



# KERTAS MODEL SIJIL PELAJARAN MALAYSIA 2025

BAHASA INGGERIS

1119/1

Kertas 1

1 jam 30 minit

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## JANGAN BUKA KERTAS PEPERIKSAAN INI SEHINGGA DIBERITAHU

1. *Kertas peperiksaan ini mengandungi lima bahagian: Part 1, Part 2, Part 3, Part 4 dan Part 5.*
2. *Jawab semua soalan.*
3. **Hitamkan satu jawapan sahaja bagi soalan 1 – 36 dan tulis satu jawapan sahaja bagi soalan 37 – 40.**
4. **Hitamkan dan tulis jawapan anda pada kertas jawapan objektif yang disediakan dengan menggunakan pensel sahaja.**
5. **Kertas jawapan objektif hendaklah diserahkan kepada pengawas peperiksaan pada akhir peperiksaan.**

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Kertas peperiksaan ini mengandungi 14 halaman bercetak.

**Part 1**  
[8 marks]

**Questions 1 to 8** are based on the given stimuli.

Study the information carefully and choose the **best** answer **A, B** or **C**.  
For each question, mark your answer on the answer sheet.

The Avengers is a team of superheroes dedicated to protecting Earth from powerful enemies. The team includes Iron Man, Captain America, Thor, and others, each possessing unique abilities. Together, they fight against villains like Loki and Thanos in their quest to save the world. The team values teamwork and bravery, which help them succeed in dangerous missions. While they sometimes disagree, their shared goal keeps them united. The Avengers inspires people by showing that even the mightiest heroes need support and cooperation.

- 1 What is the main reason the Avengers manages to overcome their challenges?
- A Their ability to avoid conflicts and disagreements.
  - B Their ability to inspire people with their strengths and cooperation.
  - C Their commitment to teamwork and a common purpose.

Dec 15, Hollywood – The hit song, “A Song to Remember”, has captured listeners’ hearts worldwide. Written by Emma Carter, it tells a moving story about hope and resilience. With its profound lyrics and enchanting melody, the song managed to find its way to people's hearts. Many fans say the song helped them through tough times. Released just six months ago, it continues to dominate the music charts. Emma attributes the song’s success to its remarkable ability to resonate with people’s emotions. Critics praise its timeless appeal and universal message, making it a must-listen for anyone seeking inspiration.

- 2 Why does Emma believe the song is successful?
- A It brings hope and nurtures resilience.
  - B The strength the song has to relate to one’s life.
  - C Critics praised its classic deep melody and message.

<b>Energize Fitness</b>	<b>Wellness Haven</b>	<b>Peak Performance Centre</b>
<i>Boost your energy with our high-intensity classes! Enjoy free personal training in your first month. Located in the heart of the city, we are perfect for industrious executives.</i>	<i>Relax and strengthen your body with yoga and meditation. Our weekend workshops focus on stress relief and mindfulness, designed for all ages. Find your balance in your busy life with us!</i>	<i>Achieve your fitness goals with our advanced equipment and professional trainers. Sign up now for a free health assessment and personalised workout plan.</i>

- 3 Which centre targets professionals with busy schedules?
- A Wellness Haven.
  - B Energize Fitness.
  - C Peak Performance Centre.

**❖ Discover Blue Valley Retreat! ❖**

Escape the bustling city and explore Blue Valley Retreat – the perfect destination for nature lovers. Hike scenic trails, bask in the breathtaking view of cascading waterfalls, and experience wildlife up close. Don't miss our guided forest walks, where you'll learn about local plants and animals. Book a stay in our cosy cabins overlooking stunning valley landscapes. Blue Valley Retreat is the ideal getaway for an adventure-filled weekend.

- 4 What makes Blue Valley Retreat ideal for nature lovers?
- A Scenic trails and wildlife experiences.
  - B Perfect adventure-filled hiking experiences.
  - C Guided walks and cabins with stunning valley views.

### My Worst Shopping Experience

TODAY, I visited a new mall expecting great deals and exciting shops. Instead, I faced long queues, unhelpful staff and confusing signs. After waiting for an hour, the cashier refused my coupon, saying it was expired. To add to my disappointment, I lost my purse in the crowded food court. Though security helped me recover it, the experience left me frustrated. I left without buying anything, promising myself to do a research before shopping at new places again.

*Dec, 20 (11:00 p.m.)*

- 5 What upset the writer the most about the shopping experience?
- A Losing her wallet in the food court.
  - B Unhelpful staff and long waiting times.
  - C The mall does not offer exciting shops and deals.

Amina : I love the festivals in Malaysia! There's always something special to celebrate.

Velu : Yes, especially during Diwali! The lights and sweets are amazing!

Amina : And Eid! The delicious food and family gatherings are my favourites.

Velu : What about the Chinese New Year? I enjoy the lion dances and the red envelopes I received from Mei Mei's grandma last year.

Amina : I got one, too! Every festival has its unique traditions. Malaysia is a country where we all celebrate festivals together.

Velu : I think it's so beautiful how different cultures share their traditions here. It makes Malaysia so vibrant and exciting to live in.

- 6 What is the common theme in the dialogue?
- A The cultural differences between friends.
  - B The importance of food during festival celebrations.
  - C The diversity and shared celebrations in Malaysia.

**EXPLORING COLLEGE OPTIONS**

Many teens begin exploring college options early to find the right fit. Some focus on academic programmes, while others prioritise campus life and extracurricular activities. Financial aid is also a key factor in their decision-making process. Visiting campuses, talking to current students, and researching online are common ways to learn more about each school. Teens need to balance their interests and future career goals when choosing a college. Ultimately, finding a college that offers both personal and academic growth is essential for success.

- 7 Which of the following is **true** about the notice?
- A Financial aid is the only ultimate factor in college decision-making.
  - B Teens must enter college that offers both personal and academic growth.
  - C Teens should consider both academics and personal interests when choosing a college.

**Volunteer at Bright Future Old Folks' Home!**

*We are looking for compassionate volunteers to spend time with our elderly residents at Bright Future Old Folks' Home. Help organise activities, share stories and brighten their day with games, reading, or simply offering company. This rewarding experience allows you to give back to the community and make a meaningful impact. Volunteers must be responsible, patient and friendly.*

*Join us today to bring joy to someone's life!*

Contact Miss Asha (012-3456789) to be part of this noble deed.

- 8 What is the main goal of volunteering at the old folk's home?
- A To help and provide companionship to elderly residents.
  - B To nurture a sense of responsibility, patience and joy among students.
  - C To assist the elderly residents with games and rewarding experience with meaningful impact.

**Part 2**

[10 marks]

Questions 9 to 18 are based on the following passage.

Read the passage carefully and choose the **best** answer **A**, **B**, **C** or **D** to fill in each blank. For each question, mark your answer on the answer sheet.

**The Golden Spoon**

It had been a while since my last visit, and I was eager to taste the food again. The Golden Spoon (0) \_\_\_\_\_ renowned in our city for its exquisite dishes and inviting atmosphere. Every time I go there, the experience renews.

As I walked through the double swing doors, the familiar aroma of spices and freshly baked bread (9) \_\_\_\_\_ memories of past visits. The waiter smiled and led me to my favourite table by the window. The view of the busy street always (10) \_\_\_\_\_ me feel connected to the bustling city. I knew what I wanted for dinner: creamy chicken pasta paired with garlic bread and a fresh green salad. While I waited, I took in the little details that (11) \_\_\_\_\_ the restaurant's charm. The walls were decorated with landscape paintings, and the rustic wooden furniture (12) \_\_\_\_\_ the serene ambience, creating a lovely contrast to the concrete jungle outside.

Then, my food arrived. The pasta was (13) \_\_\_\_\_, the garlic bread golden, and the salad fresh. Each bite was a celebration of flavour and satisfaction. Nearby, a family was joyfully celebrating their (14) \_\_\_\_\_ son's birthday. The father exclaimed, "Happy 14<sup>th</sup> birthday to my first-born child!" A smile spread across my face upon (15) \_\_\_\_\_ the lively celebration.

(16) \_\_\_\_\_ dessert, I ordered the chocolate lava cake. As I cut into it, the rich, melted chocolate (17) \_\_\_\_\_ out of the cake, making a perfect ending to a remarkable night. Sipping my cup of coffee, I felt grateful for this little life. Before leaving, I (18) \_\_\_\_\_ my thanks to the manager and the chef for the heart-warming meal. As I walked out, I felt happy and content, eagerly anticipating my next visit to The Golden Spoon.

- 0    (A) is  
      B was  
      C were  
      D are
- 9    A lifted  
      B showed  
      C increased  
      D evoked
- 10   A causing  
      B made  
      C got  
      D had

- 11 A displayed  
B elevated  
C lessen  
D modified
- 12 A concluded  
B accompanied  
C complemented  
D contradicted
- 13 A creamy  
B thick  
C flaky  
D lumpy
- 14 A eldest  
B youngest  
C former  
D elder
- 15 A manifesting  
B seeing  
C discovering  
D encountering
- 16 A To  
B By  
C For  
D With
- 17 A oozed  
B spread  
C bled  
D trickled
- 18 A sent  
B performed  
C demonstrated  
D expressed

**Part 3**

[8 marks]

**Questions 19 to 26** are based on the following passage.

Read the passage carefully and choose the **best** answer **A, B, C** or **D**.  
For each question, mark your answer on the answer sheet.

My life as an independent, single adult has been a journey filled with obstacles. With bills to pay, a massive workload, and the constant pressure to succeed often overwhelming. As I lay in bed, I realised something had to change. Something had to be done. I decided to reward myself—something meaningful and long overdue. It wasn't materialistic but merely a promise—to prioritise my happiness and well-being. This promise, simple yet profound, set the stage for transformation.

I started by identifying what truly made me happy. I began by revisiting old hobbies. As a child, I have always loved painting. Alas, I forgot all about it years ago when technology dominated. One evening, after work, I made myself a homemade meal—my signature beef lasagna. I bought a small set of paints and brushes. I let the colours flow onto the canvas at my dining table. *It* wasn't perfect, but it was mine. Slowly, painting helps me unwind and reconnect with myself. Alongside this, I started taking long walks in the park, appreciating nature's beauty and allowing myself to really breathe.

Despite these small changes, challenges remained. One day at work, I made a mistake that delayed the company's project. My manager's disappointment felt like a crushing weight. I went home that night questioning everything: Was I good enough? Was I making the right choices? But instead of spiralling into negativity, I leaned on my promise. I opened my journal, reflecting on what I could learn from the mistake. It wasn't easy, but this self-reflection gave me strength.

The turning point came when I decided to treat myself to a solo weekend trip where I booked a small cabin in the mountains, a place where I could truly disconnect and reconnect. On the second morning, I watched the sunrise while sipping coffee from the patio. In that quiet moment, I felt an overwhelming sense of peace amidst the serene sound of the morning breeze and birds chirping. I realised that my worth wasn't tied to my achievements—it was about how I treated myself and the effort I put into living authentically.

Returning home, I made some changes once again. I set boundaries at work, politely declining tasks that stretched me too thin. I began prioritising relationships that only brought me joy and slowly distanced myself from unhealthy ones. These adjustments weren't always easy, but they were necessary. Each choice reinforced the idea that I deserved kindness and respect, especially from myself.

Looking back now, I see how vital that gift was. By choosing to care for myself, I found balance and contentment. My story isn't about perfection; it's about progress. I learned that it's okay to struggle as long as you don't stop. To every young adult out there, remember: you are your greatest asset. Invest in yourself, not just in terms of work or success, but in your happiness and growth. That is the most precious gift you can give yourself.

- 19 From paragraph 1, why does the narrator decide to reward himself?
- A To prioritise his work and life.
  - B To solve his stress and constant pressure.
  - C To make his happiness as his priority.
  - D To make his happiness as his best interest.
- 20 What is the nature of the gift mentioned in the opening paragraph?
- A A pledge to oneself.
  - B A material gift to oneself.
  - C An achievement to oneself.
  - D An emotional gift to oneself.
- 21 From paragraph 2, how does the narrator reconnect with his hobbies?
- A Walking in the park.
  - B Start painting again.
  - C Cook homemade meal.
  - D Doing yoga and meditate.
- 22 What does 'It' in paragraph 2 refer to?
- A The painting.
  - B The dining table.
  - C The set of paints and brushes.
  - D The narrator.

- 23 What mistake does the narrator make at work?
- A He disappoints his manager.
  - B He made a project to be put on-hold.
  - C He caused a project spiralling into negativity.
  - D He disappoints his teammates.
- 24 How does the narrator handle his feelings after the work mistake?
- A By questioning everything that night.
  - B By reflecting in his journal about his life changes.
  - C By reflecting thoroughly about the blunders made.
  - D By hating himself.
- 25 What is the significance of the narrator's solo weekend trip?
- A He starts treating himself better.
  - B He learns to detach and finds tranquillity.
  - C He enjoys the quiet moment and realises his worth.
  - D He starts to love flora and fauna.
- 26 What does the narrator's story mainly teach?
- A He wants people to learn about prioritising in life.
  - B He wants people to care for themselves and find balance.
  - C He wants people to know that it is okay to struggle in balancing your life.
  - D He wants people to know that when we love ourselves, all will turn out well.

**Part 4**  
[6 marks]

**Questions 27 to 32** are based on an article about the drawbacks of internet use among youth.

Six sentences have been removed from the article. Choose from the sentences **A to H** the one which fits each gap (**27 to 32**). There are two extra sentences which you do not need to use. Mark your answer on the answer sheet.

### The drawbacks of internet use among youth

In recent years, the internet has become an integral part of daily life, especially among young people. While the internet offers countless benefits, it is crucial to acknowledge the serious drawbacks that accompany its use. One major concern is the impact on social skills. With more time spent online, many young people have less face-to-face interaction. 27  They often rely on digital conversations, which can sometimes be less personal and meaningful. This shift in communication habits can create difficulties when they are required to interact in social situations in the real world.

Another pressing issue is the adverse impact on mental health. Excessive internet usage, particularly on social media, can contribute to heightened feelings of loneliness, anxiety, and depression. 28  The constant barrage of curated images and success stories can leave individuals feeling inadequate or excluded. This constant comparison can lower one's self-esteem and make it difficult to appreciate their unique qualities. 29

30  Spending too much time on entertainment websites, gaming, or social media can distract students from their studies. Even when students try to focus on their work, the temptation to check notifications or scroll through the news feed can reduce their productivity. This lack of concentration can lead to poor academic performance and hinder their educational development—

31  These include the spread of misinformation or unreliable sources.

Finally, the drawbacks can also contribute to a sedentary lifestyle. 32  Whether for socialising, playing games, or watching videos and the lack of physical activity may lead to health problems such as obesity, poor posture and eye strain. Moreover, the habit of spending long periods in front of a screen can make it difficult to develop healthy routines that include outdoor activities or exercise.

<b>A</b>	A sedentary lifestyle will allow many interesting hobbies for young people.	<b>E</b>	Furthermore, they are not aware of the potential risks of using the internet for academic purposes.
<b>B</b>	Additionally, internet use can have a detrimental effect on academic performance.	<b>F</b>	In some cases, these negative feelings can lead to more serious mental health issues that require professional help.
<b>C</b>	Youth are often exposed to idealised images of others' lives.	<b>G</b>	Many young people spend hours sitting in front of screens.
<b>D</b>	Moreover, young people mostly use the internet for educational development and to improve their poor grades.	<b>H</b>	This has led to a decline in their ability to communicate effectively in real life.

**Part 5**  
[8 marks]

Questions 33 to 40 are based on the following texts.

Read the texts carefully and answer the questions that follow.

**Teens and their preferred comedy TV shows**

**A – Hafiz, 17 years old**

I love watching How I Met Your Mother. Barney’s catchphrases and funny antics are the highlights of the show. The mix of comedy and emotional moments keeps it interesting. I often gather with my friends to watch it, and we can’t help but to burst into laughter at funny scenes.

**B – Mei Ling, 16 years old**

I recently discovered Parks and Recreation, and I can’t stop watching it. Leslie Knope is my favourite character because she’s funny and inspiring. The humour is clever, and the quirky characters make every episode entertaining. Whenever I’m in need of a good laugh, this show is my go-to choice!

**C – Amin, 18 years old**

For me, Modern Family is the best comedy show. It’s not only hilarious but also filled with heart-warming moments that really hit home. I feel like the characters could be part of my own family, and Phil’s humour never fails to crack me up—he truly evokes memories of my dad. I appreciate how it humorously captures the highs and lows of everyday family life, making it relatable and entertaining at the same time.

**D – Farah, 15 years old**

I really enjoy watching Friends. The jokes are timeless, and I love the close friendship between the characters. Joey and Chandler are the funniest! My mom and I make it a tradition to watch it together, and it has truly become our go-to way of relaxing after a long day.

**E – Raj, 17 years old**

My favourite comedy show is definitely The Office. The awkward humour and strange situations are just perfect. Dwight and Jim’s pranks always crack me up. I usually watch it during the weekends, and it’s a great way to relax and pause from studying.

**F – Aida, 16 years old**

Brooklyn Nine-Nine is a must-watch for anyone who appreciates clever humour and solid writing. The witty jokes consistently bring me joy, and my favourite characters, Jake and Captain Holt, never fail to entertain. I usually watch it with my siblings after school, and we end up quoting the punch lines. It’s a great entertainment!

**Questions 33 to 36**

Using the information given, which text (A to F) describes the following views on teens and their preferred comedy TV shows?

For each question, mark your answer on the answer sheet.

Statement	Paragraph
<b>33</b> The humorous dialogues make this show interesting to watch with my pals.	_____
<b>34</b> I enjoy watching this show at the end of the week.	_____
<b>35</b> I love the show's brilliant jokes and eccentric main character.	_____
<b>36</b> The famous duo from this show helps me and my mother to loosen after a tiring day.	_____

**Questions 37 to 40**

Using words from the texts, complete the summary below. Choose **no more than one word** for each blank.

Write your answer on the answer sheet.

**Teens' Preferred Comedy TV Shows**

Comedy TV shows are a popular way for teenagers to unwind after a long day. These shows are loved for their timeless humour and relatable relationships as they keep viewers entertained with clever jokes and hilarious (37) \_\_\_\_\_. Teens often watch these shows with their family or friends, as a form of a bonding activity. Comedy series always mix humour with (38) \_\_\_\_\_ lessons, making them both enjoyable and meaningful. Not just that, characters with unique and quirky personalities inspire teens and show that positivity can go a (39) \_\_\_\_\_ way in life. Watching comedy shows helps teens de-stress by taking their minds off stressful schoolwork or other issues. Laughter not only enhances their mood but also helps them feel more energised and ready to tackle the next day. For many teens, these shows are more than just (40) \_\_\_\_\_, they connect with others, teach valuable lessons, and provide a much-needed laugh during tough times.

**KERTAS PEPERIKSAAN TAMAT**



**PUSTAKA YAKIN PELAJAR SDN. BHD.**

NO. PENGENALAN DIRI

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ANGKA GILIRAN

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## KERTAS MODEL SIJIL PELAJARAN MALAYSIA 2025

### BAHASA INGGERIS

1119/2

#### Kertas 2

1 jam 30 minit

### JANGAN BUKA KERTAS PEPERIKSAAN INI SEHINGGA DIBERITAHU

1. *Tulis nombor pengenalan diri dan angka giliran anda pada ruang yang disediakan.*
2. *Kertas peperiksaan ini mengandungi tiga bahagian: Part 1, Part 2 dan Part 3.*
3. *Jawapan hendaklah ditulis pada ruang jawapan yang disediakan di dalam kertas peperiksaan ini.*
4. **Helaian tambahan bagi kertas peperiksaan ini tidak disediakan.**
5. **Kertas peperiksaan ini hendaklah diserahkan kepada pengawas peperiksaan pada akhir peperiksaan.**

#### B. CALON BERKEPERLUAN PENDIDIKAN KHAS

- A MASALAH PEMBELAJARAN
- B KURANG UPAYA PENGLIHATAN (BUTA)
- C KURANG UPAYA PELBAGAI
- D KURANG UPAYA PERTUTURAN
- F KURANG UPAYA FIZIKAL
- P KURANG UPAYA PENDENGARAN
- R KURANG UPAYA PENGLIHATAN (RABUN)

UNTUK DIISI OLEH  
KETUA PENGAWAS PEPERIKSAAN

#### C. BAGI CALON KES KHAS HITAMKAN RUANG BERKENAAN

- MENUMPANG       TERCICIR
- BANTAHAN       HADIR TIDAK MENJAWAB

NO. PUSAT MENUMPANG 

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#### D. CALON YANG MEMERLUKAN KEMUDAHAN ATAU PERALATAN TAMBAHAN

- JURUTULIS       PEMBACA SOALAN DAN JURUTULIS
- GURU PENDAMPING       KOMPUTER

#### E. BAGI CALON TIDAK HADIR HITAMKAN DAN ISIKAN RUANG INI

- TIDAK HADIR

NAMA KETUA PENGAWAS PEPERIKSAAN

TANDATANGAN

Kertas peperiksaan ini mengandungi 6 halaman bercetak.





**Part 3**

[20 marks]

*There are three questions in this part. Answer **one** question.*

*Write your answer in **200 – 250 words** in an appropriate style in the space provided.*

*Write the question number in the box at the top of the answer space.*

**Question 3**

You recently saw this notice on a website.

Articles wanted

**Keep It Green**

Share with us how eco-friendly products can save our nature.

How can we encourage more people to practise the 3R's (Reduce, Reuse & Recycle)?

We will publish the **best article** on our website.

Write your **article**.

**OR**

**Question 4**

Your teacher has asked you to write a story for the English Club Newsletter. The story **must** end with the following words:

*“... I would never once forget that incident for a lifetime.”*

In your story, you **must**:

- describe what makes the event unforgettable
- talk about the impact of the incident on you and others around you

Write your **story**.

**OR**

**Question 5**

You recently saw this notice in a magazine.

**Review Needed!**

We are interested in finding out about the latest movie you have watched.

State the title and the main characters from the movie. Tell us what makes the movie engaging to you. Would you recommend the movie to others? Why?

**Send us your review.**

The **best** review will be published in our special issue.

Write your **review**.







**KERTAS MODEL**  
**SIJIL PELAJARAN MALAYSIA 2025**  
**BAHASA INGGERIS**

1119/3

Kertas 3

13 minit

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**JANGAN BUKA KERTAS PEPERIKSAAN INI SEHINGGA DIBERITAHU**

1. *Kertas peperiksaan ini mengandungi **tiga** bahagian. Baca arahan bagi setiap bahagian sebelum dan semasa ujian dijalankan dengan teliti.*

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Kertas peperiksaan ini mengandungi 8 halaman bercetak.

## General questions

## Part 1

3 – 4 minutes

*Phase 1***Interlocutor**

Good morning/afternoon.

I'm ... and this is my colleague ... He/She'll just listen to us.

First of all, we'd like to know something about you.

	<b>Main questions</b>	<b>Back-up prompts</b>
Candidate A	What's your name? Thank you.	Should I call you...?
Candidate B	And, what's your name? Thank you.	
Candidate A	Where do you live / come from?	Do you live in...?
Candidate B	How do you come to school? Thank you.	Do you come to school by...?

*Phase 2***Interlocutor**

Now I am going to ask you about **your daily routines**.

*Select one or more questions from the list to ask the candidates.*

*Use candidates' names throughout.*

<b>Main questions</b>	<b>Back-up prompts</b>
What games do you like to play?	Do you play online games?
How do you spend your free time?	Do you go out with your friends on weekends?
What do you love about your school?	Do you like going to school?
When do you normally use the internet?	Do you use the internet after school?
Thank you.	

**Note:**

- Italic fonts are notes for interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

**1. A family vacation**  
**2. Visiting grandparents**

**Part 2**  
 3 – 4 minutes

**Interlocutor** In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.

*Place Part 2 booklet, open at Task 2A, in front of Candidate A.*

I'd like you to **talk about a family vacation**. First, you have some time to think about what you're going to say.

**Candidate A** *Allow candidate 20 seconds to prepare.*

⌚ *approx.*

*20 seconds*

**Interlocutor** All right? You may start now.

**Candidate A** .....

⌚ *1 minute* *Back-up prompts to be used if necessary. Use the prompts below. [the oblique 'I' is included to make it as a choice.]*

**What can you say about this point? Tell me about ... (e.g. Tell me about this point.)**

**Interlocutor** Thank you  
 (Candidate B), do you like going on holiday? Why?

**Candidate B** .....

⌚ *approx.*

*20 seconds*

**Interlocutor** Thank you. (Candidate A) Can I have the booklet, please? *Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.*

Now, (Candidate B), here's your task. I'd like you to **talk about visiting grandparents**.

First, you have some time to think about what you're going to say.

**Candidate B** *Allow candidate 20 seconds to prepare.*

⌚ *approx.*

*20 seconds*

**Interlocutor** All right? You may start now.

**Candidate B** .....

⌚ 1 minute *Back-up prompts to be used if necessary. Use the prompts below. [the oblique ‘/’ is included to make it as a choice.]*

**What can you say about this point? Tell me about ... (e.g. Tell me about this point.)**

**Interlocutor** Thank you.

(Candidate A), are you close to your grandparents? Why?

**Candidate A** .....

⌚ approx.  
20 seconds

**Interlocutor** Thank you. (Candidate B) Can I have the booklet, please? Retrieve Part 2 booklet.

**Factors that influence teenagers in making decisions about their preferred fashions**

**Part 3**  
4 – 5 minutes

**Interlocutor** Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

**Teenagers are no stranger to fashion and style.**

*Place Part 3 booklet, open at Task 3, in front of the candidates.*

**Here are some factors that influence teenagers in making decisions about their preferred fashions** and a question for you to discuss. First, you have some time to look at the task.

**Candidates A & B** *Allow candidates 20 seconds to prepare.*

⌚ *approx.*  
*20 seconds*

**Interlocutor** Now, talk to each other about **factors that influence teenagers in making decisions about their preferred fashions.**

**Candidates A & B**

⌚ *2 minutes*

.....  
*Back-up prompts to be used if necessary:*

**What do you think [candidate name]? What about this [pointing to option]?**

**Interlocutor** Thank you. Now you have about a minute to **decide together which is the best factor that influences teenagers in making decisions about their preferred fashions.**

**Candidates A & B** .....

⌚ *1 minute*

**Interlocutor** Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

You've been talking about the factors that influence teenagers in making decisions about their preferred fashions, Now let's hear your opinion on this. **In what ways does Artificial Intelligence (AI) impact the teen's fashion industry?**

*Select any of the following prompts as appropriate:*

- **What do you think?**
- **Do you agree?**
- **How about you?**

**Candidates A & B** .....

⌚ *2 minutes*

**Interlocutor** Thank you, [Candidate A and Candidate B]. That's the end of the Speaking test.

## **A family vacation**

**Talk about your favourite family vacation.**

**You should say:**

- **Where is your family's favourite vacation spot?**
- **How do you travel there?**
- **What activities do you enjoy doing with your family there?**
- **In what ways can a family vacation improve family bonding? Explain.**

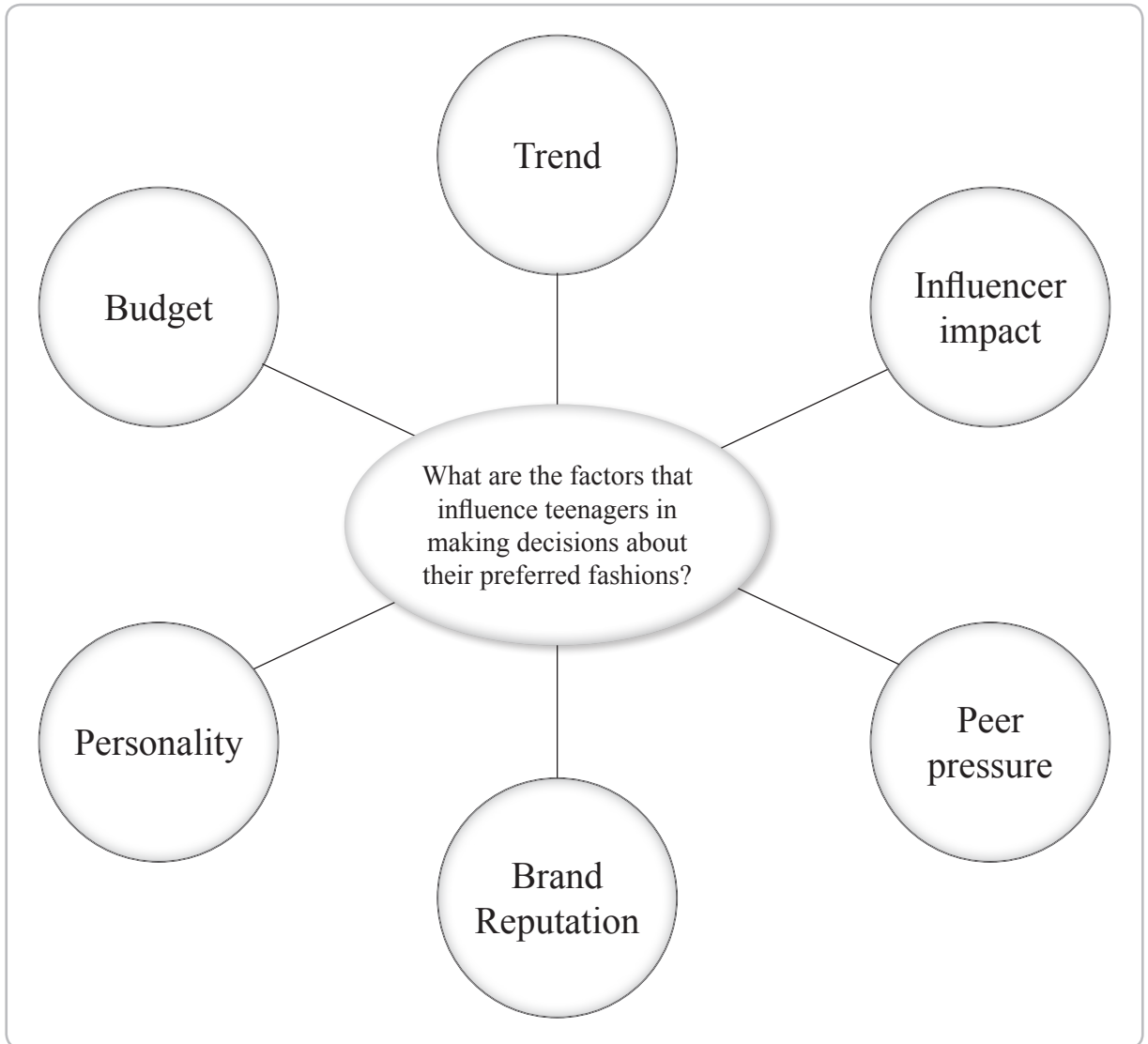
## Visiting grandparents

**Talk about your experience visiting your grandparents.**

**You should say:**

- **Where do your grandparents live?**
- **What activities do you enjoy doing when visiting your grandparents?**
- **How do your grandparents make you feel when you visit?**
- **Visiting the elderly family members helps us to appreciate our roots. Do you agree? Why/Why not?**

**TASK 3**



**KERTAS PEPERIKSAAN TAMAT**



**KERTAS MODEL**  
**SIJIL PELAJARAN MALAYSIA 2025**  
**BAHASA INGGERIS**

**1119/4**

**Kertas 4**

40 minit

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**JANGAN BUKA KERTAS PEPERIKSAAN INI SEHINGGA DIBERITAHU**

1. *Kertas peperiksaan ini mengandungi empat bahagian: Part 1, Part 2, Part 3 dan Part 4.*
2. *Jawab semua bahagian.*

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Kertas peperiksaan ini mengandungi 6 halaman bercetak.

**Part 1****Questions 1 to 7**

You will hear people talking in seven different situations. For questions **1 to 7**, choose the correct answer (A, B or C).

You will hear each recording **twice**. Answer all the questions.



- 1 What is the notable feature of the main square in the writer's hometown?
  - A Fresh air.
  - B Lively gatherings.
  - C Historic architecture.
  
- 2 How can students contribute to a clean classroom?
  - A Clean up after activities.
  - B Make cleaning a must-achieve goal.
  - C Make cleanliness a shared responsibility.
  
- 3 A good time management for students means maintaining
  - A a balance by using planners or apps to track time easier.
  - B a schedule with clear priorities to improve productivity.
  - C a balance between academics, leisure activities and relaxation.
  
- 4 What is a key way for teens to stay healthy and fit?
  - A Eating a balanced meal and exercising regularly.
  - B Eating discretionary food and exercising regularly.
  - C Exercising regularly and sleeping at regular hours.
  
- 5 What did the writer learn from the unforgettable day?
  - A The value of perseverance.
  - B The importance of solitude.
  - C The celebration that comes after.
  
- 6 What does music do according to the musician?
  - A Acknowledging the gaps of language and cultural barriers.
  - B Promote understanding across culture and language.
  - C Connect people in joy, sorrow and celebrations through concerts.
  
- 7 How can hobbies benefit teens?
  - A Let them discover their blossoming passion and skills.
  - B Make them actively think about meaningful screen time.
  - C Enables them to unwind and express their thoughts and feelings.

**Part 2****Questions 8 to 15**

You will hear a woman talking about Queen Wilhelmina's Unforgettable Night at White House. For questions 8 to 15, circle the correct answer (A, B or C).

You will hear the recording **twice**. Answer all the questions.

**Audio**

- 8 What year does the story take place?  
A 1879.  
B 1842.  
C 1942.
- 9 Why did Wilhelmina stay at the White House that year?  
A She wanted to escape the war in Europe.  
B She was attending a diplomatic conference.  
C She was invited by President Roosevelt during her exile.
- 10 What interrupted Wilhelmina's thoughts that night?  
A A loud knock at her door.  
B Sudden sound at the late hour.  
C Her curiosity of the mysterious man.
- 11 How did Wilhelmina react when she saw the man at her door?  
A She recognised him.  
B She fainted from the shock.  
C She greeted him overwhelmingly.
- 12 How did Wilhelmina handle the incident the next day?  
A She dismissed it as a bad dream.  
B She mentioned it briefly but kept most details to herself.  
C She told her entire entourage during the formal gathering.

- 13** What does this recount suggest about Lincoln's spirit?
- A** It only appears to visiting dignitaries.
  - B** It symbolises hope for America's future.
  - C** It seeks justice and remains tied to his tragic history.
- 14** What did the Roosevelts say about Lincoln's ghost?
- A** Many people had reported similar encounters.
  - B** Staff and past residents hardly reported his presence.
  - C** It had never been seen before Wilhelmina's visit.
- 15** How did President Roosevelt view the concept of ghosts?
- A** He dismissed it as unsettling superstition.
  - B** He believed in Lincoln's presence but found it unsettling.
  - C** He kept an open mind about things that couldn't be proven.

**Part 3****Questions 16 to 20**

You will hear five short extracts in which sports personalities talk about giving back their wealth and income to the community. For questions **16 to 20**, choose from the list (**A to G**) what each speaker says. Use the letters only once. There are two extra letters which you do not need to use.

You will hear the recording **twice**. Answer all the questions.



- A** I spend my money helping hospitals, kids in need and people during crises.
- B** I use my money to support mental health and programmes for kids who need help.
- C** I spend my wealth on education and helping children in Africa.
- D** I use my earnings to support women, minorities and fund health and education programmes.
- E** I use my income to sponsor underprivileged youth, as I once was.
- F** I help children get healthcare and education through my foundation.
- G** I empower children in Africa through my foundation's income.

Speaker 1		<b>16</b>
Speaker 2		<b>17</b>
Speaker 3		<b>18</b>
Speaker 4		<b>19</b>
Speaker 5		<b>20</b>

**Part 4****Questions 21 to 30**

You will hear an interview with an environmental activist, *Adeyemi Emmanuel* from Nigeria on upcycling.

For questions **21 to 30**, fill in the missing information in each numbered space.

Use **NO MORE THAN ONE WORD** for each space.

You will hear the interview **twice**. Answer all the questions.



### Adeyemi Emmanuel: Upcycling

Adeyemi discovered upcycling by transforming an old chair into something beautiful, which sparked his **(21)** \_\_\_\_\_ for reimagining waste. His motivation grew from learning about the environmental impact of waste and realising upcycling's potential to reduce landfill use and conserve resources. For him, there are various **(22)** \_\_\_\_\_ of upcycling, such as reducing waste, conserving resources, saving money and encouraging **(23)** \_\_\_\_\_.

He also mentors young people through **(24)** \_\_\_\_\_, helping them learn practical skills and adopt sustainable mindsets. They are the advocates of making upcycling as a **(25)** \_\_\_\_\_ and not just a hobby. These young **(26)** \_\_\_\_\_ often grow in confidence, with some starting their own businesses or inspiring others in their communities. Just like every other passion and dreams, upcycling also comes with its **(27)** \_\_\_\_\_, including changing people's perceptions about waste and securing funding for workshops, but he remains committed to his mission.

He also advises beginners to start **(28)** \_\_\_\_\_ by experimenting with items at home, and seek inspiration from others. Finally, he shares his vision of a **(29)** \_\_\_\_\_ where upcycling becomes a widespread practice, contributing to circular economies and a sustainable world. By empowering the next **(30)** \_\_\_\_\_, he hopes to make upcycling a standard approach to transforming waste into valuable resources, creating a lasting positive impact on both the environment and society.

### KERTAS PEPERIKSAAN TAMAT