + (-24) + 0]$ $= \frac{1}{2} 18$ $= 9 \text{ unit}^2/\text{units}^2$</p> <p>(b) $x = \frac{2(-3) + 3(6)}{5}$ $= \frac{12}{5}$ $y = \frac{3(2) + 2(-4)}{5}$ $= -\frac{2}{5}$ $\therefore C\left(\frac{12}{5}, -\frac{2}{5}\right)$</p>	2 2	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	(c) $PA = 2PB$ $\sqrt{(x+3)^2 + (y+4)^2} = 2\sqrt{(x-6)^2 + (y-2)^2}$ $x^2 + 6x + 9 + y^2 + 8y + 16 = 4x(x^2 - 12x + 36 + y^2 - 4y + 4)$ $3x^2 + 3y^2 - 54x - 24y + 135 = 0$ $x^2 + y^2 - 18x - 8y + 45 = 0$	2	6
12	$h - k + 1 = 0 \quad \dots\dots\dots ①$ $3h + k = 0 \quad \dots\dots\dots ②$ Gantikan ① dalam ② <i>Substitute ① into ②</i> $3(k - 1) + k = 0$ $3k - 3 + k = 0$ $4k = 3$ $k = \frac{3}{4} \quad \dots\dots\dots \text{Gantikan dalam / Substitute into ①}$ $h = \frac{3}{4} - 1$ $= -\frac{1}{4}$	3	3
13	(a) $3kx + 2y - 6z = 2 \quad \dots\dots\dots ①$ $qx + 2y - 8z = 7 \quad \dots\dots\dots ②$ $3x - 2z = 12 \quad \dots\dots\dots ③$ $② - ① :$ $(q - 3k)x - 2z = 5 \quad \dots\dots\dots ④$ $③ - ④ :$ $3 - (q - 3k) = 7$ $-q + 3k = 4$ $-q = 4 - 3k$ $q = 3k - 4$ (b) $\sqrt{k+1} + \sqrt{k-4} = \sqrt{2k+9}$ $[(\sqrt{k+1}) + (\sqrt{k-4})]^2 = (\sqrt{2k+9})^2$ $(k+1) + (k-4) + 2\sqrt{k+1}\sqrt{k-4} = 2k+9$ $2k-3 + 2\sqrt{(k+1)(k-4)} = 2k+9$ $2\sqrt{(k+1)(k-4)} = 12$ $4(k+1)(k-4) = 144$ $(k+1)(k-4) = 36$ $k^2 - 3k - 4 = 36$ $k^2 - 3k - 40 = 0$ $(k-8)(k+5) = 0$ $k = 8, k = -5$ $\therefore k = 8$	5	8
14	(a) (i) $y = \frac{1}{x} + 2\sqrt{x}$ $= x^{-1} + 2x^{\frac{1}{2}}$ $\frac{dy}{dx} = -\frac{1}{x^2} + 2\left(\frac{1}{2}\right)x^{-\frac{1}{2}}$ $= -\frac{1}{x^2} + \frac{1}{\sqrt{x}}$		

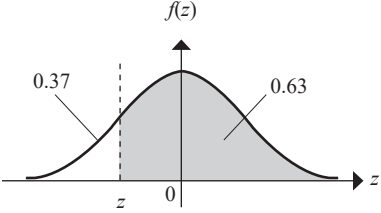
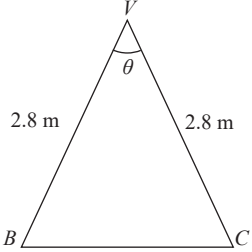
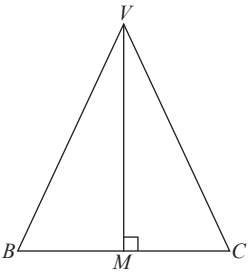
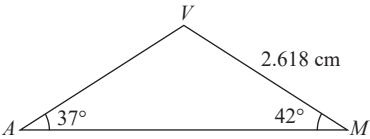
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(ii) $\frac{dy}{dx} = -x^2 + x^{\frac{1}{2}}$</p> $\frac{d^2y}{dx^2} = 2x^{-3} - \frac{1}{2}x^{-\frac{3}{2}}$ $= \frac{2}{x^3} - \frac{1}{2x^{\frac{3}{2}}}$ <p>(b) $-\frac{1}{x^2} + \frac{1}{x^{\frac{1}{2}}} = 0$</p> $\frac{-1 + x^{\frac{3}{2}}}{x^2} = 0$ $x^{\frac{3}{2}} = 1$ $x = (1)^{\frac{2}{3}}$ $x = 1$ <p>Gantikan $x = 1$ dalam $y = \frac{1}{x} + 2\sqrt{x}$</p> <p>Substitute $x = 1$ into $y = \frac{1}{x} + 2\sqrt{x}$</p> $y = \frac{1}{1} + 2 = 3$ <p>Titik pusingan / Turning Point = (1, 3)</p> <p>Gantikan / Substitute $x = 1$ dalam / into $\frac{d^2y}{dx^2}$</p> $\frac{d^2y}{dx^2} = \frac{2}{1} - \frac{1}{2} = \frac{3}{4}$ $\frac{d^2y}{dx^2} > 0$ <p>(1, 3) ialah titik minimum / (1, 3) is a minimum point.</p>	4	8
15	<p>(a) $y = \frac{1}{2} [(x+4)^2 + (x-2)^2]$</p> $= \frac{1}{2} (x^2 + 8x + 16 + x^2 - 4x + 4)$ $= \frac{1}{2} (2x^2 + 4x + 20)$ $= x^2 + 2x + 10$ $= (x+1)^2 - 1 + 10$ $= (x+1)^2 + 9$ <p>Titik minimum ialah (-1, 9) / The minimum point is (-1, 9)</p> <p>(b) $3x^2 - 4x + 5 = 0$</p> $\alpha + \beta = \frac{4}{3} \qquad \alpha\beta = \frac{5}{3}$ $\alpha^2 + \beta^2 = (\alpha + \beta)^2 - 2\alpha\beta$ $= \left(\frac{4}{3}\right)^2 - 2\left(\frac{5}{3}\right)$ $= \frac{16}{9} - \frac{10}{3}$ $= \frac{16 - 30}{9}$ $= -\frac{14}{9}$	5	8

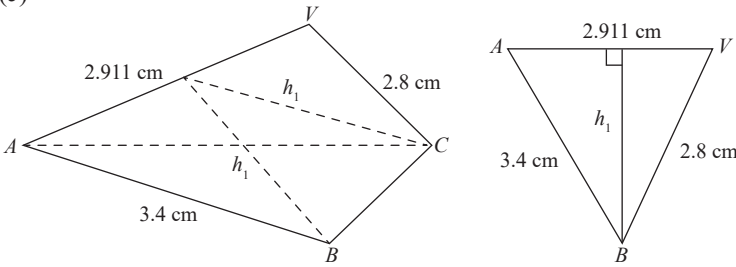
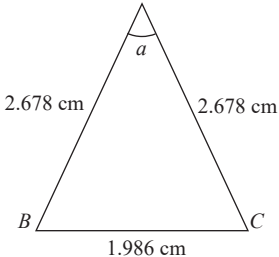
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
1	<p>(a) $y = 8x^{-2}$ $\frac{dy}{dx} = -\frac{16}{x^3}$ $y = 1$ $x^2 = 8$ $x = \sqrt{8}$</p> <p>$\frac{\delta y}{\delta x} = \frac{dy}{dx}$ $\frac{h}{\delta x} = -\frac{16}{8\sqrt{8}}$ $= -\frac{16}{16\sqrt{2}}$ $\delta x = -\sqrt{2}h$</p> <p>(b) $y = (x + 1)^2$ $y = x^2 + 2x + 1$ $\delta y + y = (x + \delta x)^2 + 2(x + \delta x) + 1$ $\delta y + x^2 + 2x + 1 = x^2 + 2\delta x(x) + (\delta x)^2 + 2x + 2\delta x + 1$ $\delta y = 2\delta x(x) + (\delta x)^2 + 2\delta x$ $\frac{\delta y}{\delta x} = 2x + \delta x + 2$</p> <p>$\frac{dy}{dx} = \lim_{\delta x \rightarrow 0} \frac{\delta y}{\delta x}$ $= \lim_{\delta x \rightarrow 0} (2x + \delta x + 2) = 2x + 2$</p>	3	6
2	<p>(a) $b^2 - 4ac < 0$ $(-4)^2 - 4(-1)c < 0$ $16 + 4c < 0$ $c < -4$</p> <p>(b) $y = x^2 + (k-1)x - k$ $y = 0$, $b^2 - 4ac = 0$ $(k-1)^2 - 4(1)(-k) = 0$ $k^2 - 2k + 1 + 4k = 0$ $k^2 + 2k + 1 = 0$ $(k+1)^2 = 0$ $k = -1$</p>	3	6
3	<p>$6 + 66 + 666 + 6666 + \dots$ $\frac{2}{3}[9 + 99 + 999 + \dots]$</p> <p>$S_n = \frac{2}{3}[(10-1) + (10^2-1) + \dots + (10^n-1)]$ $= \frac{2}{3}[10^1 + 10^2 + 10^3 + \dots + 10^n] + \frac{2}{3}[-1 - 1 - 1 \dots - 1]$ $= \frac{2}{3}(10)\left(\frac{10^n-1}{10-1}\right) - \frac{2}{3}n$ $= \frac{20}{27}(10^n-1) - \frac{2}{3}n$</p>	7	7

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks								
	<p>(b) $\frac{1}{2}p = \frac{2}{3}q$</p> $p = \frac{4}{3}q \dots\dots\dots ①$ $\frac{1}{2}p = 1 - q \dots\dots\dots ②$ <p>Gantikan ① dalam ② Substitute ① into ②</p> $\frac{1}{2}\left(\frac{4}{3}q\right) = 1 - q$ $\frac{5}{3}q = 1$ $q = \frac{3}{5}$ $p = \frac{4}{3}\left(\frac{3}{5}\right)$ $= \frac{4}{5}$	3	8								
6	$f(x) = \frac{x}{x+1}$ $f^2(x) = \frac{\frac{x}{x+1}}{\frac{x}{x+1} + 1}$ $= \frac{x}{2x+1}$ $f^3(x) = f[f^2(x)]$ $= f\left(\frac{x}{2x+1}\right)$ $= \frac{x}{3x+1}, x \neq -\frac{1}{3}$ $f^n(x) = \frac{x}{nx+1}, x \neq -\frac{1}{n}$	7	7								
7	<p>(a) & (b)</p>  <table border="1" data-bbox="735 1332 963 1460" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td style="background-color: #cccccc;">x</td> <td>$\frac{\pi}{2}$</td> <td>π</td> <td>2π</td> </tr> <tr> <td style="background-color: #cccccc;">y</td> <td>3</td> <td>2</td> <td>$\frac{3}{2}$</td> </tr> </tbody> </table> <p style="text-align: center;">2 penyelesaian/solutions</p>	x	$\frac{\pi}{2}$	π	2π	y	3	2	$\frac{3}{2}$	4	
x	$\frac{\pi}{2}$	π	2π								
y	3	2	$\frac{3}{2}$								

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	$\frac{\pi}{x} + 3 \tan \frac{3}{2}x = 1$ $\frac{\pi}{x} + 1 + 3 \tan \frac{3}{2}x = 2$ $\frac{\pi}{x} + 1 = 2 - 3 \tan \frac{3}{2}x$ $y = \frac{\pi}{x} + 1$	4	8
8	<p>(a) $\frac{y-8}{y-9} = \frac{8-2}{9+3}$ $\frac{y-8}{y-9} = \frac{6}{12}$ $2y-16 = y-9$ $y = 7$</p> <p>Pintasan-y/ <i>y</i>-intercept = 7</p> <p>(b) Titik tengah <i>AB</i> / <i>Midpoint of AB</i> $= \left(\frac{-3+9}{2}, \frac{2+8}{2} \right) = (3, 5)$</p> <p>(c) $m_1 m_2 = -1$, $\frac{1}{2} m_2 = -1$ $m_2 = -2$ $y-5 = -2(x-3)$ $y = -2x + 11$</p> <p>(d) (i) <i>E</i>(0, 11) (ii) Luas <i>ABE</i> / <i>Area ABE</i> $= \frac{1}{2} \begin{vmatrix} -3 & 9 & 0 & -3 \\ 2 & 8 & 11 & 2 \end{vmatrix}$ $= \frac{1}{2} -24 + 99 + 0 - 18 - 0 + 33$ $= \frac{1}{2} 90$ $= 45 \text{ unit}^2 / \text{units}^2$</p> <p>Luas <i>ECD</i> / <i>Area ECD</i> $= \frac{1}{2} \begin{vmatrix} 0 & 3 & 0 & -3 \\ 7 & 5 & 11 & 7 \end{vmatrix}$ $= \frac{1}{2} 0 + 33 + 0 - 21 - 0 + 33$ $= \frac{45}{2} \text{ unit}^2 / \text{units}^2$</p> $\frac{\text{Luas } ABE / \text{Area } ABE}{\text{Luas } ECD / \text{Area } ECD} = \frac{45}{\left(\frac{45}{2}\right)}$ <p>Luas <i>ABE</i> = 2 kali luas <i>ECD</i> <i>Area ABE</i> = 2 times area <i>ECD</i></p>	1 1 2 4	8

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>Isi padu / Volume $B = \frac{1}{3}(2\pi)$</p> $\pi \left[\frac{x^2}{2} + x \right]_1^k = \frac{2}{3} \pi$ $\left(\frac{k^2}{2} + k \right) - \left(\frac{3}{2} \right) = \frac{2}{3}$ $3k^2 + 6k - 9 = 4$ $3k^2 + 6k - 13 = 0$ $k = \frac{-6 \pm \sqrt{36 - 4(3)(-13)}}{3}$ $= \frac{-6 \pm \sqrt{192}}{6}$ $k > 0, k = \frac{-6 \pm \sqrt{192}}{6}$ $= \frac{-3 + 4\sqrt{3}}{3}$ <p>(b) (i) $\frac{1}{2}(6) = 3$</p> <p>(ii) $[3x]_0^4 - 6$</p> $= 12 - 0 - 6$ $= 6$	6	8
11	<p>(a) (i) $X = B(n, p)$</p> $np = 40, \quad npq = 15$ $40q = 15$ $q = 0.375$ $p = 1 - 0.375$ $= 0.625$ <p>(ii) $X =$ ciku yang elok / <i>cikus that are good</i></p> $p = \frac{3}{5} = 0.6, \quad q = \frac{2}{5} = 0.4, \quad n = 8,$ $P(X \geq 2)$ $= 1 - P(X = 0) - P(X = 1)$ $= 1 - {}^8C_0(0.6)^8(0.4)^0 - {}^8C_1(0.6)^7(0.4)^1$ $= 1 - 0.0168 - 0.0896$ $= 0.8936$ <p>(b) $X =$ markah / <i>marks</i>, $X = N(45, 12^2)$</p> <p>(i) $P(40 < X < 60)$</p> $= P\left(\frac{40 - 45}{12} < Z < \frac{60 - 45}{12} \right)$ $= P(-0.417 < Z < 1.25)$ $= 1 - A(0.417) - A(1.25)$ $= 1 - 0.3384 - 0.1056$ $= 0.556$ <p>Bilangan murid <i>Number of students</i></p> $= 40(0.556)$ $= 22.24$ $= 22$	4	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(ii) $P(Z > z) = 0.63$</p>  <p>$P(Z > z) = 0.37$ $z = 0.332$ $= -0.332$</p> <p>$X = 41.02$ Markah lulus / <i>Passing grade</i> $= 41$</p>	4	8
12	<p>(a)</p>  <p>$\frac{1}{2} (2.8)^2 \sin \theta = 2.6$ $\theta = 41.55^\circ$</p> <p>$BC = 2(2.8) \sin\left(\frac{41.55}{2}\right)$ $= 1.986 \text{ m}$</p> <p>(b)</p>   <p>$\frac{VA}{\sin 42} = \frac{2.618}{\sin 37}$ $VA = 2.911 \text{ m}$</p> <p>$\frac{1}{2} (VM)(1.986) = 2.6$ $VM = 2.618 \text{ m}$</p>	2	3

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(c)</p>  $s = \frac{3.4 + 2.911 + 2.8}{2}$ $= 4.5555 \text{ m}$ $\text{Luas } VAB / \text{Area } VAB = \sqrt{(4.5555)(1.1555)(1.6445)(1.7555)}$ $= 3.898 \text{ m}^2$ $\frac{1}{2} (2.911)(h_1) = 3.898$ $h_1 = 2.678 \text{ m}$ $h_1 = h_2 = 2.678 \text{ m}$  $1.986^2 = 2.678^2 + 2.678^2 - 2(2.678)^2 \cos/\cos \alpha$ $\cos/\cos \alpha = 0.7250$ $\alpha = 43.53^\circ$	5	10
13	<p>(a) (i) $y = 130$</p> <p>(ii) $\frac{3.90}{x} \times 100 = 130$</p> $x = \text{RM}3.00$ $z = \frac{4.80}{3.20} \times 100$ $= 150$ <p>(b) $I = \frac{108(6) + 130(5) + 170(3) + 150(1)}{6 + 5 + 3 + 1}$</p> $= 130.5$ <p>(c) (i) $160 = \frac{130.5 \times I}{100}$</p> $I = 122.6$ <p>(ii) $112.6 = \frac{Q_1}{2.40} \times 100$</p> $Q_1 = \text{RM}2.94$	3	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	Bahagian maksimum bahan pencuci yang boleh dihasilkan <i>Maximum number of detergent that can be produced</i> $= \frac{\text{RM}195\,000}{\text{RM}2.94}$ $= 66\,327 \text{ botol/bottles}$	5	10
14	(a) $v = 3t^2 - 15t + 12$ $3t^2 - 15t + 12 > 0$ $t^2 - 5t + 4 > 0$ $(t-1)(t-4) > 0$ $0 \leq t < 1 \text{ saat / second}$ $t > 4 \text{ s}$ (b) $a = 6t - 15$ $6t - 15 > 0$ $t > \frac{5}{2} \text{ s}$ (c) $v = 0$ $t = 1 \text{ s} \quad t = 4 \text{ s}$ $s = \int (3t^2 - 15t + 12) dt$ $= t^3 - \frac{15}{2}t^2 + 12t + c$ $t = 0, \quad s = 0, \quad c = 0$ Jarak antara A dan B <i>Distance between A and B</i> $= (1 - \frac{15}{2} + 12) - (64 - 120 + 48) $ $= 5.5 - (-8) $ $= 13.5 $ $= 13.5 \text{ m}$	4 3 3	10
15	(a) I: $x + y > 30$ II: $6x + 5y \leq 600$ III: $5x \leq 3y$	3	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b)</p> <p>(c) Katakan/Let $k = 700$ Apabila/when $(0, 30)$ Jualan / Sales $= 10(0) + 7(30)$ $= \text{RM}210$</p> <p>Apabila/When $(42, 69)$ Jualan / Sales $= 10(42) + 7(69)$ $= \text{RM}903$</p> <p>Julat jualan, J / Range of sales, J: $210 < J \leq 903$</p>	<p>3</p> <p>4</p>	<p>10</p>

KERTAS MODEL SIJIL PELAJARAN MALAYSIA 2025 (SET 4)

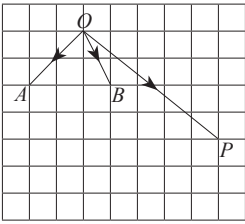
KERTAS 1

Bahagian A

No.	Skema Pemarkahan <i>Marking Scheme</i>	Markah <i>Marks</i>	Markah Total <i>Total Marks</i>
1	(a) (i) $\{1, 2, 3, 4, 5\}$ (ii) 2, 4, 8	1 1	7
	(b) (i) $f(0) = h$ $ 5 - 0 = h$ $h = 5$ $f\left(\frac{5}{8}\right) = 0$ $\left 5 - \frac{5}{8}k\right = 0$ $5 - \frac{5}{8}k = 0$ $-\frac{5}{8}k = -5$ $k = 8$ (ii) $0 \leq f(x) \leq 13$ (iii) $f(x)$ mempunyai fungsi songsang kerana fungsi ini mempunyai hubungan satu kepada satu. <i>$f(x)$ has an inverse function because it is one-to-one relation.</i>	1 1 1 1 1	
2	(a) $1 - 6x = 0$ $x = \frac{1}{6}$	1	4
	(b) Anggap / Let $y = f^{-1}(x)$ $f(y) = x$ $\frac{p}{1 - 6y} = x$ $p = x(1 - 6y)$ $p = x - 6xy$ $6xy = x - p$ $y = \frac{x - p}{6x}$ $y = \frac{1}{6} - \frac{p}{6x}$ $f^{-1}(x) = \frac{1}{6} - \frac{p}{6x}$ Maka / Then, $-\frac{p}{6} = -\frac{2}{q}$ $\frac{p}{6} = \frac{2}{q}$ $p = \frac{12}{q}$	1 1	
3	$y = 3(x - b)^2 + a$ $y = 3(x - b)(x - b) + a$ $y = 3(x^2 - bx - bx + b^2) + a$ $y = 3(x^2 - 2bx + 3b^2) + a$ $y = 3x^2 - 6bx + 3b^2 + a$	1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) $\int -\frac{r}{(2-qx)^4} dx = -r \int (2-qx)^{-4} dx$</p> $= -r \frac{(2-qx)^{-3}}{(-3)(-q)} + c$ $= -\frac{r}{3q} (2-qx)^{-3} + c$ $-\frac{r}{3q} = -3$ $\frac{r}{3q} = 3$ $\frac{r}{q} = 9$ <p>Maka / Thus, $r : q = 9 : 1$</p>	<p>1</p> <p>1</p> <p>1</p>	<p>7</p>
12	<p>(a) $\sin A = \frac{a}{c}$, $\cos A = \frac{b}{c}$, $\tan A = \frac{a}{b}$</p> <p>Diketahui bahawa / It is known that, $a^2 + b^2 = c^2$</p> <p>Bahagi kedua-dua belah dengan b^2 / Divide both sides by b^2:</p> $\frac{a^2}{b^2} + \frac{b^2}{b^2} = \frac{c^2}{b^2}$ $\frac{a^2}{b^2} + 1 = \frac{c^2}{b^2}$ $\left(\frac{a}{b}\right)^2 + 1 = \left(\frac{c}{b}\right)^2$ <p>$\therefore \tan^2 A + 1 = \sec^2 A$</p>	<p>1</p> <p>1</p> <p>1</p>	
	<p>(b) $(1 + \tan A)^2 = (1 + \tan A)(1 + \tan A)$</p> $= 1 + 2 \tan A + \tan^2 A$ $= 1 + \tan^2 A + 2 \tan A$ $= \sec^2 A + 2 \frac{\sin A}{\cos A}$ $= \sec^2 A + 2 \frac{\sin A}{\cos A} \cdot \frac{\cos A}{\cos A}$ $= \sec^2 A + 2 \frac{\sin A \cos A}{\cos^2 A}$ $= \sec^2 A + 2 \sin A \cos A \left(\frac{1}{\cos^2 A}\right)$ $= \sec^2 A + \sin 2A \sec^2 A$ $= \sec^2 A(1 + \sin 2A)$	<p>1</p> <p>1</p> <p>1</p>	<p>6</p>

Bahagian B

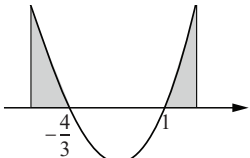
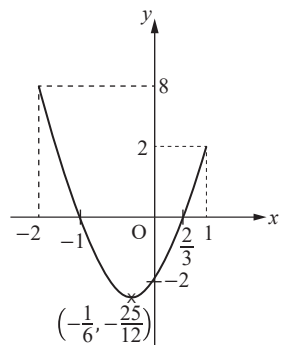
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
13	<p>(a) (i) </p> <p>(ii) $\vec{OP} = 3\begin{pmatrix} -1 \\ -4 \end{pmatrix} - \begin{pmatrix} 2 \\ 4 \end{pmatrix}$ $\vec{OP} = \begin{pmatrix} -5 \\ -16 \end{pmatrix}$ $\vec{OP} = \sqrt{(-5)^2 + (-16)^2}$ $\vec{OP} = \sqrt{281}$</p> <p>(b) $\lambda\left(-\frac{1}{4}h\underline{p} - 2\underline{q}\right) = (1 - k)\underline{p} + 2h\underline{q}$ $-\frac{1}{4}h\lambda\underline{p} - 2\lambda\underline{q} = (1 - k)\underline{p} + 2h\underline{q}$ $-\frac{1}{4}h\lambda = 1 - k \quad , \quad -2\lambda = 2h$ $\lambda = -h$ $-\frac{1}{4}h(-h) = 1 - k$ $h^2 = 4(1 - k)$ $h = 2\sqrt{1 - k}$</p>	2 1 1 1 1 1	7
14	<p>(a) $P(0, -20)$ dan / and $R(0, 20)$</p> <p>(b) (i) $\frac{1}{2}(20)^2(\pi) = 200\pi$</p> <p>(ii) Diameter semi bulatan OQR / Diameter of semicircle OQR $= \sqrt{20^2 + 20^2} = 20\sqrt{2}$ Jejari semi bulatan OQR / Radius of semicircle OQR $= 10\sqrt{2}$ Luas semi bulatan OQR / Area of semicircle OQR $= \frac{1}{2}(10\sqrt{2})^2(\pi)$ $= 100\pi$ Luas segi tiga OQR / Area of triangle OQR $= \frac{1}{2}(20)(20)$ $= 200$ Luas satu tembereng / Area of one segment $= \frac{100\pi - 200}{2}$ $= 50\pi - 100$ Luas kawasan berlorek / Area of the shaded region $= 200\pi - (200 + 50\pi - 100)$ $= 150\pi - 100$ $= 50(3\pi - 2)$</p>	1 1 1 1 1 1 1 1 1	8

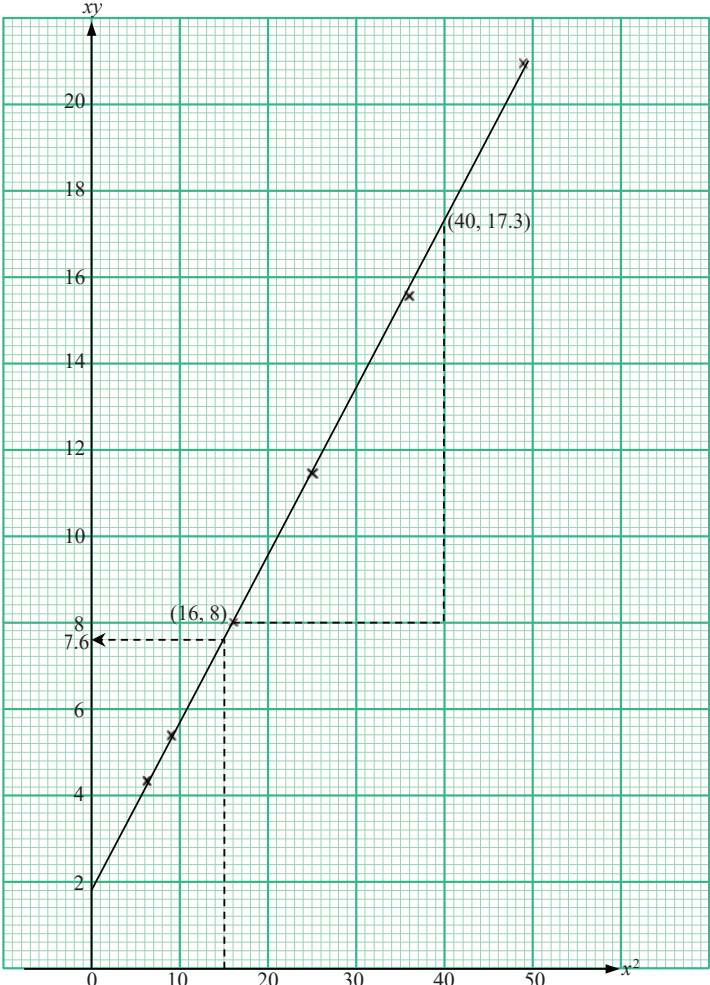
Bahagian A

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
1	<p>Diberi $(6, -4)$ dan kecerunan $\frac{1}{2}$.</p> <p>Given $(6, -4)$ and gradient $\frac{1}{2}$.</p> $-4 = m(6) + \frac{1}{2}$ $6m = -\frac{9}{2}$ $m = -\frac{3}{4}$ <p>Maka / Thus, $y = -\frac{3}{4}x + \frac{1}{2}$①</p> <p>Ganti ① ke dalam / Substitute ① into $x^2 + xy - 6 = 0$:</p> $x^2 + x\left(-\frac{3}{4}x + \frac{1}{2}\right) - 6 = 0$ $x^2 - \frac{3}{4}x^2 + \frac{1}{2}x - 6 = 0$ $\frac{1}{4}x^2 + \frac{1}{2}x - 6 = 0$ $\frac{1}{4}(x+6)(x-4) = 0$ $x = -6, x = 4$ <p>Pada / At $x = -6$,</p> $y = -\frac{3}{4}(-6) + \frac{1}{2}$ $= 5$ <p>Pada / At $x = 4$,</p> $y = -\frac{3}{4}(4) + \frac{1}{2}$ $= -\frac{5}{2}$ <p>Maka, $A(-6, 5)$ dan $B\left(4, -\frac{5}{2}\right)$.</p> <p>Thus, $A(-6, 5)$ and $B\left(4, -\frac{5}{2}\right)$.</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>2</p>	<p>6</p>
2	<p>(a) $\sqrt{320} - \sqrt{45} = \sqrt{64} \cdot \sqrt{5} - \sqrt{9} \cdot \sqrt{5}$</p> $= 8\sqrt{5} - 3\sqrt{5}$ $= 5\sqrt{5}$ <p>Maka / Thus, $a = 5$</p> <p>(b) $2^2 = 3^2 + (2 + \sqrt{3})^2 - 2(3)(2 + \sqrt{3}) \cos \theta$</p> $2^2 - 3^2 - (2 + \sqrt{3})^2 = -2(3)(2 + \sqrt{3}) \cos \theta$ $4 - 9 - (4 + 2\sqrt{3} + 2\sqrt{3} + 3) = -(12 + 6\sqrt{3}) \cos \theta$ $-12 - 4\sqrt{3} = -(12 + 6\sqrt{3}) \cos \theta$	<p>1</p> <p>1</p> <p>1</p>	

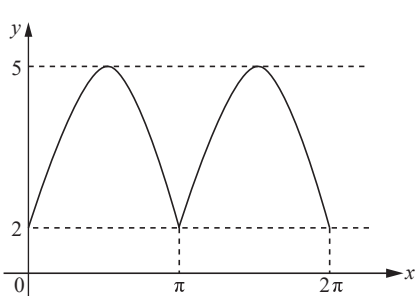
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	$(12 + 6\sqrt{3}) \cos \theta = 12 + 4\sqrt{3}$ $\cos \theta = \frac{12 + 4\sqrt{3}}{12 + 6\sqrt{3}}$ <p>Menisbahkan penyebut / <i>Rationalising the denominator:</i></p> $\cos \theta = \frac{12 + 4\sqrt{3}}{12 + 6\sqrt{3}} \cdot \frac{12 - 6\sqrt{3}}{12 - 6\sqrt{3}}$ $= \frac{144 - 72\sqrt{3} + 48\sqrt{3} - 24(3)}{144 - 72\sqrt{3} + 72\sqrt{3} - 36(3)}$ $= \frac{72 - 24\sqrt{3}}{36}$ $= \frac{6 - 2\sqrt{3}}{3}$	<p>1</p> <p>1</p> <p>1</p>	<p>6</p>
3	<p>(a) $\frac{dy}{dx} = 3ax^2 + b$</p> <p>Pada / At $x = 3$, Kecerunan lengkung / <i>Gradient of curve:</i></p> $-15 = \frac{dy}{dx}$ $-15 = 3a(3)^2 + b$ $-15 = 27a + b \dots \textcircled{1}$ <p>Pada / At $(-2, -11)$</p> $-11 = a(-2)^3 + b(-2) + 5$ $-16 = -8a - 2b$ $-8 = -4a - b \dots \textcircled{2}$ <p>$\textcircled{1} + \textcircled{2}$:</p> $-15 = 27a + b$ $+ \frac{-8 = -4a - b}{-23 = 23a}$ $a = -1$ $-15 = 27(-1) + b$ $b = 12$ <p>(b) $\frac{dy}{dx} = 3(-1)x^2 + 12$</p> $0 = -3x^2 + 12$ $3x^2 = 12$ $x^2 = 4$ $x = \pm 2$ <p>Nilai maksimum / <i>Maximum value</i> = 2</p> $y = -1(2)^3 + 12(2) + 5$ $y = 21$ <p>Titik maksimum / <i>Maximum point</i> = (2, 21)</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>7</p>

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
4	<p>(a) (i) $\vec{QT} = \vec{QO} + \vec{OT}$ $= -8\mathbf{a} + 2\mathbf{b}$</p> <p>(ii) $\vec{PS} = \vec{PO} + \vec{OS}$ $= -4\mathbf{a} + 5\mathbf{b}$</p> <p>(b) (i) $\vec{OR} = \vec{OQ} + \vec{QR}$ $= 8\mathbf{a} + m(-8\mathbf{a} + 2\mathbf{b})$ $= (8 - 8m)\mathbf{a} + 2m\mathbf{b}$</p> <p>(ii) $\vec{OR} = \vec{OS} + \vec{SR}$ $\vec{OR} = \vec{OS} - \vec{RS}$ $= 5\mathbf{b} - n(-4\mathbf{a} + 5\mathbf{b})$ $= 4n\mathbf{a} + (5 - 5n)\mathbf{b}$</p> <p>(c) Diketahui / It is known that $8 - 8m = 4n$, $2m = 5 - 5n$ $8m = 20 - 20n$</p> <p>$8 - (20 - 20n) = 4n$ $2m = 5 - 5\left(\frac{3}{4}\right)$ $-12 + 20n = 4n$ $m = \frac{5}{8}$ $16n = 12$ $n = \frac{3}{4}$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>8</p>
5	<p>(a) $\theta = \frac{1}{5}\pi$</p> <p>Perimeter $= 2r + r\left(\frac{1}{5}\pi\right)$, Luas / Area $= \frac{1}{2}r^2\left(\frac{1}{5}\pi\right)$</p> <p>$2r + r\left(\frac{1}{5}\pi\right) = \frac{1}{2}r^2\left(\frac{1}{5}\pi\right)$</p> <p>$\left(2 + \frac{1}{5}\pi\right)r = \left(\frac{1}{10}\pi\right)r^2$</p> <p>$r = \frac{\left(2 + \frac{1}{5}\pi\right)}{\left(\frac{1}{10}\pi\right)}$</p> <p>$r = 8.365 \text{ cm}$</p> <p>(b) Isi padu sepotong kek / Volume per slice of cake $= \pi(8.365)^2(12) \div 10$ $= 263.79 \text{ cm}^3$</p> <p>Jisim sepotong kek / Mass per slice of cake $= 263.79 \div 0.916$ $= 287.98 \text{ g}$</p> <p>Harga sepotong kek / Price per slice of cake $= \frac{287.98 \text{ g}}{100 \text{ g}} \times \text{RM}4.90$ $= \text{RM}14.11 \text{ sepotong / per slice}$</p> <p>Bilangan sepotong kek / Number of slice of cake $= \frac{\text{RM}180}{\text{RM}14.11}$ $= 112.76$ $\approx 12 \text{ potong / slices}$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>8</p>

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) (i) $3x^2 + x - 2 > 2$ $3x^2 + x - 4 > 0$ $(3x + 4)(x - 1) > 0$</p>  <p>$x < -\frac{4}{3}, x > 1$</p> <p>(ii) $f(x) = 3\left(x^2 + \frac{x}{3} - \frac{2}{3}\right)$ $= 3\left[x^2 + \frac{x}{3} + \left(\frac{1}{6}\right)^2 - \left(\frac{1}{6}\right)^2 - \frac{2}{3}\right]$ $= 3\left[\left(x + \frac{1}{6}\right)^2 - \frac{25}{36}\right]$ $= 3\left(x + \frac{1}{6}\right)^2 - \frac{25}{12}$</p> <p>Titik minimum / <i>Minimum point</i> = $\left(-\frac{1}{6}, -\frac{25}{12}\right)$ $3x^2 + x - 2 = 0$ $(3x - 2)(x + 1) = 0$ $x = \frac{2}{3}, x = -1$</p> <p>Pintasan-x / <i>x-intercepts</i> = $\left(\frac{2}{3}, 0\right)$ dan / <i>and</i> $(-1, 0)$</p> <p>Pada / <i>At</i> $x = -2, y = 3(-2)^2 + (-2) - 2$ $= 8$</p> <p>Pada / <i>At</i> $x = 1, y = 3(1)^2 + (1) - 2$ $= 2$</p>  <p>Pintasan-x dan pintasan-y / <i>x-intercept and y-intercept</i>: $(-1, 0), \left(\frac{2}{3}, 0\right), (0, -2)$</p> <p>Titik minimum / <i>Minimum point</i> = $\left(-\frac{1}{6}, -\frac{25}{12}\right)$</p> <p>Titik / <i>Points</i> $(-2, 8)$ dan / <i>and</i> $(1, 2)$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks														
	<p>(c) $-2 + p = -2 - \frac{2}{3}$ dan / and $3q = 3(1)$</p> $= -\frac{8}{3} \qquad = 3$ <p>HTP / SOR = $-\frac{8}{3} + 3$ HDP / POR = $-\frac{8}{3}(3)$</p> $= \frac{1}{3} \qquad = -8$ <p>$\therefore x^2 - \frac{1}{3}x - 8 = 0$</p>	<p>1</p> <p>1</p>	<p>10</p>														
<p>9</p>	<p>(a)</p> <table border="1" data-bbox="247 515 993 584"> <tr> <td>x^2</td> <td>6.25</td> <td>9</td> <td>16</td> <td>25</td> <td>36</td> <td>49</td> </tr> <tr> <td>xy</td> <td>4.38</td> <td>5.4</td> <td>8</td> <td>11.5</td> <td>15.6</td> <td>21</td> </tr> </table> <ul style="list-style-type: none"> - Semua titik diplot dengan betul. <i>All points are plotted correctly.</i> - Garis penyuiaan terbaik. <i>The line of best fit.</i> 	x^2	6.25	9	16	25	36	49	xy	4.38	5.4	8	11.5	15.6	21	<p>2</p> <p>1</p> <p>1</p>	
x^2	6.25	9	16	25	36	49											
xy	4.38	5.4	8	11.5	15.6	21											

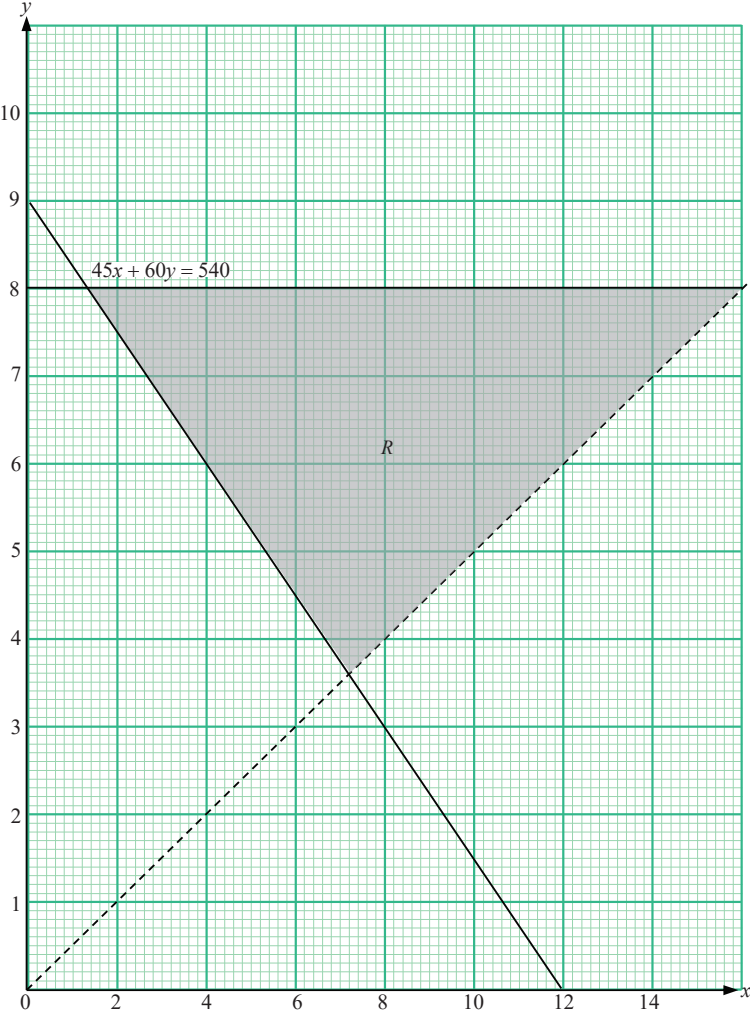
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) (i) $xy = \frac{b}{a}x^2 + a$</p> <p>Apabila / When $x^2 = 15$, $xy = 7.6$</p> $y = \frac{7.6}{\sqrt{15}}$ $y = 1.962$ <p>(ii) $a = 1.9$</p> $m: \frac{b}{a} = \frac{17.3 - 8}{40 - 16}$ $\frac{b}{1.9} = \frac{17.3 - 8}{40 - 16}$ $\frac{b}{1.9} = \frac{31}{80}$ $b = 0.7363$	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>10</p>
10	<p>(a) $\int \frac{dy}{dx} dx = \int 2x dx$</p> $y = \frac{2x^2}{2} + c$ <p>Pada / At (3, 12),</p> $12 = \frac{2(3)^2}{2} + c$ $c = 3$ $\therefore y = x^2 + 3$ <p>(b) Luas trapezium = $\frac{1}{2}(3)(3 + 12)$ Area of trapezium</p> <p>Luas di bawah graf = $\int_0^3 x^2 + 3 dx$ Area under the graph</p> $\frac{1}{2}(3)(3 + 12) - \int_0^3 x^2 + 3 dx$ $= \frac{45}{2} - \left[\frac{x^3}{3} + 3x \right]_0^3$ $= \frac{45}{2} - \left[\left(\frac{3^3}{3} + 3(3) \right) - \left(\frac{0^3}{3} + 3(0) \right) \right]$ $= \frac{9}{2}$ <p>(c) $\pi \int_3^t y - 3 dy = \pi \left[\frac{y^2}{2} - 3y \right]_3^t$</p> $= \pi \left[\left(\frac{t^2}{2} - 3t \right) - \left(\frac{3^2}{2} - 3(3) \right) \right]$ $= \pi \left(\frac{t^2}{2} - 3t + \frac{9}{2} \right)$	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>10</p>

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
11	(a) $3 \sin x + 2 = \cos 2x$ $3 \sin x + 2 = 1 - 2 \sin^2 x$ $2 \sin^2 x + 3 \sin x + 1 = 0$ $(2 \sin x + 1)(\sin x + 1) = 0$ $\sin x = -\frac{1}{2}, \sin x = -1$ Sudut asas / <i>Basic angle</i> = $30^\circ, 90^\circ$ $x = (270^\circ - 30^\circ), 270^\circ, (360^\circ - 30^\circ)$ $\therefore x = 240^\circ, 270^\circ, 330^\circ$	1 1 1 1	10
	(b)  – Bentuk / <i>Shape of sin x</i> – $ \sin x $ – Translasi / <i>Translation</i> $\begin{pmatrix} 0 \\ 2 \end{pmatrix}$ – Nilai maksimum / <i>Maximum value</i> = 5	1 1 1 1	
	(c) $t < 2, t > 5$	2	

Bahagian C

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
12	(a) $\angle ADC = 115^\circ$ $AC^2 = 7^2 + 10^2 - 2(7)(10) \cos 115^\circ$ $AC^2 = 208.1666$ $AC = 14.4280$	1 1 1	10
	(b) $\frac{\sin \angle ACB}{12.32} = \frac{\sin 75^\circ}{14.4280}$ $\sin \angle ACB = 0.8248$ $\angle ACB = 55.5681^\circ$ $\angle CAB = 180^\circ - 75^\circ - 55.5681^\circ$ $= 49.4319^\circ$	1 1 1 1	
	(c) $\frac{1}{2}(12.32)(14.4280) \sin 49.4319^\circ$ dan / and $\frac{1}{2}(7)(10) \sin 115^\circ$ $\frac{1}{2}(12.32)(14.4280) \sin 49.4319^\circ + \frac{1}{2}(7)(10) \sin 115^\circ$ $= 67.51^\circ + 31.72^\circ$ $= 99.23^\circ$	1 1 1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks																
13	(a) (i) $\frac{6.30}{P_{2013}} \times 100 = 120$ $P_{2013} = \text{RM}5.25$ (ii) $\frac{P_{2016}}{3.50} \times 100 = 140$ $P_{2016} = \text{RM}4.90$	1 1 1	10																
	(b) $\frac{120(2) + 110(3) + 3x + 140(2)}{10} = 122.2$ $\frac{850 + 3x}{10} = 122.2$ $x = 124$	2 1																	
	(c) $I_{\frac{2018}{2016}} = \frac{120(2) + 100(3) + 95(3) + 100(2)}{10}$ $= 102.5$ <table border="1" data-bbox="339 629 911 819" style="margin: 10px auto;"> <tr> <td style="text-align: center;">$P_0 \backslash P_1$</td> <td style="text-align: center;">2013</td> <td style="text-align: center;">2016</td> <td style="text-align: center;">2018</td> </tr> <tr> <td style="text-align: center;">2013</td> <td></td> <td style="text-align: center;">122.2</td> <td style="text-align: center;">x</td> </tr> <tr> <td style="text-align: center;">2016</td> <td></td> <td style="text-align: center;">100</td> <td style="text-align: center;">102.5</td> </tr> <tr> <td style="text-align: center;">2018</td> <td></td> <td></td> <td></td> </tr> </table> $\frac{122.3}{100} = \frac{x}{102.5}$ $x = 125.87$	$P_0 \backslash P_1$		2013	2016	2018	2013		122.2	x	2016		100	102.5	2018				1 1
	$P_0 \backslash P_1$	2013		2016	2018														
	2013			122.2	x														
2016		100	102.5																
2018																			
(d) $\frac{P_{2018}}{20} \times 100 = 125.87$ $P_{2018} = \text{RM}25.17$	1 1																		
14	(a) $45x + 60y \geq 540$ $x < 2y$ $y \leq 8$	1 1 1																	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) – Semua garis lurus dilukis dengan betul. <i>All straight lines are drawn correctly.</i></p> <p>– Kawasan berlorek yang betul. <i>Correct shaded region.</i></p> 	<p>1</p> <p>2</p>	
	<p>(c) (i) $4 < y \leq 8$</p> <p>(ii) Titik maksimum / <i>Maximum point</i> = (15, 8)</p> <p>Bilangan maksimum bilangan kopi = 23×18 <i>Maximum number of coffee drink</i> = 414</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>10</p>

KERTAS MODEL SIJIL PELAJARAN MALAYSIA 2025 (SET 5)

KERTAS 1

Bahagian A

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
1	(a) $p(0) = -4$ $m(0) - k = -4$ $-k = -4$ $k = 4$ $p(-2) = -8$ $m(-2) - k = -8$ $-2m - 4 = -8$ $-2m = -4$ $m = 2$	1	4
	(b) Katakan / Let $2x - 4 = y$ $x = \frac{y + 4}{2}$ $p(x) = y$ $p^{-1}(y) = x$ $p^{-1}(y) = \frac{y + 4}{2}$ $\therefore p^{-1}(x) = \frac{x + 4}{2}$ atau / or $p^{-1}(x) = \frac{1}{2}x + 2$	1	
		1	
2	(a) $x^2 = ky$ $\log_{10} x^2 = \log_{10} ky$ $2 \log_{10} x = \log_{10} k + \log_{10} y$ $\log_{10} y = 2 \log_{10} x - \log_{10} k$	1	5
	(b) $\frac{4 - (-2)}{p - 0} = 2$ $4 + 2 = 2p$ $6 = 2p$ $3 = p$ $-\log_{10} k = -2$ $\log_{10} k = 2$ $k = 10^2$ $k = 100$	1	
		1	
3	(a) $\frac{A}{1} \times \left(\frac{{}^6P_4}{1} \right) \times \frac{{}^4P_1}{1}$ $\frac{1}{1} \times \left(\frac{{}^6P_4}{1} \right) \times \frac{{}^4P_1}{1}$ ${}^2P_1 \times {}^6P_4 \times {}^4P_1 = 2\ 880$	2	4
	(b) $\frac{2}{3} \times \left(\frac{{}^7P_5}{3} \right)$ $\frac{3}{4} \times \left(\frac{{}^7P_5}{4} \right)$ $\frac{4}{3} \times \left(\frac{{}^7P_5}{4} \right)$ ${}^3P_1 \times {}^7P_5 = 7\ 560$	2	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
4	<p>(a) $m + 0.25 + 2m + 2m + 0.30 = 1$ $5m + 0.55 = 1$ $5m = 0.45$ $m = 0.09$</p> <p>(b) ${}^4C_4 p^4 q^0 = 0.3$ $(1)(p^4)(1) = 0.3$ $p^4 = 0.3$ $p = \sqrt[4]{0.3}$ $p = 0.7401$</p> <p>Min / Mean = $(4)(0.7401)$ $= 2.9604$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>6</p>
5	<p>$\cos 2\theta = \sin \theta$ $\cos^2 \theta - \sin^2 \theta = \sin \theta$ $(1 - \sin^2 \theta) - \sin^2 \theta - \sin \theta = 0$ $-2 \sin^2 \theta - \sin \theta + 1 = 0$ $2 \sin^2 \theta + \sin \theta - 1 = 0$ $(2 \sin \theta - 1)(\sin \theta + 1) = 0$</p> <p>$2 \sin \theta - 1 = 0$, $\sin \theta + 1 = 0$ $\sin \theta = \frac{1}{2}$ (I dan / and II) $\sin \theta = -1$ (III dan / and IV) Sudut asas / Basic angle: 30° $\sin \theta = -1$ (III dan / and IV) $\therefore \theta = 30^\circ, 150^\circ, 270^\circ$ Sudut asas / Basic angle: 90°</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>5</p>
6	<p>(a) $\frac{dx}{dy} = (2x - 1)^2; A(-1, 3)$ $= [2(-1) - 1]^2$ $= (-3)^2$ $= 9$</p> <p>$m_1 m_2 = -1$ $9 \times m_2 = -1$ $m_2 = -\frac{1}{9}$</p> <p>Persamaan normal di $A(-1, 3)$ / Equation of normal at $A(-1, 3)$: $y - y_1 = m(x - x_1)$ $y - 3 = -\frac{1}{9} [x - (-1)]$ $y - 3 = -\frac{1}{9} (x + 1)$ $y = -\frac{1}{9} x - \frac{1}{9} + 3$ $y = -\frac{1}{9} x + \frac{26}{9}$ atau / or $9y + x = 26$</p>	<p>1</p> <p>1</p> <p>1</p>	<p>6</p>

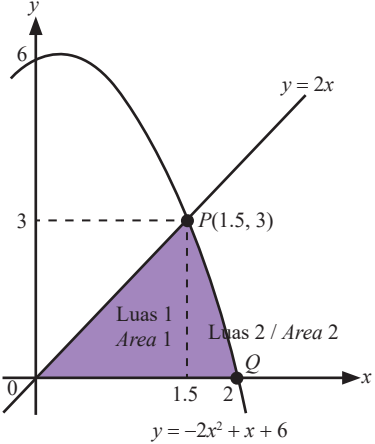
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(c) $AP = PB$</p> $\sqrt{[x - (-1)]^2 + (y - 4)^2} = \sqrt{(x - 8)^2 + (y - 2)^2}$ $(x + 1)^2 + (y - 4)^2 = (x - 8)^2 + (y - 2)^2$ $x^2 + 2x + 1 + y^2 - 8y + 16 = x^2 - 16x + 64 + y^2 - 4y + 4$ $18x - 4y - 51 = 0$	<p>1</p> <p>1</p> <p>1</p>	<p>8</p>
9	<p>$2x^2 - 6x + 5 = 0$</p> <p>Punca / Roots: α, β</p> <p>HTP / SOR: $\alpha + \beta = -\left(-\frac{6}{2}\right)$</p> $\alpha + \beta = 3$ <p>HDP / POR: $\alpha\beta = \frac{5}{2}$</p> <p>Punca baru / New roots: α^2, β^2</p> <p>HTP baru / New SOR: $\alpha^2 + \beta^2 = (\alpha + \beta)^2 - 2\alpha\beta$</p> $= (3)^2 - 2\left(\frac{5}{2}\right)$ $= 4$ <p>HDP baru / New POR: $\alpha^2\beta^2 = (\alpha\beta)^2$</p> $= \left(\frac{5}{2}\right)^2$ $= \frac{25}{4}$ <p>Persamaan baru / New equation:</p> $x^2 - (\text{HTP})x + \text{HDP} = 0$ $x^2 - 4x + \frac{25}{4} = 0 \text{ atau / or } 4x^2 - 16x + 25 = 0$	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>5</p>
10	<p>(a) $T_7 = a + (n - 1)d$</p> $= 6 + (7 - 1)(0.5)$ $= 9 \text{ cm}$ <p>(b) $T_n > 95$</p> $6 + (n - 1)(0.5) > 95$ $0.5n - 0.5 > 89$ $0.5n > 89.5$ $n > 179$ <p>$\therefore n = 180 \text{ hari / days}$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>5</p>
11	<p>(a) $\vec{OA} = -i + 4j$</p> $\vec{OB} = 6i + 8j$ $\vec{OC} = mi + nj$ $\vec{AB} - 2\vec{BC} = 3i - 6j$ $(\vec{AO} + \vec{OB}) - 2(\vec{BO} + \vec{OC}) = 3i - 6j$ $(-\vec{OA} + \vec{OB}) - 2(-\vec{OB} + \vec{OC}) = 3i - 6j$ $(i - 4j + 6i + 8j) - 2(-6i - 8j + mi + nj) = 3i - 6j$ $7i + 4j + 12i + 16j - 2mi - 2nj = 3i - 6j$ $(19 - 2m)i + (20 - 2n)j = 3i - 6j$	<p>1</p> <p>1</p>	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	$i: 19 - 2m = 3$ $-2m = -16$ $m = 8$ $j: 20 - 2n = -6$ $-2n = -26$ $n = 13$	1 1	6
	(b) Luas / Area $= \frac{1}{2} \begin{vmatrix} -1 & 6 & 8 & -1 \\ 4 & 8 & 13 & 4 \end{vmatrix}$ $= \frac{1}{2} (-8 + 78 + 32) - (24 + 64 - 13) $ $= \frac{1}{2} 102 - 75 $ $= \frac{1}{2} (27)$ $= 13 \frac{1}{2} \text{ unit}^2$	1 1	
12	(a) $\int_4^1 f(x) dx = -\int_1^4 f(x) dx$ $= -10$	1	
	(b) $2\int_4^1 g(x) dx - 3\int_1^4 f(x) dx = 2(-5) - 3(10)$ $= -10 - 30$ $= -40$	1 1	
	(c) $\int_1^4 [k - g(x)] dx = \int_0^2 4x dx$ $\int_1^4 k dx - \int_1^4 g(x) dx = \left[\frac{4x^2}{2} \right]_0^2$ $[kx]_1^4 - 5 = [2x^2]_0^2$ $[k(4) - k(1)] - 5 = [2(2)^2] - [2(0)^2]$ $4k - k - 5 = 8$ $3k = 13$ $k = \frac{13}{3}$	2 1	6

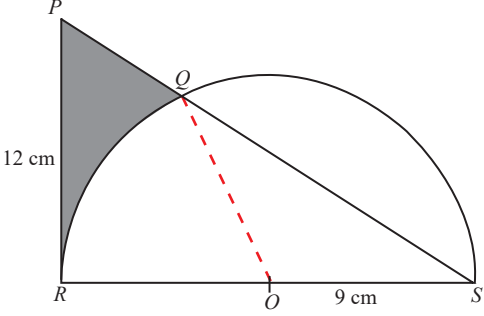
Bahagian B

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
13	(a) $3x^2 - 2x - 5 = 0$ $(3x - 5)(x + 1) = 0$ $3x - 5 = 0$, $x + 1 = 0$ $x = \frac{5}{3}$ $x = -1$ $\therefore A\left(\frac{5}{3}, 0\right)$ dan / and $B(-1, 0)$	2 2	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) (i) $f(x) = 3x^2 - 2x - 5$ $= 3\left(x^2 - \frac{2}{3}x - \frac{5}{3}\right)$ $= 3\left[x^2 - \frac{2}{3}x + \left(\frac{-\frac{2}{3}}{2}\right)^2 - \left(\frac{-\frac{2}{3}}{2}\right)^2 - \frac{5}{3}\right]$ $= 3\left[x^2 - \frac{2}{3}x + \left(-\frac{1}{3}\right)^2 - \left(-\frac{1}{3}\right)^2 - \frac{5}{3}\right]$ $= 3\left[\left(x - \frac{1}{3}\right)^2 - \frac{1}{9} - \frac{5}{3}\right]$ $= 3\left[\left(x - \frac{1}{3}\right)^2 - \frac{16}{9}\right]$ $= 3\left(x - \frac{1}{3}\right)^2 - \frac{16}{3}$</p> <p>(ii) $a = 3 > 0$ $\therefore f(x)$ mempunyai titik pusingan minimum pada titik $\left(\frac{1}{3}, -\frac{16}{3}\right)$ $f(x)$ has a minimum turning point at $\left(\frac{1}{3}, -\frac{16}{3}\right)$.</p>	<p>1</p> <p>1</p> <p>2</p>	<p>8</p>
14	<p>(a) $\theta = \frac{(360^\circ - 240^\circ)}{180^\circ} \times \pi$ $= 2.095 \text{ rad}$</p> <p>(b) $s = r\theta$ $20 = r(2.095)$ $\frac{20}{2.095} = r$ $9.5465 \text{ cm} = r$</p> <p>(c) Luas sektor DOC / Area of sector $DOC = \frac{1}{2} r^2\theta$ $= \frac{1}{2} (9.4565 + 3)^2(2.095)$ $= 162.5347 \text{ cm}^2$ Luas segi tiga BOA / Area of triangle $BOA = \frac{1}{2} ab \sin C$ $= \frac{1}{2} (9.4565)(9.4565) \sin 120^\circ$ $= 38.7223 \text{ cm}^2$ Luas kawasan berlorek / Area of the shaded region $= 162.5347 \text{ cm}^2 - 38.7223 \text{ cm}^2$ $= 123.8124 \text{ cm}^2$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>8</p>

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
15	<p>(a) Q adalah pintasan-x / Q is x-intercept $\rightarrow y = 0$</p> $-2x^2 + x + 6 = 0$ $2x^2 - x - 6 = 0$ $(2x + 3)(x - 2) = 0$ $x - 2 = 0 \quad , \quad 2x + 3 = 0$ $x = 2 \quad \quad \quad = -\frac{3}{2} \text{ (Abaikan / Ignore)}$ <p>$\therefore Q(2, 0)$</p>	1 1 1	
	<p>(b)</p>  <p>Luas / Area 1 = Luas segi tiga / Area of triangle</p> $= \frac{1}{2} \times 1.5 \times 3$ $= 2 \frac{1}{4} \text{ unit}^2$ <p>Luas / Area 2 = $\int_{1.5}^2 (-2x^2 + x + 6) dx$</p> $= \left[-\frac{2x^3}{3} + \frac{x^2}{2} + 6x \right]_{1.5}^2$ $= \left[-\frac{2(2)^3}{3} + \frac{(2)^2}{2} + 6(2) \right] - \left[-\frac{2(1.5)^3}{3} + \frac{(1.5)^2}{2} + 6(1.5) \right]$ $= 8 \frac{2}{3} - 7 \frac{7}{8}$ $= \frac{19}{24} \text{ unit}^2$ <p>Luas kawasan berlorek = Luas 1 + Luas 2 Area of the shaded region = Area 1 + Area 2</p> $= 2 \frac{1}{4} + \frac{19}{24}$ $= 3 \frac{1}{24} \text{ unit}^2$	1 1 1 1	8

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	$\frac{x+5}{2} = \frac{3}{2}$ $2x+10=6$ $2x=-4$ $x=-2$ <p>$\therefore h(x) < 0$ apabila $x < -2$ atau $x > 5$ $h(x) < 0$ when $x < -2$ or $x > 5$</p>	1 1	
	<p>(c) $h(x) = -x^2 + px + 10$ $= -(x^2 - px - 10)$ $= -\left[x^2 - px + \left(-\frac{p}{2}\right)^2 - \left(-\frac{p}{2}\right)^2 - 10\right]$ $= -\left[\left(x - \frac{p}{2}\right)^2 - \frac{p^2}{4} - 10\right]$ $= -\left(x - \frac{p}{2}\right)^2 + \frac{p^2}{4} + 10$ $x - \frac{p}{2} = 0$ $x = \frac{p}{2}$ $\frac{3}{2} = \frac{p}{2}$ $p = 3$</p>	1 1 1 1	
	<p>(d) $\frac{p^2}{4} + 10 = \frac{(3)^2}{4} + 10$ $= 12 - \frac{1}{4}$ $\therefore Q\left(1\frac{1}{2}, 12\frac{1}{4}\right)$</p>	1 1	9
3	<p>(a) $\frac{\sqrt{5}}{\sqrt{3}+2} = \frac{\sqrt{5}}{\sqrt{3}+2} \times \frac{-\sqrt{3}+2}{-\sqrt{3}+2}$ $= \frac{-\sqrt{15}+2\sqrt{5}}{-3+4}$ $= -\sqrt{15}+2\sqrt{5}$</p> <p>(b) $3^{x+2} - 3^x + 45(3^{x-2}) = (3^x)(3^2) - 3^x + 45(3^x)\left(\frac{1}{3^2}\right)$ $= (3^x)\left[3^2 - 1 + 45\left(\frac{1}{3^2}\right)\right]$ $= (3^x)(9 - 1 + 5)$ $= 13(3^x)$</p> <p>$3^{x+2} - 3^x + 45(3^{x-2})$ boleh ditulis dalam bentuk $13(3^x)$, maka ianya boleh dibahagikan dengan 13. Ditunjukkan. $3^{x+2} - 3^x + 45(3^{x-2})$ can be written in the form $13(3^x)$, thus it is divisible by 13. Shown.</p>	1 1 1 1 1 1	6

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
5	 <p> $\angle PSR = \tan^{-1}\left(\frac{12}{18}\right)$ $= 33.69^\circ$ $= 0.5881 \text{ rad}$ </p> <p> $\angle QOS = 180^\circ - 33.69^\circ - 33.69^\circ$ $= 112.62^\circ$ </p> <p> $\angle QOR = 180^\circ - 112.62^\circ$ $= 67.38^\circ$ $= 1.1762 \text{ rad}$ </p> <p> <i>Lengkuk RQ / Arc of RQ</i> $= (9)(1.1762)$ $= 10.5858 \text{ cm}$ </p> <p> $SQ^2 = 9^2 + 9^2 - 2(9)(9) \cos / \cos 112.62^\circ$ $SQ = \sqrt{224.3080}$ $= 14.9769 \text{ cm}$ </p> <p> $PS^2 = 12^2 + 18^2$ $PS = \sqrt{468}$ $= 21.6333 \text{ cm}$ </p> <p> Perimeter $= 12 + (21.6333 - 14.9769) + 10.5858$ $= 29.2422 \text{ cm}$ </p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>7</p>
6	<p>(a) $r = \frac{\frac{1}{2}}{\frac{1}{4}}$ $= 2$</p> <p>$T_n = 512$</p> <p>$\left(\frac{1}{4}\right)(2)^{n-1} = 512$</p> <p>$(2)^{n-1} = 2\ 048$ $(2)^{n-1} = 2^{11}$ $n - 1 = 11$ $n = 12$</p>	<p>1</p> <p>1</p> <p>1</p>	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(b) Janjang geometri / <i>Geometric progression: a, ar, ar², ar³, ...</i></p> $8S_3 = S_{4 \rightarrow 6}$ $8(a + ar + ar^2) = ar^3 + ar^4 + ar^5$ $8(a + ar + ar^2) = ar^3(1 + r + r^2)$ $\frac{8a(1 + r + r^2)}{a(1 + r + r^2)} = r^3$ $8 = r^3$ $\sqrt[3]{8} = r^3$ $r = 2$	1 1 1	6
7	<p>(a)</p> $\frac{1}{2} \begin{vmatrix} 1 & 8 & p & 1 \\ 3 & 2 & -1 & 3 \end{vmatrix} = 13$ $\frac{1}{2} [(1)(2) + (8)(-1) + (p)(3)] - [(3)(8) + (p)(2) + (1)(-1)] = 13$ $ (2 - 8 + 3p) - (24 + 2p - 1) = 26$ $ -29 + p = 26$ $-29 + p = 26 \quad , \quad -29 + p = -26$ $p = 55 \text{ (Abaikan / Ignore)} \quad p = 3$ $\therefore p = 3$	1 1 1	
	<p>(b) Katakan $P(x, y)$ ialah koordinat bagi bola <i>Let $P(x, y)$ be the coordinates of the ball</i></p> $P(x, y) = \left(\frac{(2)(3) + (1)(8)}{1 + 2}, \frac{(2)(-1) + (1)(2)}{1 + 2} \right)$ $= \left(\frac{14}{3}, 0 \right)$	1 1	
	<p>(c) Katakan $D(x, y)$ ialah koordinat pemain <i>Let $D(x, y)$ be the coordinates of the player</i></p> $DB = DP$ $\sqrt{(x - 3)^2 + [y - (-1)]^2} = \sqrt{\left(x - \frac{14}{3}\right)^2 + (y - 0)^2}$ $\sqrt{x^2 - 6x + 9 + y^2 + 2y + 1} = \sqrt{x^2 - \frac{28}{3}x + \frac{196}{9} + y^2}$ $\frac{10}{3}x + 2y = \frac{106}{9}$ $15x + 9y = 53$	1 1 1	8

Bahagian B

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
8	<p>(a) (i) Min / Mean = 120</p> $(n)(0.3) = 120$ $n = 400$	1 1	

(b) Salah catat di / *Wrongly recorded at* (6, 0.8)
 Koordinat betul / *Correct coordinates:* (6, 0.94)
 $\log_{10} y = 0.94$
 $y = 10^{0.94}$
 $y = 8.7096$

1

(c) (i) $y = \frac{p}{q^x}$
 $y = pq^{-x}$
 $\log_{10} y = \log_{10} p + \log_{10} q^{-x}$
 $\log_{10} y = \log_{10} p - x \log_{10} q$
 $\log_{10} y = (-\log_{10} q)x + \log_{10} p$
 $Y = m X + C$

1

$\log_{10} p = 2.0$
 $p = 10^{2.0}$
 $p = 100$

1

1

(ii) $m = \frac{1.65 - 1.3}{2 - 4}$

$m = -0.175$

$-\log_{10} q = m$

$-\log_{10} q = -0.175$

1

$-\log_{10} q = m$

$q = 10^{0.175}$

$q = 1.4962$

1

10

10

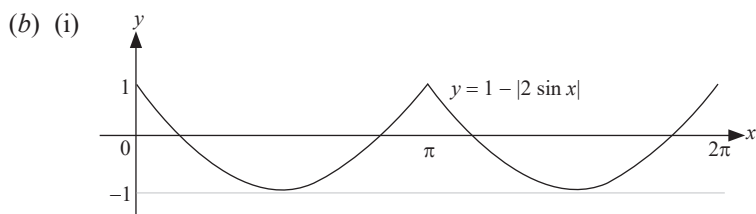
(a) $\frac{1 + \cos 2x}{\sin 2x} = \frac{1 + \cos^2 x - \sin^2 x}{2 \sin x \cos x}$
 $= \frac{\cos^2 x + \sin^2 x + \cos^2 x - \sin^2 x}{2 \sin x \cos x}$
 $= \frac{2 \cos^2 x}{2 \sin x \cos x}$
 $= \frac{\cos x}{\sin x}$
 $= \cot x$ (Ditunjukkan / *Shown*)

1

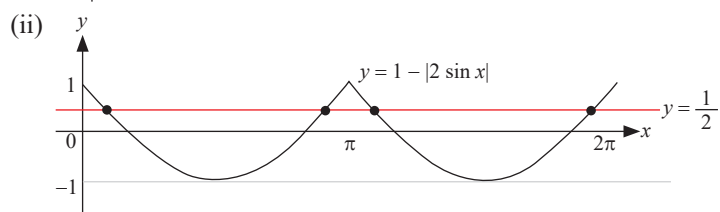
1

1

1



3



1

$$|2 \sin x| + \frac{1}{2} = 1$$

$$\frac{1}{2} = 1 - |2 \sin x|$$

$$\frac{1}{2} = y$$

1

Bilangan penyelesaian / *Number of solutions:* 4

1

10

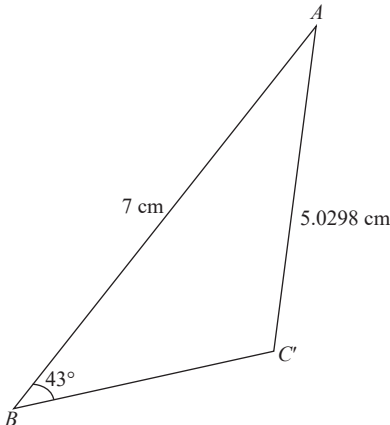
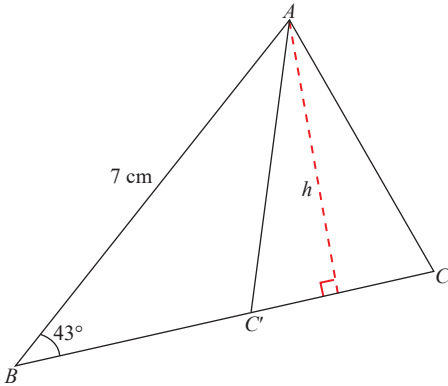
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
11	<p>(a) $y = x^3 + x^2 - x + 5$ $\frac{dy}{dx} = 3x^2 + 2x - 1$ Fungsi kecerunan pada $S(-2, 3)$ / <i>Gradient function at $S(-2, 3)$</i> $\frac{dy}{dx} = 3(-2)^2 + 2(-2) - 1$ $= 7$</p>	1 1 1	
	<p>(b) Kecerunan garisan normal / <i>Gradient of the normal line</i> $m_1 m_2 = -1$ $7 \times m_2 = -1$ $m_2 = -\frac{1}{7}$ Persamaan normal pada $S(-2, 3)$ / <i>Equation of normal at $S(-2, 3)$</i> $y - y_2 = m(x - x_1)$ $y - 3 = -\frac{1}{7} [x - (-2)]$ $y = -\frac{1}{7}x - \frac{2}{7} + 3$ $y = -\frac{1}{7}x + \frac{19}{7}$ atau / <i>or $7y + x = 19$</i></p>	1 1 1	
	<p>(c) $\frac{dy}{dx} = 0$ $3x^2 + 2x - 1 = 0$ $(3x - 1)(x + 1) = 0$ $x = \frac{1}{2}$ (Abaikan / <i>Ignore</i>) , $x = -1$ (Abaikan / <i>Ignore</i>) Apabila / <i>When $x = \frac{1}{3}$</i>; $y = \left(\frac{1}{3}\right)^3 + \left(\frac{1}{3}\right)^2 - \left(\frac{1}{3}\right) + 5$ $= 44\frac{22}{27}$ $\therefore B\left(\frac{1}{3}, 44\frac{22}{27}\right)$ $\frac{d^2y}{dx^2} = 6x + 2$ $= 6\left(\frac{1}{3}\right) + 2$ $= 4 > 0$ $\therefore B\left(\frac{1}{3}, 44\frac{22}{27}\right)$ ialah titik minimum / <i>is a minimum point.</i></p>	1 1 1 1	

10

Bahagian C

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
12	<p>(a) Halaju maksimum / <i>Maximum velocity</i>:</p> $a_p = 0$ $\frac{dv_p}{dt} = 0$ $2t - 1 = 0$ $t = \frac{1}{2}$ <p>Apabila / <i>When</i> $t = \frac{1}{2}$;</p> $v_p = \left(\frac{1}{2}\right)^2 - \left(\frac{1}{2}\right) - 6$ $= -6\frac{1}{4} \text{ m s}^{-1}$	<p>1</p> <p>1</p> <p>1</p>	
	<p>(b) Halaju maksimum / <i>Maximum velocity</i>:</p> $v_p = 0$ $t^2 - t - 6 = 0$ $(t + 2)(t - 3) = 0$ $t + 2 = 0, \quad t - 3 = 0$ $t = -2 \text{ (Abaikan / Ignore)} \quad t = 3$ $s_p = \int (t^2 - t - 6) dt$ $= \frac{t^3}{3} - \frac{t^2}{2} - 6t + c$ <p>Apabila / <i>When</i> $t = 0, s_p = 0$;</p> $s_p = \frac{t^3}{3} - \frac{t^2}{2} - 6t + c$ $0 = \frac{(0)^3}{3} - \frac{(0)^2}{2} - 6(0) + c$ $0 = c$ $\therefore s_p = \frac{t^3}{3} - \frac{t^2}{2} - 6t$ <p>Apabila / <i>When</i> $t = 3$;</p> $s_p = \frac{(3)^3}{3} - \frac{(3)^2}{2} - 6(3)$ $s_p = -13\frac{1}{2} \text{ m}$	<p>1</p> <p>1</p> <p>1</p>	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
	<p>(c) $s_Q = \int v_Q dt$ $= \int (-7) dt$ $= -7t + c$</p> <p>Apabila / When $t = 0, s_Q = 0$; $s_Q = -7t + c$ $0 = -7(0) + c$ $0 = c$ $\therefore s_Q = -7t$</p> <p>Apabila / When $t = 3$; $s_Q = -7(3)$ $s_Q = -21$ m (Q berada 21 m dari titik B / Q is 21 m from point B)</p> <p>Kedudukan Q dari A / Position of Q from A: $25 \text{ m} - 21 \text{ m} = 4 \text{ m}$</p> <p>$\therefore$ Bola Q berada 4 m di sebelah kanan titik A. <i>Ball Q is 4 m to the right of point A.</i></p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>10</p>
13	<p>(a) $P: I_{22/19} = 150$ $\frac{x}{9.10} \times 100 = 150$ $x = 13.65$</p> <p>$Q: I_{22/19} = \frac{2.50}{1.50} \times 100$ $y = 166.67$</p> <p>$R: I_{22/19} = 165$ $\frac{21}{z} \times 100 = 165$ $z = 12.73$</p> <p>(b) $I_{22/19} = \frac{(55)(150) + (166.67)(30) + (15)(165)}{55 + 15 + 30}$ $= 157.25$</p> <p>(c) $I_{23/22} = 130$ $I_{23/19} = \frac{157.25 \times 130}{100}$ $= 204.43$ $\frac{P_{2023}}{P_{2019}} \times 100 = 204.43$ $\frac{45 - 12}{P_{2019}} \times 100 = 204.43$ $P_{2019} = \text{RM}16.14$</p>	<p>1</p> <p>1</p> <p>1</p> <p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>10</p>

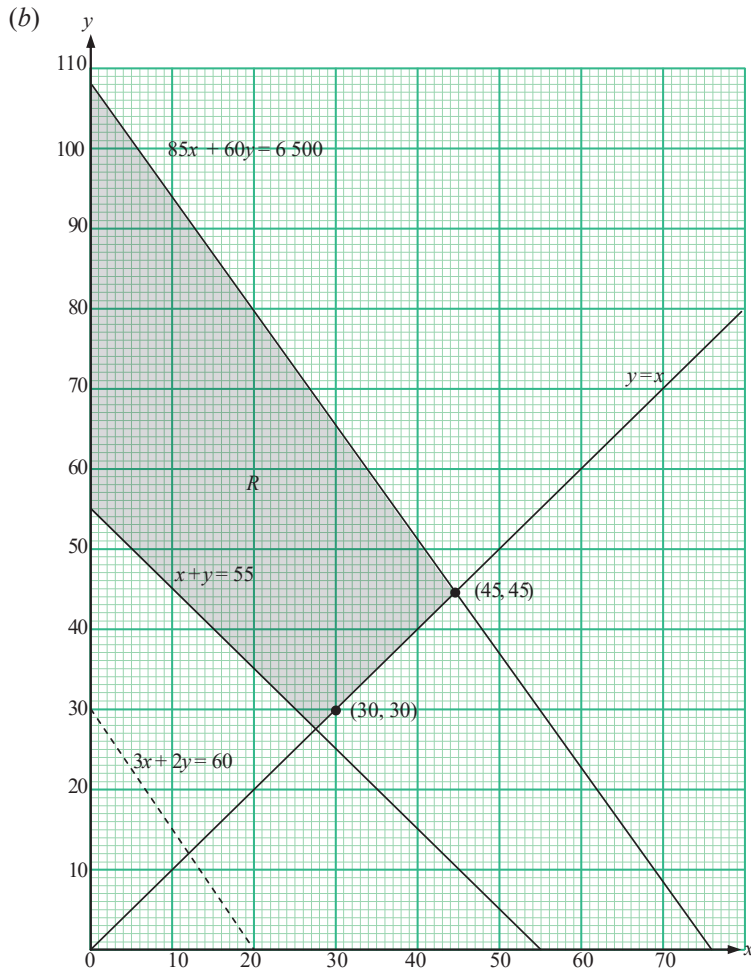
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Markah Total Total Marks
14	<p>(a) (i) $\frac{1}{2} (7)(BC) \sin 43^\circ = 16 \text{ unit}^2$ $BC = 6.703$</p> <p>(ii) $AC^2 = 7^2 + (6.703)^2 - 2(7)(6.703) \cos 43^\circ$ $AC^2 = 25.2985$ $AC = \sqrt{25.2985}$ $AC = 5.0298 \text{ cm}$</p> <p>(iii) $\frac{\sin \angle ACB}{7} = \frac{\sin 43^\circ}{5.0298}$ $\sin \angle ACB = 0.9491$ $\angle ACB = \sin^{-1} 0.9491$ $= 71.64^\circ$</p>	1 1 1 1 1	
	<p>(b) (i)</p>  <p>(ii) $\angle AC'B = 180^\circ - 71.64^\circ$ $= 108.36^\circ$</p> <p>(iii)</p>  <p>$\sin 43^\circ = \frac{h}{7}$ $h = 7 \sin 43^\circ$ $h = 4.774 \text{ cm}$</p>	1 1 1 1	10
15	<p>(a) I $85x + 60y \leq 6\,500$ II $x + y \geq 55$ III $y \geq x$</p>	1 1 1	

No.

Skema Pemarkahan
Marking Scheme

Markah
Marks

Markah Total
Total Marks



4

- (c) (i) Bila $x = 30$, nilai minimum bagi $y = 30$.
Maka, bilangan minimum rak kasut yang dibuat jika 30 buah rak buku yang dihasilkan ialah 30.

When $x = 30$, the minimum value of $y = 30$.

Hence, the minimum number of shoe rack made if 30 of bookshelves made is 30.

- (ii) Keuntungan / Profit = $30x + 20y$

Katakan / Let $30x + 20y = 600$

$$3x + 2y = 60$$

Untuk melukis garis lurus / To draw straight line $3x + 2y = 60$

x	0	20
y	30	0

Titik optimum ialah / The optimal point is $(45, 45)$.

Keuntungan maksimum / Maximum profit

$$= \text{RM}30(45) + \text{RM}20(45)$$

$$= \text{RM}2\,250$$

1

1

1

10