

**JAWAPAN
DAN
ULASAN**

**KERTAS SOALAN
PEPERIKSAAN SEBENAR
SPM 2021-2024**

MATEMATIK TAMBAHAN
Dwibahasa

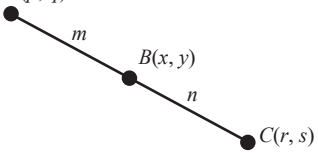
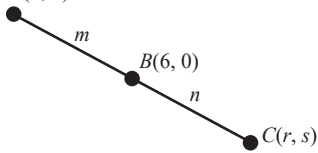
SIJIL PELAJARAN MALAYSIA 2021

KERTAS 1

Bahagian A

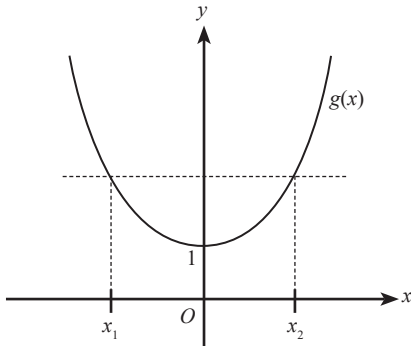
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
1	$\angle AOB \text{ major} = 2\pi - \frac{\pi}{3}$ $= \frac{5}{3}\pi$ $\text{Luas / Area} = \frac{1}{2}(2)^2 \left(\frac{5}{3}\pi\right)$ $= \frac{10}{3}\pi \text{ cm}^2$	 1 1	2
2	$m = \frac{7-1}{5-2} = 2$ $\frac{c-1}{0-2} = 2$ $c-1 = -4$ $c = -3$ $\ln y = 2 \ln x - 3$ $\ln y - \ln x^2 = -3$ $\ln\left(\frac{y}{x^2}\right) = -3$ $\frac{y}{x^2} = e^{-3}$ $y = \frac{x^2}{e^3}$	 1 1 1	4

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
3	(a) $S_n < 650$ $217 \left[\frac{1 - \left(\frac{2}{3}\right)^n}{1 - \frac{2}{3}} \right] < 650$ $1 - \left(\frac{2}{3}\right)^n < \frac{650}{651}$ $1 - \frac{650}{651} < \left(\frac{2}{3}\right)^n$ $\frac{1}{651} < \left(\frac{2}{3}\right)^n$ $\left(\frac{2}{3}\right)^n > \frac{1}{651}$ $n < \frac{\lg\left(\frac{1}{651}\right)}{\lg\left(\frac{2}{3}\right)}$ $n < 15.97$ $n = 15$	1	5
	(b) $S_\infty - T_5 = \frac{217}{1 - \frac{2}{3}} - 217 \left(\frac{2}{3}\right)^4$ $= 651 - \frac{3\,472}{81}$ $= 608 \frac{11}{81}$	2	
		1	
4	(a) $\frac{dy}{dx} = 1 - \frac{4}{x^3}$	1	
	(b) $y = -2x$ $m_1 = -2$ $m_2 = \frac{1}{2}$ $1 - \frac{4}{x^3} = \frac{1}{2}$ $\frac{1}{2} = \frac{4}{x^3}$ $x = 2$ Gantikan $x = 2$ ke dalam Substitute $x = 2$ into $y = x + \frac{2}{x^2}$ $= 2 + \frac{2}{x^2}$ $= 2 + \frac{2}{4}$ $= \frac{5}{2}$ $P\left(2, \frac{5}{2}\right)$	1	
		1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
8	(a)  $\frac{q-y}{y-s} = \frac{m}{n}$ $nq - ny = my - ms$ $ms + nq = (m+n)y$ $y = \frac{ms + nq}{m+n}$ $\frac{x-p}{r-x} = \frac{m}{n}$ $nx - np = mr - mx$ $(m+n)x = mr + np$ $x = \frac{mr + np}{m+n}$ $(x, y) = \left(\frac{mr + np}{m+n}, \frac{ms + nq}{m+n} \right)$	1 1	
	(b) (i)  $\frac{m}{n} = \frac{6-3}{r-6}$ $\frac{m}{n} = \frac{3}{r-6}$ $m \leq n$ $r-6 \geq 3$ $r \geq 9$ $\frac{m}{n} = \frac{2-0}{0-s}$ $\frac{m}{n} = \frac{2}{-s}$ $m \leq n$ $2 \leq -s$ $s \leq -2$ (ii) $m_{AB} = \frac{2-0}{3-6} = -\frac{2}{3}$ $m = -\frac{p}{6}$ $-\frac{p}{6} = -\frac{2}{3}$ $p = 4$	1 1 1 1	6

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
9	(a) $g(x) = -3x^2 + 8x - 4$	1	5
	(b) Kawasan berlorek / Shaded area $= \int_1^2 (x^3 - 6x^2 + 12x - 6) dx - [-x^3 + 4x^2 - 4x]_1^2$ $= \left[\frac{x^4}{4} - \frac{6x^3}{3} + \frac{12x^2}{2} - 6x + x^3 - 4x^2 + 4x \right]_1^2$ $= \left[\frac{x^4}{4} - x^3 + 2x^2 - 2x \right]_1^2$ $= \left[\frac{2^4}{4} - 2^3 + 2(2)^2 - 2(2) \right] - \left[\frac{1}{4} - 1^3 + 2(1)^2 - 2(1) \right]$ $= \left(\frac{16}{4} - 8 + 8 - 4 \right) - \left(\frac{1}{4} - 1 + 2 - 2 \right)$ $= 0 - \left(-\frac{3}{4} \right)$ $= \frac{3}{4} \text{ unit}^2$	2 1 1	
10	(a) $(x, x + 20, x + 40)$ mm	1	
	(b) $a = x$ $T_{72} = x + (72 - 1)(20)$ $= x + 1\,420$ $S_{72} = 55\,440$	1	
	$\frac{72}{2} (x + x + 1\,420) = 55\,440$ $2x + 1\,420 = \frac{55\,440}{36}$ $x = 60$	1	
	18 kepingan terakhir / Last 18 terms: $T_{55}, T_{56}, \dots, T_{72}$ $S_{18} = \frac{18}{2} [2(60 + 30(20)) + (18 - 1)(20)]$ $= 14\,940 \text{ mm}$	1 1	
	(c) Cara 1 / Method 1 $60 + (72 - 1)(20) = 1\,480$  $2\pi r = 1\,480$ $r = \frac{1\,480}{2}$ $= \frac{740}{\pi}$ $60 + (72 - 1)(20) = 1\,480 \text{ dan / and } r = \frac{740}{\pi}$	1	

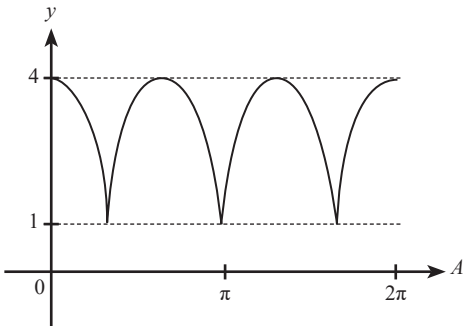
Bahagian B

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
13	(a) $\frac{3}{4x-1} = \frac{1}{3}$ $x = \frac{5}{2}$	1 1	8
	(b) $f(m+1) = 3fg(p)$ $\frac{3}{4(m+1)-1} = 3\left(\frac{3}{4p^2+3}\right)$ $3(4m+4-1) = 4p^2+3$ $12m+9 = 4p^2+3$ $m = \frac{4p^2-6}{12}$ $m = \frac{2p^2-3}{6}$	1 1	
	(c) (i) $\frac{3}{4g(x)-1} = \frac{3}{4x^2+3}$ $4g(x)-1 = 4x^2+3$ $g(x) = x^2+1$	1 1	
	(ii) Ujian garis mengufuk Horizontal line test 	1	
	Bukan hubungan satu kepada satu Not one to one relationship	1	
14	(a) $(2^{x+1})^2 + (\sqrt{2^x})^2 = (3\sqrt{2})^2$ $4(2^{2x}) + 2^x = 18$ $4(2^{2x}) + 2^x - 18 = 0$ $[4(2^x) + 9][2^x - 2] = 0$ $4(2^x) + 9 = 0$ $2^x = -\frac{9}{4}$ $2^x > 0$ $2^x = -\frac{9}{4}$ (tidak mungkin / not possible) $2^x - 2 = 0$ $2^x = 2$ $x = 1$	1 1 1 1 1 1 1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	$(b) \frac{(5 + \sqrt{7})t}{2} = 9(\sqrt{7} - 1)$ $(5 + \sqrt{7})t = 18\sqrt{7} - 18$ $t = \frac{18\sqrt{7} - 18}{5 + \sqrt{7}} \times \frac{5 - \sqrt{7}}{5 - \sqrt{7}}$ $= \frac{90\sqrt{7} - 126 - 90 + 18\sqrt{7}}{25 - 7}$ $= \frac{108\sqrt{7} - 216}{18}$ $= 6\sqrt{7} - 12$	1 1 1 1	8
15	$(a) \sin x = t$ $\cos / \cos x = \pm \sqrt{1 - t^2}$ $0 < x < 90^\circ$ $\cos / \cos x = \sqrt{1 - t^2}$ $\sin 2x = 2t\sqrt{1 - t^2}$	1 1	8
	$(b) 2 \cos^2 / \cos^2 \left(\frac{\theta}{2} \right) - 1 = k$ $\cos / \cos \left(\frac{\theta}{2} \right) = \pm \sqrt{\frac{1+k}{2}}$ $270^\circ < \theta < 360^\circ$ $135^\circ < \frac{\theta}{2} < 180^\circ$ $\cos / \cos \left(\frac{\theta}{2} \right) < 0$ $\cos / \cos \left(\frac{\theta}{2} \right) = -\sqrt{\frac{1+k}{2}}$	1 1	
	$(c) \tan 45^\circ = \frac{2 \tan 22.5^\circ}{1 - \tan^2 22.5^\circ}$ Biarkan / Let $\tan 22.5^\circ = t$ $1 = \frac{2t}{1 - t^2}$ $1 - t^2 = 2t$ $t^2 + 2t - 1 = 0$ $t = \frac{-2 \pm \sqrt{2^2 - 4(1)(-1)}}{2(1)}$ $= \frac{-2 \pm \sqrt{8}}{2}$ $t = \frac{-2 + \sqrt{8}}{2} \quad \text{dan / and} \quad t = \frac{-2 - \sqrt{8}}{2}$ $\tan 22.5^\circ > 0$ $\tan 22.5^\circ = \frac{-2 + 2\sqrt{2}}{2}$ $= \sqrt{2} - 1$	1 1 1 1	

Bahagian A

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
1	$4x + y + 2z = 0 \dots\dots\dots ①$ $-2x + 3y + z = 8 \dots\dots\dots ②$ $x - y - z = -\frac{1}{2} \dots\dots\dots ③$ Dari / Form ① : $y = -4x - 2z \dots\dots\dots ④$ Ganti ④ ke dalam ② <i>Substitute ④ into ②</i> $-2x + 3(-4x - 2z) + z = 8$ $-2x - 12x - 6z + z = 8$ $-14x - 5z = 8$ $x = \frac{-5z - 8}{14} \dots\dots\dots ⑤$ Ganti ④ dan ⑤ ke dalam ③ <i>Substitute ④ and ⑤ into ③</i> $\left(\frac{-5z - 8}{14}\right) - \left[4\left(\frac{-5z - 8}{14}\right) - 2z\right] - z = -\frac{1}{2}$ $-5z - 8 - 20z - 32 + 28z - 14z = -7$ $-11z = 33$ $z = -3$ $x = \frac{-5(-3) - 8}{14} = \frac{1}{2}$ $y = -4\left(\frac{1}{2}\right) - 2(-3) = 4$ $x = \frac{1}{2}; y = 4; z = -3$	1 1 1 1 1	5
2	(a) $\sqrt{0.25}$ bukan suatu surd kerana ia merupakan nombor nisbah. $\sqrt{0.25}$ is not a surd because it is a rational number.	1	
	(b) (i) $\log_a b = x$ $b = a^x$ $\log_c b = \log_c a^x$ $\log_c b = x \log_c a$ $x = \frac{\log_c b}{\log_c a}$ $\log_a b = \frac{\log_c b}{\log_c a}$ (ii) $\log_3 h + \log_9 k = \log_3 h + \frac{\log_3 k}{\log_3 9}$ $= \log_3 h + \frac{\log_3 k}{\log_3 3^2}$ $= \log_3 h + \frac{\log_3 k}{2}$ $= \log_3 h + \frac{1}{2} \log_3 k$ $= \log_3 h + \log_3 k^{\frac{1}{2}}$ $= \log_3 hk^{\frac{1}{2}}$	1 1 1 1 1 1	7

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
5	(a) (i) $2 \cot^2 A \sin^2 A = 2 \left(\frac{\cos^2 A}{\sin^2 A} \right) \sin^2 A$ $= 2 \cos^2 A$ $= (2 \cos^2 A - 1) + 1$ $= 1 + \cos 2A$ $2 \cot^2 A \sin^2 A = 2 \left(\frac{\cos^2 A}{\sin^2 A} \right) \sin^2 A$ $= 2 \cos^2 A$ $= (2 \cos^2 A - 1) + 1$ $= 1 + \cos 2A$ (ii) $2 \cot^2 A \sin^2 A = \frac{1}{2}$ $1 + \cos 2A = \frac{1}{2}$ $\cos 2A = -\frac{1}{2}$ $\alpha = \cos^{-1}\left(\frac{1}{2}\right) = \frac{\pi}{3}$ $2 \cot^2 A \sin^2 A = \frac{1}{2}$ $1 + \cos 2A = \frac{1}{2}$ $\cos 2A = -\frac{1}{2}$ $\alpha = \cos^{-1}\left(\frac{1}{2}\right) = \frac{\pi}{3}$ $2A = \pi - \frac{\pi}{3}, \pi + \frac{\pi}{3}$ $A = \frac{\pi}{3}, \frac{2\pi}{3}, \frac{4\pi}{3}, \frac{5\pi}{3}$	1 1 1 1 1	9
	(b) 	4	
6	(a) (i) $\vec{OX} = \vec{OA} + \vec{AX}$ $= 4\vec{a} + \vec{b}$ (ii) $\vec{BY} = \vec{BA} + \vec{AY}$ $= -3\vec{b} + (-\vec{a})$ $= -3\vec{b} - \vec{a}$	1 1 1	

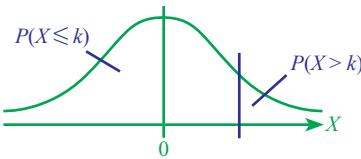
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	(b) $\vec{BP} = k\vec{BY}$ $\vec{OP} = \lambda\vec{OX}$ $\vec{BP} = \vec{BO} + \vec{OP}$ $k\vec{BY} = (\vec{BA} + \vec{AO}) + \lambda(4\vec{a} + \vec{b})$ $k(-\vec{a} - 3\vec{b}) = (-3\vec{b} - 4\vec{a}) + \lambda(4\vec{a} + \vec{b})$ $-k\vec{a} - 3k\vec{b} = (-4 + 4\lambda)\vec{a} + (-3 + \lambda)\vec{b}$ $-4 + 4\lambda = -k$ ① $-3 + \lambda = -3k$ ② $\lambda = 3 - 3k$ ③ Gantikan ③ ke dalam ① Substitute ③ into ① $-4 + 4(3 - 3k) = -k$ $-4 + 12 - 12k = -k$ $k = \frac{8}{11}$ $\vec{BP} = \frac{8}{11} \vec{BY}$ $BP : PY = 8 : 3$	1 1 1 1 1 1	8
7	(a) $\frac{dy}{dx} = 2x - 2$ $y = \int (2x - 2) dx$ $= \frac{2x^2}{2} - 2x + c$ $x = -2, y = -7$ $-7 = (-2)^2 - 2(-2) + c$ $c = -15$ $y = x^2 - 2x - 15$ (b) $y = (x + 1)^2 - 2(x + 1) - 15$ $y = x^2 + 2x + 1 - 2x - 2 - 15$ $y = x^2 - 16$ $x^2 = y + 16$ $V = \pi \int_{-16}^0 (y + 16) dy$ $= \pi \left[\frac{y^2}{2} + 16y \right]_{-16}^0$ $= \pi \left[\frac{0^2}{2} + 16(0) \right] - \pi \left[\frac{(-16)^2}{2} + 16(-16) \right]$ $= 128\pi$	1 1 1 1 1 1 1 1	7

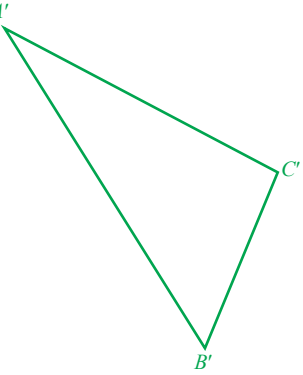
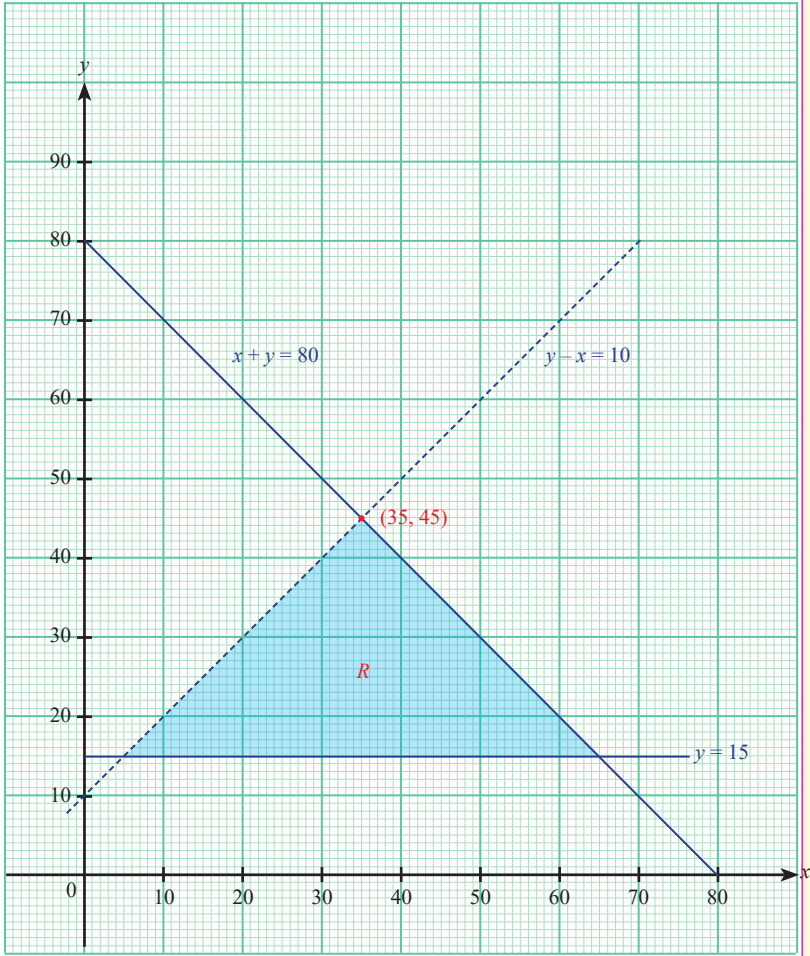
Bahagian B

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
8	(a) (i) $A = (26 - 2x)(x)$ $= 26x - 2x^2$ (ii) $\frac{dA}{dx} = 0$ $26 - 4x = 0$ $x = 6.5 \text{ cm}$ $A_{\text{maksimum / maximum}} = 26(6.5) - 2(6.5)^2$ $= 84.5 \text{ cm}^2$	1 1 1 1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	(b) $\frac{dA}{dt} = 36 \text{ cm}^2 \text{ s}^{-1}, x = \sqrt{5}$ $\frac{dA}{dt} = \frac{dA}{dx} \times \frac{dx}{dt}$ $36 = [26 - 4(\sqrt{5})] \times \frac{dx}{dt}$ $\frac{dx}{dt} = 2.11 \text{ cm s}^{-1}$ $x = \int \left(\frac{dx}{dt}\right) dt$ $= \int 2.11 dt$ $= 2.11t + c$ $t = 0, x = \sqrt{5}$ $\sqrt{5} = 2.11(0) + c$ $c = \sqrt{5}$ $x = 2.11t + \sqrt{5}$ $t = 3, x = 2.11(3) + \sqrt{5}$ $= 8.57 \text{ cm}$	2 1 1	10
	(c) $\delta x = 1.98 - 2 = -0.02 \text{ cm}$ $\delta A \approx \frac{dA}{dx} \times \delta x$ $\approx [26 - 4(2)] \times (-0.02)$ $\approx -\frac{9}{25} \text{ cm}^2$	1 1	
	9 (a) (i) $(x, y) = \left(\frac{3+7}{2}, \frac{2+(-6)}{2}\right)$ $= (5, -2)$ $(5, -2) = \left(\frac{2x+3(-1)}{2+3}, \frac{2y+3(-8)}{2+3}\right)$ $5 = \frac{2x-3}{5} \quad -2 = \frac{2y-24}{5}$ $25 = 2x-3 \quad -10 = 2y-24$ $2x = 28 \quad 2y = 14$ $x = 14 \quad y = 7$ $D(14, 7)$ (ii) Luas / Area $\triangle CDE$ $= \frac{1}{2} \begin{vmatrix} 5 & 14 & 7 & 5 \\ -2 & 7 & -6 & -2 \end{vmatrix}$ $= \frac{1}{2} [5 \times 7 + 14 \times (-6) + 7 \times (-2)] - [-2 \times 14 + 7 \times 7 + (-6) \times 5] $ $= \frac{1}{2} -54 $ $= 27 \text{ unit}^2$	1 1 1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks														
	(b) (i) $m_{PA} = \frac{y-2}{x-3}, m_{PB} = \frac{y-(-8)}{x-(-1)}$ $\left(\frac{y-2}{x-3}\right)\left(\frac{y-(-8)}{x-(-1)}\right) = -1$ $y^2 + 8y - 2y - 16 = -(x^2 + x - 3x - 3)$ $x^2 + y^2 - 2x + 6y - 19 = 0$ (ii) $x = 5, y = -2$ $5^2 + (-2)^2 - 2(5) + 6(-2) - 19 = -12$ $-12 \neq 0$, maka lokus P tidak melalui C $-12 \neq 0$, therefore locus P does not pass through point C	1 1 1 1 1 1	10														
10	(a) <table><tr><td>x</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>xy</td><td>3.25</td><td>2.56</td><td>1.74</td><td>1.00</td><td>0.25</td><td>-0.54</td></tr></table>	x	1	2	3	4	5	6	xy	3.25	2.56	1.74	1.00	0.25	-0.54	1 3	
x	1	2	3	4	5	6											
xy	3.25	2.56	1.74	1.00	0.25	-0.54											

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	(b) (i) $y^2 = \frac{4}{x^2}$ $x^2 y^2 = 4$ $(xy)^2 = 4$ $xy = 2$ $x = 2.65$ (ii) $y + \sqrt{h} = \frac{k^2}{x}$ $xy + x\sqrt{h} = k^2$ $xy = (-\sqrt{h})x + k^2$ $m = \frac{4-1}{0-4}$ $= -\frac{3}{4}$ $m = -\sqrt{h}$ $-\sqrt{h} = -\frac{3}{4}$ $\sqrt{h} = \frac{3}{4}$ $h = \frac{9}{16}$ $c = k^2$ $k^2 = 4$ $k = 2$	1 1 1 1 1 1	10
11	(a) (i) $n = 5\,000, p = \frac{97}{1+97+2} = 0.97$ $\mu = np$ $= (5\,000)(0.97)$ $= 4\,850$ (ii) $p = 0.03, q = 0.97, n = 6, r = 2$ $P(X = 2) = {}^6C_2(0.03)^2(0.97)^4$ $= 0.01195$ (iii) $n = 10, p = \frac{1}{3}, q = \frac{2}{3}, r > 2$ $P(X > 2) = 1 - P(X \leq 2)$ $= 1 - P(X = 0) - P(X = 1) - P(X = 2)$ $= 1 - {}^{10}C_0\left(\frac{1}{3}\right)^0\left(\frac{2}{3}\right)^{10} - {}^{10}C_1\left(\frac{1}{3}\right)^1\left(\frac{2}{3}\right)^9 - {}^{10}C_2\left(\frac{1}{3}\right)^2\left(\frac{2}{3}\right)^8$ $= 1 - 0.0173 - 0.0867 - 0.1951$ $= 0.7009$	1 1 1 1 1	
	(b) $P(X > k) = \frac{1}{4} [P(X \leq k)]$ 		

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	(b) (i)  (ii) $\angle A'B'C' = 37^\circ$	1 1	10
15	(a) I : $x + y \leq 80$ II : $y - x < 10$ III : $y \geq 15$ (b) 	1 1 1 3	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	(c) (i) 44	1	10
	(ii) Titik maksimum / <i>Maximum point</i> = (36, 44)	1	
	$a(36) + 4(36) + a(44) = 400$	1	
	$80a = 400 - 144$		
	$a = 3.2$		
	Baki bayaran murid kelas B <i>The balance of payment by a student of class B</i> = RM3.20	1	

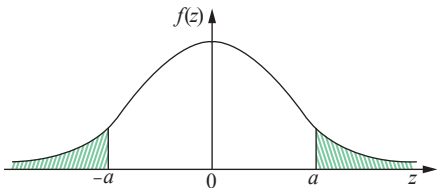
SIJIL PELAJARAN MALAYSIA 2022

KERTAS 1

Bahagian A

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
1	(a) $x = 6$	1	3
	(b) $\frac{3p}{6-2} = 9$	1	
	$3p = 36$ $p = 12$	1	
2	(a) (i) $x^{2k+p} = x^0$ $2k + p = 0$ $p = -2k$	1	4
	(ii) $a^p = (a^{1/k})^6$ Bandingkan kuasa / <i>Comparing power</i> $p = \frac{1}{k}(6)$ $p = \frac{6}{k}$	1	
	(b) $3^{y-2x-2} = 3^4$ Bandingkan kuasa / <i>Comparing power</i> $y - 2x - 2 = 4$ $y = 2x + 6$	1	
3	(a) Jika / <i>If</i> $\log_a mn = p, mn = a^p$ $\log_a m = q, m = a^q$ $\log_a n = r, n = a^r$	1	6
	Jadi / <i>So</i> , $mn = a^q a^r = a^{q+r}$	1	
	Maka / <i>Then</i> , $\log_a mn = q + r = \log_a m + \log_a n$	1	
	(b) $\log_u (u+3)(u-1) = 2$	1	
	$(u+3)(u-1) = u^2$ $u^2 + 2u - 3 = u^2$ $2u = 3$ $u = \frac{3}{2}$	1	

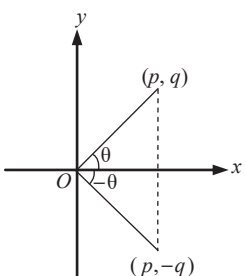
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
4	$(a) \frac{dV}{dt} = \frac{-5.5}{60} \text{ cm}^3 \text{ s}^{-1}$ $V = x^3$ $\frac{dV}{dx} = 3x^2$ Bila / When $x = 15$, $\frac{dV}{dx} = 3(15)^2$ $= 675$ $\frac{dx}{dt} = \frac{dx}{dV} \times \frac{dV}{dt}$ $= \frac{1}{dV} \times \frac{dV}{dt}$ $= \frac{1}{675} \times \frac{-5.5}{60}$ $= \frac{-11}{81\,000}$	1	6
	$(b) \int [2g(x) + 3] \, dx$ $= \int 2g(x) \, dx + \int 3 \, dx$ $= 2\left(\frac{5}{1-x^2}\right) + 3x + c$	2	
		1	
		1	
5	$\overrightarrow{OP} = 2\mathbf{i} + 3\mathbf{j}$ $\overrightarrow{OQ} = q\mathbf{i} + 2q\mathbf{j}$ $\overrightarrow{PQ} = \overrightarrow{PO} + \overrightarrow{OQ}$ $= -2\mathbf{i} - 3\mathbf{j} + q\mathbf{i} + 2q\mathbf{j}$ $= (-2 + q)\mathbf{i} + (-3 + 2q)\mathbf{j}$ Vektor unit / Unit vector, $\overrightarrow{PQ} = 1$ Maka / Then, $\sqrt{(-2 + q)^2 + (-3 + 2q)^2} = 1$ $4 - 4q + q^2 + 9 - 12q + 4q^2 = 1$ $5q^2 - 16q + 12 = 0$ $(5q - 6)(q - 2) = 0$ $q = \frac{6}{5}, q = 2$	1	4
		1	
		1	
		1	
6	$y = \frac{px}{qx - 1}$ $\frac{1}{y} = \frac{qx - 1}{px}$ $\frac{1}{y} = \frac{q}{p} - \frac{1}{px}$ $\frac{1}{y} = -\frac{1}{p} \left(\frac{1}{x} \right) + \frac{q}{p}$ $-\frac{1}{p} = \frac{1}{8}$ $p = -8$	1	
		1	

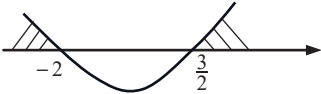
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	Ganti / Substitute, $p = -8, x = \frac{1}{2}, y = -6$ $-6 = \frac{(-8)\left(\frac{1}{2}\right)}{q\left(\frac{1}{2}\right) - 1}$ $-3q + 6 = -4$ $3q = 10$ $q = \frac{10}{3}$	1 1	4
7	(a) $\frac{120\pi}{180} = \frac{2}{3} \pi$ (b) $\angle AOB = \frac{60(3.142)}{180}$ $= 1.047 \text{ rad}$ $h + h + 1.047h = 15.235$ $3.047h = 15.235$ $h = 5$ $\frac{1}{2}(5)^2(1.047) - \frac{1}{2}(k)^2(1.047) = 8.376$ $k^2 = 9$ $k = 3, k = -3$ (abai / ignore) $k = 3$	1 2 1 2 1	7
8	(a)  (b) (i) $k = 0.431$ (ii) Mod bahagian A / Mode for part A $k = -0.431$	1 1 1	3
9	(a) Benar. Saiz kasut boleh dibilang. True. Shoe sizes can be counted. (b) (i) $P(X \leq 1) = 11P(X = 0)$ ${}^nC_0(p^0)(q^n) + {}^nC_1(p^1)(q^{n-1}) = 11{}^nC_0(p^0)(q^n)$ $q^n + npq^{n-1} = 11q^n$ $npq^{n-1} = 10q^n$ $\frac{npq^n}{q} = 10q^n$ Banding / Compare, $\frac{np}{q} = 10$ $n(1 - q) = 10q$ (ii) $n(1 - q) = 10q$ $np = 10q$ $6 = 10q$ $q = \frac{3}{5}, p = \frac{2}{5}$	1 1 1 1 1	5

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
10	(a) (i) $\frac{RM24}{4} = 6$ ${}^{10}C_6 = 210$ cara / ways	1	8
	(ii) $({}^8C_4 \times {}^{10}C_4) + ({}^8C_6 \times {}^{10}C_3) + ({}^8C_8 \times {}^{10}C_2)$ $= 18\,105$ cara / ways	2 1	
	(b) (i) $1 \times 1 \times 1 \times 59 \times 58 = 3\,422$ (ii) $21 \times 4 \times 4 \times 58 \times 62$ (huruf besar bukan vokal diikuti 2 nombor perdana) (non-vowel capital letter followed by 2 prime numbers) + $21 \times 4 \times 4 \times 4 \times 58$ (huruf besar bukan vokal diikuti 3 nombor perdana) (non-vowel capital letter followed by 3 prime numbers) + $21 \times 4 \times 4 \times 4 \times 4$ (huruf besar bukan vokal diikuti 4 nombor perdana) (non-vowel capital letter followed by 4 prime numbers)	1 2	
	$= 1\,291\,584$ cara / ways	1	
11	$BD = \sqrt{(2+x)^2 - (2-x)^2}$ $= \sqrt{8x}$	1	5
	$\sqrt{x} + \sqrt{8x} = \sqrt{1 + \sqrt{2}}$	1	
	Kuasa dua kedua-dua bahagian / Squaring both sides, $(\sqrt{8x} + \sqrt{x})^2 = (\sqrt{1 + \sqrt{2}})^2$ $9x + 2x\sqrt{8} = 1 + \sqrt{2}$ $x(9 + 2\sqrt{8}) = 1 + \sqrt{2}$		
	$x = \frac{1 + \sqrt{2}}{9 + 2\sqrt{8}} \times \frac{9 - 2\sqrt{8}}{9 - 2\sqrt{8}}$	1	
	$= \frac{9 + 5\sqrt{2} - 8}{(9)^2 - (2\sqrt{8})^2}$ $= \frac{1 + 5\sqrt{2}}{(9)^2 - (2\sqrt{8})^2}$ $= \frac{1 + 5\sqrt{2}}{49}$	1 1	
12	(a) $T_1 = a,$ $T_2 = a + d,$ $T_3 = a + d + d$ $= a + 2d$	1	
	$T_1 = a + (1 - 1)d$ $T_2 = a + (2 - 1)d$ $T_3 = a + (3 - 1)d$	1	
	Jadi / So, $T_n = a + (n - 1)d$	1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	(b) (i) $\frac{1}{2} \times 12 \times x = 72$ $x = 12$ $T_{31} = a + (31 - 1)d$ $= 12$ Diberi / Given, $a = 30d$ $30d + (31 - 1)d = 12$ $60d = 12$ $d = \frac{1}{5}$ (ii) $a = 30\left(\frac{1}{5}\right)$ $= 6$ Jisim segulung kertas / Mass of a roll of paper $= S_{31} \times 12 \times 4 \times 10^{-5}$ $= \frac{31}{2} \left[2(6) + (31 - 1)\left(\frac{1}{5}\right) \right] \times 12 \times 4 \times 10^{-5}$ $= 0.1339 \text{ kg}$ RM9: $\frac{2.5}{0.1339} \approx 18$ gulungan / rolls RM6: RM1.20 setiap / every 0.5 kg $\rightarrow$ RM2.40 setiap kg / every kg $\frac{6}{2.4} = 2.5 \text{ kg}$ $\frac{2.5}{0.1339} \approx 18$ gulungan / rolls $18 + 18 = 36$ gulungan / rolls $36 \times 0.1339 \text{ kg} = 4.820 \text{ kg}$ $5 - 4.820 \text{ kg} = 0.18 \text{ kg} \rightarrow 1$ gulung lagi / more roll Bilangan gulungan maksimum = $36 + 1$ The number of maximum rolls is = 37	1 1 1 2 1	9

Bahagian B

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
13	(a) (i)  (ii) $\tan(-\theta) = -\tan \theta$ $= -\frac{q}{p}$	1 1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	(b) $2 \cos x = \sqrt{3} \cot x$ $2 \cos x = \sqrt{3} \frac{\cos x}{\sin x}$ $2 \cos x \sin x - \sqrt{3} \cos x = 0$ $\cos x (2 \sin x - \sqrt{3}) = 0$ $\cos x = 0, \quad \sin x = \frac{\sqrt{3}}{2}$ $x = 90^\circ, 270^\circ \quad x = 60^\circ, 120^\circ$ $x = 60^\circ, 90^\circ, 120^\circ, 270^\circ$	1	8
	(c) $\tan m = \frac{p}{1}$ dalam sukuan 3 / in quadrant 3 $\cos m = -\frac{1}{\sqrt{1+p^2}}, \quad \sin m = -\frac{p}{\sqrt{1+p^2}}$ $\cos\left(\frac{\pi}{3} - m\right) = \cos \frac{\pi}{3} \cos m + \sin \frac{\pi}{3} \sin m$ $= \frac{1}{2} \cos m + \frac{\sqrt{3}}{2} \sin m$ $= -\frac{1}{2\sqrt{1+p^2}} - \frac{\sqrt{3}p}{2\sqrt{1+p^2}}$ $= \frac{-\sqrt{3}p - 1}{2\sqrt{1+p^2}}$	1	
		1	
		1	
		1	
14	(a) $-\frac{1}{4} + \left[-\frac{1}{4} - (-2)\right] = \frac{3}{2}$  $x < -2, x > \frac{3}{2}$	1	8
	(b) $h^2 - 4(2)(-2k + 5) > 0$ $h^2 + 16k - 40 > 0$ $k > \frac{40 - h^2}{16}$	1	
	(c) $f(x) = 2\left[x^2 + \frac{h}{2}x\right] - 2k + 5$ $= 2\left[x^2 + \frac{h}{2}x + \left(\frac{h}{2}\right)^2 - \left(\frac{h}{2}\right)^2\right] - 2k + 5$ $= 2\left(x + \frac{h}{4}\right)^2 - 2\left(\frac{h}{4}\right)^2 - 2k + 5$ $= 2\left(x + \frac{h}{4}\right)^2 - \frac{h^2}{8} - 2k + 5$ $-\frac{h}{4} = -\frac{1}{4}$ $h = 1$ Nilai minimum / Minimum value $= -\frac{1^2}{8} - 2k + 5$ $= \frac{39}{8} - 2k$	1	
		1	
		1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
15	(a) $\frac{y_2 - y}{y - y_1} = \frac{n}{m}$ $my_2 - my = ny - ny_1$ $my_2 + ny_1 = ny + my$ $y(n + m) = my_2 + ny_1$ $y = \frac{ny_1 + my_2}{m + n}$	1	8
	(b) $PR = 2.5x$	1	
	$\sqrt{\left(x - \frac{3}{2}\right)^2 + \left[y - \left(-\frac{1}{2}\right)\right]^2} = 2.5x$	1	
	$\left(\frac{2x-3}{2}\right)^2 + \left(\frac{2y+1}{2}\right)^2 = \left(\frac{5x}{2}\right)^2$ $\frac{4x^2 - 12x + 9}{4} + \frac{4y^2 + 4y + 1}{4} = \frac{25x^2}{4}$ $-21x^2 - 12x + 4y^2 + 4y + 10 = 0$	1	
	(c) $\frac{1}{2} \begin{vmatrix} 2 & 8 & 0 & 2 \\ 12 & 9 & y & 12 \end{vmatrix} = 30$ $ 2(9) + 8y + 0(12) - 12(8) - 9(0) - 2y = 60$ $ 18 + 8y - 96 - 2y = 60$ $18 + 8y - 96 - 2y = 60$ $y = 23$ (Abaikan / Ignore) atau / or $18 + 8y - 96 - 2y = -60$ $y = 3$	1 1 1	

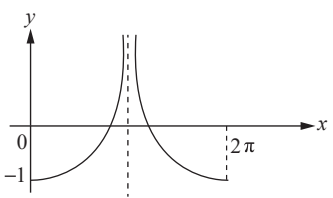
KERTAS 2

Bahagian A

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
1	(a) $g^{-1}(x) = \pm\sqrt{x+3}$	1	7
	Tidak. Fungsi g tidak mempunyai songsangan. No. Function g does not have inverse.	1	
	(b) (i) $h(x) = fg(x)$ $= 1 - 2(x^2 - 3)$ $= 7 - 2x^2$	2	
	(ii) $f^{-1}(x) = \frac{1-x}{2}$ $\left(\frac{1-x}{2}\right)^2 - 3 = 1$ $(1-x)^2 = 16$ $1-x = \pm 4$ $x = -3, 5$	1 1 1	
		1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
2	(a) (i) $-2m = -1$ $m = \frac{1}{2}$ $y - (-2) = \frac{1}{2}(x + 8)$ $y = \frac{1}{2}x + 2$	1 1 1	7
	(ii) $\frac{1}{2}x + 2 = -2x - 3$ $\frac{5}{2}x = -5$ $x = -2$ $y = -2(-2) - 3$ $= 1$ $\therefore Q(-2, 1)$	1	
	(b) $(-2, 1) = \left[\frac{2(-8) + 3(x)}{2 + 3}, \frac{2(-2) + 3(y)}{2 + 3} \right]$ $\frac{-16 + 3x}{5} = -2$ $x = 2$ $\frac{-4 + 3y}{5} = 1$ $y = 3$ $\therefore T(2, 3)$	1 1	
3	(a) $\frac{5}{2} = \alpha + \beta$ $\frac{p}{2} = \alpha\beta$ $2\alpha - 1 + 2\beta - 1 = 2(\alpha + \beta) - 2$ $= 2\left(\frac{5}{2}\right) - 2$ $= 3$	1	
	$(2\alpha - 1)(2\beta - 1) = 4\alpha\beta - 2(\alpha + \beta) + 1$ $= 4\left(\frac{p}{2}\right) - 2\left(\frac{5}{2}\right) + 1$ $= 2p - 4$	1	
	$x^2 - (3)x + (2p - 4) = 0$ $x^2 - 3x + 2p - 4 = 0$	1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	(b) $2x^2 - 5x + p = x + 1$ $2x^2 - 6x + p - 1 = 0$ $(-6)^2 - 4(2)(p - 1) = 0$ $36 - 8p + 8 = 0$ $p = \frac{44}{8}$ $p = \frac{11}{2}$	1 1 1	6
4	(a) $S_4 = 16(S_8 - S_4)$ $\frac{a(r^4 - 1)}{r - 1} = 16 \left[\frac{a(r^8 - 1)}{r - 1} - \frac{a(r^4 - 1)}{r - 1} \right]$ $\left[\frac{a(r^4 - 1)}{r - 1} \right] \times \frac{(r - 1)}{a} = 16 \left[\frac{a(r^8 - 1)}{r - 1} - \frac{a(r^4 - 1)}{r - 1} \right] \times \frac{(r - 1)}{a}$ $r^4 - 1 = 16r^8 - 16r^4$ $r^4 - 1 = 16r^8 - 16r^4$ $16r^8 - 17r^4 + 1 = 0$ Katakan / Let $x = r^4$, $16x^2 - 17x + 1 = 0$ $(x - 1)(16x - 1) = 0$ $x = r^4 = 1$ $r = \pm 1$ (Mustahil / Impossible) $x = r^4 = \frac{1}{16}$ $r = \pm \frac{1}{2} \text{ (Abai negatif / Ignore negative)}$ $r = \frac{1}{2}$	1 1 1	
	(b) (i) $T_8 - T_4 = 120$ $ar^7 - ar^3 = 120$ $a\left(\frac{1}{2}\right)^7 - a\left(\frac{1}{2}\right)^3 = 120$ $\frac{-15}{128} a = 120$ $a = \frac{120}{-\frac{15}{128}}$ $a = -1\,024$ (ii) $S_\infty = \frac{-1\,024}{1 - \left(\frac{1}{2}\right)}$ $= -2\,048$	1 1 1 1	7

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
5	$AB = 2 \times \text{Panjang lengkok} / \text{Length of the arc } PQ:$ $y = 2\left(\frac{3}{2}\pi x\right)$ $y = 3\pi x \dots\dots ①$ Luas kawasan tak berumput / <i>Area of the non-grass region:</i> $6xy - \frac{1}{4}(3x)^2(\pi) = (90x + 27)\pi \dots\dots ②$ Ganti / <i>Substitute</i> ① ke dalam / <i>into</i> ②: $6x(3\pi x) - \frac{1}{4}(3x)^2(\pi) = (90x + 27)\pi \dots\dots ③$ $③ \times \frac{1}{\pi}:$ $18x^2 - \frac{9x^2}{4} = 90x + 27$ $21x^2 - 120x - 36 = 0$ $7x^2 - 40x - 12 = 0$ $(x - 6)(7x + 2) = 0$ $x = 6, x = -\frac{2}{7}$ (Abai / <i>Ignore</i>) Ganti / <i>Substitute</i> $x = 6$ ke dalam / <i>into</i> ①: $y = 3\pi(6)$ $= 18\pi \text{ atau / or } 56.56$	2 1 1 1 1 1 1	7
6	(a) $\cot \frac{x}{2} - \tan \frac{x}{2}$ $= \frac{1}{\tan \frac{x}{2}} - \tan \frac{x}{2}$ $= \frac{1 - \tan^2 \frac{x}{2}}{\tan \frac{x}{2}}$ $= \frac{1}{\left(\frac{\tan \frac{x}{2}}{1 - \tan^2 \frac{x}{2}}\right)}$ $= \frac{1}{\frac{1}{2} \tan x}$ $= 2 \cot x$ (b) (i)  (ii) $m < -1$	1 1 3 1	6

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
7	(a) (i) $\frac{dy}{dx} : 6 - 2x = 0$ $x = 3$	1	10
	$EH = 3 - p + 2p$ $= 3 + p$	1	
	(ii) $\int \frac{dy}{dx} = \int 6 - 2x$ $y = 6x - x^2 + c \dots\dots ①$	1	
	Ganti / Substitute (0, 0) ke dalam / into ①	1	
	$0 = 6(0) - 0^2 + c$ $c = 0$		
	$y = 6x - x^2 \dots\dots ②$		
	Ganti / Substitute $x = 3 + p$ ke dalam / into ②		
	$y = 6(3 + p) - (3 + p)^2$ $= 9 - p^2$	1	
	Luas / Area, $L = (9 - p^2 - 1)(2p)$ $= 16p - 2p^3$	1 1	
	(b) Luas maksimum / Maximum area:		
	$\frac{dL}{dp} = 0$ $16 - 6p^2 = 0$ $p^2 = \pm \sqrt{\frac{8}{3}}$ $p = 1.633$	1 1	
	Jumlah kos / Total cost = $40 \times [16(1.633) - 2(1.633)^3]$ $= \text{RM}697$	1 1	

Bahagian B

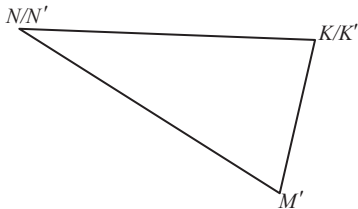
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
8	(a) (i) $\vec{OP} = \vec{OA} + \vec{AP}$	1	
	$= \underline{a} + \frac{1}{3}(-\underline{a} + \underline{b})$		
	$= \frac{2}{3}\underline{a} + \frac{1}{3}\underline{b}$	1	
	(ii) $\vec{BQ} = \vec{BO} + \vec{OQ}$		
	$= -\underline{b} + k\left(\frac{2}{3}\underline{a} + \frac{1}{3}\underline{b}\right)$ $= -\underline{b} + \frac{2}{3}k\underline{a} + \frac{k}{3}\underline{b}$	1 1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	(b) $\overrightarrow{BQ} = h\overrightarrow{BC}$ $-\underline{b} + \frac{2}{3}k\underline{a} + \frac{k}{3}\underline{b} = h(-\underline{b} + 3\underline{a})$ $\left(-1 + \frac{k}{3}\right)\underline{b} + \frac{2}{3}k\underline{a} = -h\underline{b} + 3h\underline{a}$ Banding / Compare: $-1 + \frac{k}{3} = -h$ $\frac{2}{3}k = 3h$ $\frac{2}{3}k = 3\left(1 - \frac{k}{3}\right)$ $k = \frac{9}{5}$ $h = 1 - \frac{9}{15} = \frac{2}{5}$	1 1 1 2	10
	(c) $5BQ = 2BC$ $BQ : QC = 2 : 3$	1	
9	(a) (i) ${}^8C_8(0.9772^8)(0.0228^0)$ $= 0.8315$ (ii) $P(X \leq 6)$ $= 1 - {}^8C_8(0.9772^8)(0.0228^0) - {}^8C_7(0.9772^7)(0.0228^1)$ $= 0.0133$	1 1 2 1	10
	(b) $\frac{61 - 60}{\sigma} = 1.999$ $\sigma = 0.5$ $P(X < 60.5)$ $= P\left(Z < \frac{60.5 - 60}{0.5}\right)$ $= P(Z < 1)$ $= 1 - P(Z \geq 1)$ $= 0.8413$	2 1 1 1	
10	(a) $\frac{dy}{dx} = \frac{1}{2}(x+9)^{-\frac{1}{2}}(1)$ $= \frac{1}{2}(-5+9)^{-\frac{1}{2}}$ $= \frac{1}{4}$	1 1	
	(b) $h = \sqrt{-5+9}$ $= \pm 2$ $\therefore h = 2$ $\int_{-9}^{-5} (x+9)^{\frac{1}{2}} = \left[\frac{2}{3}(x+9)^{\frac{3}{2}}\right]_{-9}^{-5}$ $= \frac{2}{3}(-5+9)^{\frac{3}{2}} - \frac{2}{3}(-9+9)^{\frac{3}{2}}$ $= \frac{16}{3}$	1 1	

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No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	(b) (i) $x = 5.7, y\sqrt{x}$ $y\sqrt{5.7} = 8.3$ $y = 3.476$ (ii) $y\sqrt{x} = \frac{b}{a}x + \frac{1}{a}$ $m = \frac{2.41 - (-7)}{3.5 - 0}$ $= 2.689$ $\frac{1}{a} = -7$ $a = -\frac{1}{7}$ $\frac{b}{-\frac{1}{7}} = 2.689$ $b = -0.3841$	1 1 1 1 1 1	10

Bahagian C

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
12	(a) (i) $(\sqrt{p})^2 = 10^2 + 12^2 - 2(10)(12) \cos 60^\circ$ $p = 124$	1 1	10
	(ii) $\frac{MN}{\sin 40^\circ} = \frac{\sqrt{124}}{\sin 110^\circ}$ $MN = 7.617$	2 1	
	Luas / Area $= \frac{1}{2}(10)(12) \sin 60^\circ + \frac{1}{2}(\sqrt{124})(7.617) \sin 30^\circ$ $= 73.16$	2 1	
	(b) 	1	
	$\angle N'K'M' = 80^\circ$	1	
13	(a) $x + y \leq 180$ $y - x < 60$ $y \geq \frac{1}{2}x$	1 1 1	

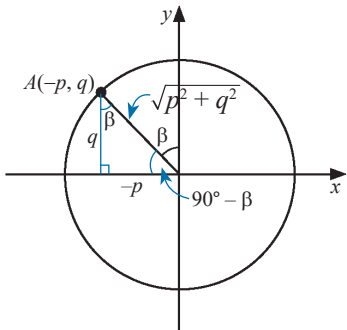
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	(b)	3	10
14	(c) (i) 120	1	
	(ii) (21, 80) Untung maksimum / Maximum profit $= -5.5(21) + 40(80)$ $= \text{RM3 084.50}$	1 1 1 1	
	(a) (i) $\frac{z}{15}(100) = 130$ $z = \text{RM19.50}$	1 1	
	(ii) $\frac{y}{x}(100) = 140, x + 6 = y$ $140x = (x + 6)100$ $x = \text{RM15}$ $15 + 6 = y$ $y = \text{RM21}$	1 1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	(b) $\frac{130(5) + 140p + 160q + 110(3)}{(5 + p + q + 3)} = 132$ $980 + 140p + 160q = 1\,056 + 132p + 132q$ $8p = 1\,056 - 980 - 28q$ $p = \frac{19}{2} - \frac{7}{2}q$	2 1	10
	(c) $\bar{I} = \frac{132 \times 120}{100}$ $= 158.4$	1	
	$\frac{x}{\text{RM}40} \times 100 = 158.4$ $x = \text{RM}63.36$	1	
	Harga biskut tahun 2022 / Biscuit's price in 2022 $= \frac{115}{100} \times \text{RM}63.36$ $= \text{RM}72.86$	1	
15	(a) Zarah A / Particle A $V_0 = 3(0)^2 + 8(0) + 5$ $= 5 \text{ m s}^{-1}$	1	10
	Zarah B / Particle B $V_0 = 3(0)^2 - 2(0) + 4$ $= 4 \text{ m s}^{-1}$	2	
	(b) $S_A = S_B$ $t^3 + 4t^2 + 5t = t^3 - t^2 + 4t + 18$ $5t^2 + t - 18 = 0$ $(5t - 9)(t + 2) = 0$	1 1	
	$t = \frac{9}{5}$ dan / and $t = -2$ (Abai / Ignore)		
	Jarak dilalui A ketika berlanggar / Distance travelled by A when colliding $= \left(\frac{9}{5}\right)^3 + 4\left(\frac{9}{5}\right)^2 + 5\left(\frac{9}{5}\right)$ $= 27.79$	1	
	Jarak dilalui B ketika berlanggar / Distance travelled by B when colliding $= 27.79 - 18$ $= 9.79$	1	
	(c) $t = \frac{9}{5}$ $a_A = 6t + 8$ $6\left(\frac{9}{5}\right) + 8 = 18.8$ $a_B = 6t - 2$ $6\left(\frac{9}{5}\right) - 2 = 8.8$	1 1 1	

KERTAS 1

Bahagian A

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
1	(a) $y - x = 45 - 50$ $y - x = -5$	1	2
	(b) $\frac{y}{x} = \frac{45}{50}$ $\frac{y}{x} = \frac{9}{10}$	1	
2	p ialah nilai persilangan bagi paksi-y. / p is the value of y-intercept. $\therefore p = 2$ $\frac{x}{6} + \frac{y}{2} = 1$ $\frac{y}{2} = -\frac{x}{6} + 1$ $y = -\frac{1}{3}x + 2$ $\therefore m_1 = -\frac{1}{3}$ $y = qx$ $\therefore m_2 = q$ $\frac{x}{6} + \frac{y}{2} = 1 \text{ adalah berserenjang dengan } / \text{ is perpendicular to } y = qx$ $m_1 m_2 = -1$ $\left(-\frac{1}{3}\right) \times (q) = -1$ $q = 3$	1 1 1	3
3	(a) L_1 lebih sesuai kerana garis lurus tersebut melalui sebanyak mungkin titik dan terdapat jumlah titik yang sama di kedua-dua belah garis lurus. L_1 is suitable because it passes through as many points as possible and there is equal number of points on both sides of the straight line.	1	
	(b) $Y = mX + C$ $\frac{1}{y} = \frac{(7-4)}{(6-2)}(x^2) + C$ $\frac{1}{y} = \frac{3}{4}x^2 + C$ Pada / At (10, 9), $9 = \frac{3}{4}(10) + C$ $9 = \frac{15}{2} + C$ $\frac{3}{2} = C$	1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	$\frac{1}{y} = \frac{3}{4}x^2 + \frac{3}{2}$ $\frac{1}{y} = \frac{3x^2 + 6}{4}$ $\frac{y}{1} = \frac{4}{3x^2 + 6}$ $y = \frac{4}{3x^2 + 6}$	 1 1	4
4	 (a) $\tan \beta = -\frac{p}{q}$ (b) $\tan (180^\circ + \beta) = -\tan \beta$ $= -\left(-\frac{p}{q}\right)$ $= \frac{p}{q}$ $\cot / \cot (180^\circ + \beta) = \frac{1}{\tan (180^\circ + \beta)}$ $= \frac{1}{\frac{p}{q}}$ $= \frac{q}{p}$	 1 1	2
5	(a) $\overrightarrow{SP} = -2\mathbf{i} + 3\mathbf{j}$ (b) (i) $\overrightarrow{SP} + 3\overrightarrow{PQ} = 13\mathbf{i} + 15\mathbf{j}$ $(-2\mathbf{i} + 3\mathbf{j}) + 3(5\mathbf{i} + m\mathbf{j}) = 13\mathbf{i} + 15\mathbf{j}$ $-2\mathbf{i} + 3\mathbf{j} + 15\mathbf{i} + 3m\mathbf{j} = 13\mathbf{i} + 15\mathbf{j}$ $13\mathbf{i} + (3m + 3)\mathbf{j} = 13\mathbf{i} + 15\mathbf{j}$ $3m + 3 = 15$ $3m = 12$ $m = 4$	 1 1 1 1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
7	(a) $y = -x + c \dots \textcircled{1}$ $y = -2x^2 + 3x + p \dots \textcircled{2}$ $\textcircled{1} = \textcircled{2} :$ $-2x^2 + 3x + p = -x + c$ $-2x^2 + 3x + p + x - c = 0$ $-2x^2 + 4x + p - c = 0$ Tangen kepada lengkung / <i>Tangent to the curve</i> , $b^2 - 4ac = 0$ $(4)^2 - 4(-2)(p - c) = 0$ $16 + 8(p - c) = 0$ $16 + 8p - 8c = 0$ $8p = 8c - 16$ $p = c - 2$	1 	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
8	(a) Janjang aritmetik / <i>Arithmetic progression</i> $a, a + d, (a + d) + d, \dots$ $T_4 = 3T_1$ $a + (4 - 1)(d) = 3a$ $a + 3d = 3a$ $3d = 2a \dots \textcircled{1}$ $S_4 = 72^\circ$ $\frac{4}{2}[2a + (4 - 1)(d)] = 72$ $2(2a + 3d) = 72$ $2(2a + 2a) = 72$ $8a = 72$ $a = 9$ $\therefore$ Bahagian terkecil / <i>Smallest piece</i> = $T_1 = a = 9^\circ$	1	7
	(b) Dari / <i>From</i> $\textcircled{1}$, $3d = 2(9)$ $3d = 18$ $d = 6$ $S_n = 360^\circ$ $\frac{n}{2}[2(9) + (n - 1)(6)] = 360^\circ$ $\frac{n}{2}(18 + 6n - 6) = 360^\circ$ $n(6n + 12) = 720^\circ$ $6n^2 + 12n - 720^\circ = 0$ $n^2 + 2n - 120^\circ = 0$ $(n - 10)(n + 12) = 0$ $n - 10 = 0$, $n + 12 = 0$ $n = 10$, $n = -12$ (abaikan / <i>ignore</i>) $\therefore n = 10$	1	
		1	
		1	
9	(a) $2^x = 8^y = \sqrt{2^{3z}}$ $2^x = (2^3)^y = (2^{3z})^{\frac{1}{2}}$ $2^x = 2^{3y} = 2^{\frac{3z}{2}}$ $x = 3y = \frac{3z}{2}$ $x = 3y$ $\frac{x}{y} = \frac{3}{1}$ $x : y = 3 : 1$	1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	Sisihan piawai / Standard deviation, $= \sqrt{(820)\left(\frac{19}{20}\right)\left(\frac{1}{20}\right)}$ $= \sqrt{\left(\frac{779}{20}\right)}$ $= 6.241$	1 1	7
	(b) (i) ${}^{25}C_r = {}^{25}C_{r+13}$ $r + r + 13 = 25$ $2r + 13 = 25$ $2r = 12$ $r = 6$	1 1	
	(ii) Bilangan cara / Number of ways = $2 \times {}^4P_4 \times {}^4P_4$ = 1 152	1 1	
12	(a) $X \sim N(20, 0.5^2)$ Min / Mean = 20 Varians / Variance = $(0.5)^2 = 0.25$	1	4
	(b) (i) $P(Z < m) = P(Z < k)$ $\frac{(-\alpha + 40) - 20}{0.5} = m$ $-\alpha + 40 - 20 = 0.5 m$ $-\alpha + 20 = 0.5 m$ $40 + 2\alpha = m$	1	
	(ii) $P(Z < k) = 0.2662$ $2[0.5 - P(Z > k)] = 0.2662$ $1 - 2P(Z > k) = 0.2662$ $2P(Z > k) = 0.7338$ $P(Z > k) = 0.3669$ $\frac{\alpha - 20}{0.5} = 0.34$ $\alpha - 20 = 0.17$ $\alpha = 20.17$	1	

Bahagian B

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
13	(a) (i) $6 \ln y = \sqrt{5} \ln x$ $6 \log_e y = \sqrt{5} \log_e x$ $\log_e y^6 = \log_e x^{\sqrt{5}}$ $y^6 = x^{\sqrt{5}}$ $y = \sqrt[6]{x^{\sqrt{5}}}$	1 1	

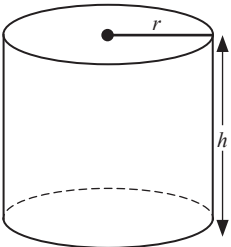
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks																												
15	(c) (i) $gf(x)=\frac{4}{2x-5}$ $g(2x-5)=\frac{4}{2x-5}$ Katakan / Let $2x-5=m$ $2x=m+5$ $x=\frac{m+5}{2}$ $g(m)=\frac{4}{2\left(\frac{m+5}{2}\right)-5}$ $=\frac{4}{m+5-5}$ $=\frac{4}{m}$ $\therefore g(x)=\frac{4}{x}, x\neq 0$	1	8																												
	(ii) $g^2(x)=g\left(\frac{4}{x}\right)$ $=\frac{4}{\frac{4}{x}}$ $=x$	1																													
	$g^3(x)=gg^2(x)$ $=g(x)$ $g^3(x)=\frac{4}{x}$	1																													
	$g^4(x)=g^2g^2(x)$ $=g^2(x)$ $g^4(x)=x$																														
	$g^{\text{ganjil} / \text{odd}}(x)=\frac{4}{x}$ $g^{\text{genap} / \text{even}}(x)=x$																														
	$4n-3$ adalah ganjil bagi semua integer, n . $4n-3$ is odd for all integer, n .																														
	$\therefore g^{4n-3}(x)=\frac{4}{x}, x\neq 0$	1																													
	(a)			2																											
	<table><tr><td>x</td><td>0</td><td>$\frac{\pi}{6}$</td><td>$\frac{\pi}{3}$</td><td>$\frac{\pi}{2}$</td><td>$\frac{2}{3}\pi$</td><td>$\frac{5}{6}\pi$</td><td>π</td><td>$\frac{7}{6}\pi$</td><td>$\frac{4}{3}\pi$</td><td>$\frac{3}{2}\pi$</td><td>$\frac{5}{3}\pi$</td><td>$\frac{11}{6}\pi$</td><td>2π</td></tr><tr><td>y</td><td>1</td><td>-1.12</td><td>-2</td><td>-1.12</td><td>1</td><td>3.12</td><td>4</td><td>3.12</td><td>1</td><td>-1.12</td><td>-2</td><td>-1.12</td><td>1</td></tr></table>	x		0	$\frac{\pi}{6}$	$\frac{\pi}{3}$	$\frac{\pi}{2}$	$\frac{2}{3}\pi$	$\frac{5}{6}\pi$	π	$\frac{7}{6}\pi$	$\frac{4}{3}\pi$	$\frac{3}{2}\pi$	$\frac{5}{3}\pi$	$\frac{11}{6}\pi$	2π	y	1	-1.12	-2	-1.12	1	3.12	4	3.12	1	-1.12	-2	-1.12	1	
	x	0		$\frac{\pi}{6}$	$\frac{\pi}{3}$	$\frac{\pi}{2}$	$\frac{2}{3}\pi$	$\frac{5}{6}\pi$	π	$\frac{7}{6}\pi$	$\frac{4}{3}\pi$	$\frac{3}{2}\pi$	$\frac{5}{3}\pi$	$\frac{11}{6}\pi$	2π																
y	1	-1.12	-2	-1.12	1	3.12	4	3.12	1	-1.12	-2	-1.12	1																		

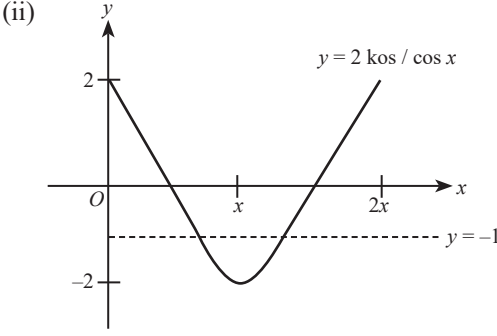
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks								
(b) (c)(ii)	(b) [3 markah] [3 marks] (c) (ii) [1 markah] [1 mark]	4									
(c) (i)	$y + 3 \sin \frac{3}{2}x = 1$ $y = 1 - 3 \sin \frac{3}{2}x$ $3 \sin \frac{3}{2}x = \frac{4x}{\pi} - 2$ $0 = \frac{4x}{\pi} - 2 - 3 \sin \frac{3}{2}x$ $0 = \frac{4x}{\pi} - 3 + 1 - 3 \sin \frac{3}{2}x$ $0 = \frac{4x}{\pi} - 3 + y$ $3 - \frac{4x}{\pi} = y$	1									
(ii)	<table border="1"> <tr> <td>x</td><td>0</td><td>π</td><td>2π</td></tr> <tr> <td>y</td><td>3</td><td>-1</td><td>-5</td></tr> </table> $x = \frac{19}{30}\pi$	x	0	π	2π	y	3	-1	-5	1	
x	0	π	2π								
y	3	-1	-5								
			8								

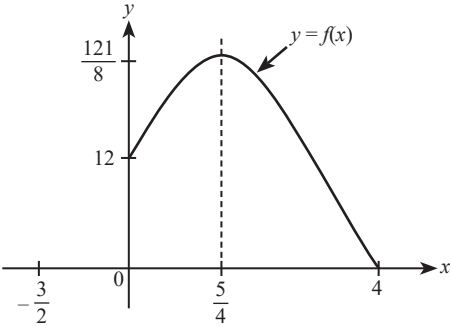
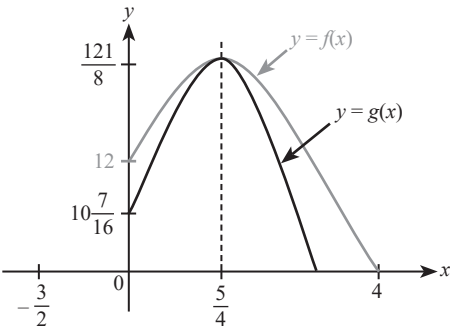
KERTAS 2

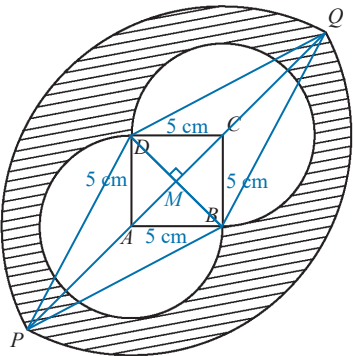
Bahagian A

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
1	(a) $2p - q - r = 6$ $2p - r - 6 = q \dots \textcircled{1}$ $p + 2q - 4r = 8 \dots \textcircled{2}$ $3p + q - r = 2 \dots \textcircled{3}$ $\textcircled{1} \rightarrow \textcircled{2}; p + 2(2p - r - 6) - 4r = 8$ $p + 4p - 2r - 12 - 4r - 8 = 0$ $5p - 6r - 20 = 0 \dots \textcircled{4}$	1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	(b) $\overrightarrow{ED} = -\frac{8}{3}\underline{x} + 4\underline{y}$ $\overrightarrow{ED} = \frac{4}{3}(-2\underline{x} + 3\underline{y})$ $\overrightarrow{ED} = \frac{4}{3}(\overrightarrow{BC})$ $\therefore \overrightarrow{ED} = \frac{4}{3}\overrightarrow{BC}$ $\therefore \overrightarrow{ED} \parallel \overrightarrow{BC}$	1 1	5
3	(a)  $I_{\text{silinder}} / V_{\text{cylinder}} = \frac{125}{4}\pi \text{ m}^3$ $\pi r^2 h = \frac{125}{4}\pi$ $r^2 h = \frac{125}{4}$ $h = \frac{125}{4r^2}$ Jumlah luas permukaan, A Total surface area, A $A = 2\pi r^2 + 2\pi rh$ $= 2\pi r^2 + 2\pi r \left(\frac{125}{4r^2}\right)$ $= 2\pi r^2 + \frac{125\pi}{2r}$ (b) $A = 2\pi r^2 + \frac{125\pi}{2r}$ $= 2\pi r^2 + \frac{125}{2}\pi r^{-1}$ $\frac{dA}{dr} = 4\pi r + (-1)\left(\frac{125}{2}\right)\pi r^{-1-1}$ $= 4\pi r - \frac{125}{2}\pi r^{-2}$ Apabila / When $\frac{dA}{dr} = 0$, $4\pi r - \frac{125\pi}{2r^2} = 0$ $4\pi r = \frac{125\pi}{2r^2}$ $8\pi r^3 = 125\pi$ $8r^3 = 125$ $r^3 = \frac{125}{8}$	1 1 1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	(ii)  $\cos / \cos x < -\frac{1}{2}$ $2 \cos / \cos x < -1$ $y < -1$ $\therefore \frac{2\pi}{3} \leq x \leq \frac{4\pi}{3}$	2	8
5	(a) $2x + 3 = 0$ $2x = -3$ $x = -\frac{3}{2}$ $f(x) = x(5 - 2x) + m$ $f(x) = 5x - 2x^2 + m$ $f(x) = -2x^2 + 5x + m$ Apabila / When $x = -\frac{3}{2}, f(x) = 0$ $-2\left(-\frac{3}{2}\right)^2 + 5\left(-\frac{3}{2}\right) + m = 0$ $-12 + m = 0$ $m = 12$ (b) $f(x) = -2x^2 + 5x + 12$ $= -2\left(x^2 - \frac{5}{2}x - 6\right)$ $= -2\left[x^2 - \frac{5}{2}x + \left(\frac{-\frac{5}{2}}{2}\right)^2 - \left(\frac{-\frac{5}{2}}{2}\right)^2 - 6\right]$ $= -2\left[x^2 - \frac{5}{2}x + \left(-\frac{5}{4}\right)^2 - \left(-\frac{5}{4}\right)^2 - 6\right]$ $= -2\left[\left(x - \frac{5}{4}\right)^2 - \frac{25}{16} - 6\right]$ $= -2\left[\left(x - \frac{5}{4}\right)^2 - \frac{121}{16}\right]$ $= -2\left(x - \frac{5}{4}\right)^2 + \frac{121}{8}$ $\therefore a = -2, h = \frac{5}{4}, k = \frac{121}{8}$	1	

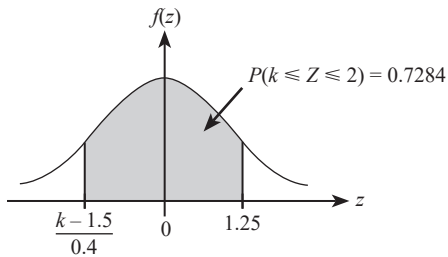
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
		2	
	(c) $g(x) = (a - 1)(x - h)^2 + k$ $= (-2 - 1)\left(x - \frac{5}{4}\right)^2 + \frac{121}{8}$ $= -3\left(x - \frac{5}{4}\right)^2 + \frac{121}{8}$ 	1	8
6	$\begin{aligned} S_{\infty A} &= S_{\infty B} \\ \frac{8}{1 - r_A} &= \frac{4}{1 - r_B} \\ 8 - 8r_B &= 4 - 4r_A \\ 4r_A - 8r_B &= 4 - 8 \\ 4r_A - 8r_B &= -4 \\ r_A - 2r_B &= -1 \\ r_A &= 2r_B - 1 \dots \textcircled{1} \end{aligned}$ $\begin{aligned} T_{3A} + T_{3B} &= \frac{9}{4} \\ 8(r_A)^{3-1} + 4(r_B)^{3-1} &= \frac{9}{4} \\ 8r_A^2 + 4r_B^2 &= \frac{9}{4} \\ 8(2r_B - 1)^2 + 4r_B^2 &= \frac{9}{4} \\ 8(4r_B^2 - 4r_B + 1) + 4r_B^2 - \frac{9}{4} &= 0 \\ 32r_B^2 - 32r_B + 8 + 4r_B^2 - \frac{9}{4} &= 0 \\ 36r_B^2 - 32r_B + \frac{23}{4} &= 0 \\ 36r_B^2 - 32r_B + \frac{23}{4} &= 0 \end{aligned}$	1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	$144r_B^2 - 128r_B + 23 = 0$ $(36r_B - 23)(4r_B - 1) = 0$ $36r_B - 23 = 0 \quad , \quad 4r_B - 1 = 0$ $r_B = \frac{23}{36} \quad , \quad r_B = \frac{1}{4}$ $T_{10A} < 0$ $8(r_A)^{10-1} < 0$ $8(r_A)^9 < 0$ $r_A < 0 \dots \textcircled{2}$ Dari / From $\textcircled{1}$ & $\textcircled{2}$, $r_A = 2\left(\frac{23}{36}\right) - 1 \quad , \quad r_A = 2\left(\frac{1}{4}\right) - 1$ $r_A = \frac{5}{18} < 0 \text{ (abaikan / ignore)} \quad , \quad r_A = -\frac{1}{2} < 0$ $S_{4A} = \frac{8\left[1 - \left(-\frac{1}{2}\right)^4\right]}{1 - \left(-\frac{1}{2}\right)}$ $= 5 < S_{4B}$ $S_{4B} = \frac{4\left[1 - \left(\frac{1}{4}\right)^4\right]}{1 - \left(\frac{1}{4}\right)} = 5.3125$ $\therefore$ Pernyataan tersebut adalah palsu. / The statement is false.	1 1 1 1 1 1	8
7	 (a) $PM = MQ = \frac{1}{2}PQ = 11.5 \text{ cm}$ $BM = DM = \frac{1}{2}BD$ $= \frac{1}{2}(\sqrt{5^2 + 5^2})$		

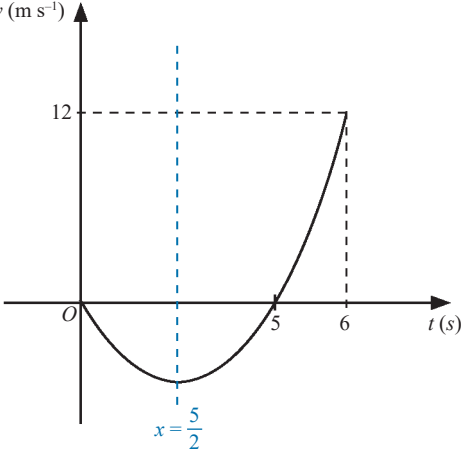
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	$= \frac{1}{2}(5\sqrt{2})$ $= \frac{5\sqrt{2}}{2}$ $\angle PBQ = 2 \times \angle QBM$ $= 2 \tan^{-1}\left(\frac{QM}{BM}\right)$ $= 2 \tan^{-1}\left(\frac{11.5}{\frac{5\sqrt{2}}{2}}\right)$ $= 2(72.91^\circ)$ $= 145.82^\circ$ $= 2.55 \text{ rad}$	 1 1	
	(b) (i) $BQ = \sqrt{MQ^2 + BM^2}$ $= \sqrt{(11.5)^2 + \left(\frac{5\sqrt{2}}{2}\right)^2}$ $= \sqrt{\frac{579}{4}}$ $= 12.0312 \text{ cm}$ Perimeter luar / Outside perimeter = $2AB$ $= 2 \times r\theta$ $= 2(12.0312)(2.55)$ $= 61.3591 \text{ cm}$ (ii) Luas temberang PQ / Area of segment PQ $= \frac{1}{2}r^2\theta - \frac{1}{2}r^2 \sin \theta$ $= \frac{1}{2}(12.0312)^2(2.55) - \frac{1}{2}(12.0312)^2 \sin 145.82^\circ$ $= 184.5560 - 40.6598$ $= 143.8962 \text{ cm}^2$ Luas seluruh rajah / Area of whole diagram = 2×143.8962 $= 287.7924 \text{ cm}^2$ Luas sektor BCD / Area of sector BCD $= \frac{1}{2}(5)^2\left(\frac{3\pi}{2}\right)$ $= 58.9125 \text{ cm}^2$ Luas kawasan berlorek / Area of the shaded region $= \text{Luas seluruh rajah} - \text{Luas sektor } BCD - \text{Luas sektor } BAD$ $= \text{Luas } ABCD$ $= \text{Area of whole diagram} - \text{Area of sector } BCD - \text{Area of sector } BAD$ $= \text{Area of } ABCD$ $= 287.7924 - 58.9125 - 58.9125 - (5 \times 5)$ $= 144.9674 \text{ cm}^2$	 1 1 1 1 1 1	
			9

Bahagian B

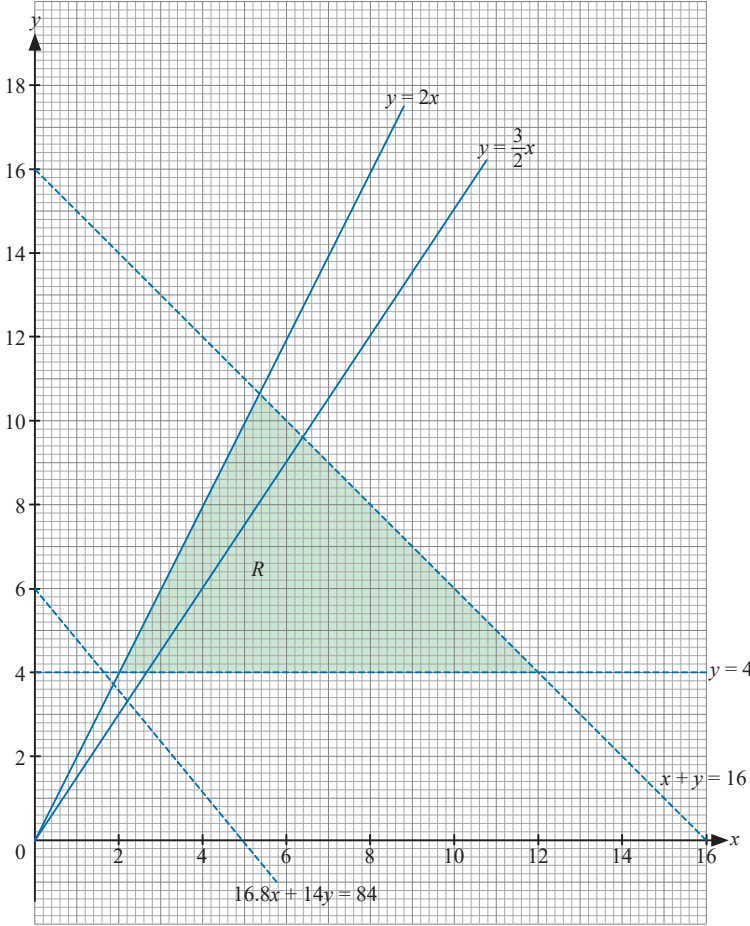
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
8	(a) $y = x^2 - 9 \dots \textcircled{1}$ $\frac{x}{5} - \frac{y}{10} = 1$ $2x - y = 10$ $2x - 10 = y \dots \textcircled{2}$ $\textcircled{1} = \textcircled{2}, \quad x^2 - 9 = 2x - 10$ $x^2 - 2x - 9 + 10 = 0$ $x^2 - 2x + 1 = 0$ $(x - 1)(x - 1) = 0$ $x - 1 = 0$ $x = 1$ $\therefore p = 1$	1	
	(b) $y = x^2 - 9$ $y = (x + 3)(x - 3)$ Apabila / When $y = 0$, $(x + 3)(x - 3) = 0$ $x + 3 = 0, \quad x - 3 = 0$ $x = -3, \quad x = 3$ Luas / Area = $\left \int_1^3 (x^2 - 9) dx \right$ $= \left \left[\frac{1}{3}x^3 - 9x \right]_1^3 \right $ $= \left \left[\frac{1}{3}(3)^3 - 9(3) \right] - \left[\frac{1}{3}(1)^3 - 9(1) \right] \right $ $= \left -18 - \left(-\frac{26}{3} \right) \right $ $= \left -\frac{28}{3} \right $ $= \frac{28}{3} \text{ unit}^2$	1 1 1 1	
	(c) Dari / From $\textcircled{2}$, $y = 2x - 10$ apabila / when $x = 0$ $y = 2(0) - 10$ $y = -10$ $y = 2x - 10$ apabila / when $y = 0$ $0 = 2x - 10$ $-2x = -10$ $x = 5$ Isi padu kon / Volume of cone = $\frac{1}{3}\pi r^2 h$ $= \frac{1}{3}\pi(5)^2(10)$ $= 83\frac{1}{3}\pi \text{ unit}^3$ Dari / From $\textcircled{1}$, $y = x^2 - 9$ apabila / when $x = 0$ $y = (0)^2 - 9$ $y = -9$	1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	Luas lengkung / Volume of the curve $= \pi \int_{-9}^0 x^2 dy = \pi \int_{-9}^0 (y + 9) dy$ $= \pi \left[\frac{1}{2} y^2 + 9y \right]_{-9}^0$ $= \pi \left[\frac{1}{2} (0)^2 + 9(0) \right] - \pi \left[\frac{1}{2} (-9)^2 + 9(-9) \right]$ $= 0 - \left(-\frac{81}{2} \pi \right)$ $= 40\frac{1}{2} \pi \text{ unit}^3$ $I_{\text{lorekan dikisar } 180^\circ} = \frac{1}{2} (\text{Isi padu kon} - \text{Isi padu lengkung})$ $V_{\text{shaded revolved } 180^\circ} = \frac{1}{2} (\text{Volume of cone} - \text{Volume of curve})$ $= \frac{1}{2} \left(83\frac{1}{3} \pi - 40\frac{1}{2} \pi \right)$ $= \frac{1}{2} \left(42\frac{5}{6} \pi \right) \text{ unit}^3$ $= 21\frac{5}{12} \pi \text{ unit}^3$	1 1 1	10
9	(a) Katakan X = Murid tidak menaiki bas <i>Let X = Student not go by bus</i> $n = 8, q = 0.75, p = 1 - 0.75$ $= 0.25$ $P(x \leq 2) = P(X = 0) + P(X = 1) + P(X = 2)$ $= {}^8C_0 (0.25)^0 (0.75)^8 + {}^8C_1 (0.25)^1 (0.75)^7 + {}^8C_2 (0.25)^2 (0.75)^6$ $= 0.1001 + 0.2670 + 0.3115$ $= 0.6786$ (b) (i) $X \sim N(1.5, 0.4^2)$ $P(X > 2) = P\left(Z > \frac{2 - 1.5}{0.4}\right)$ $= P(Z > 1.25)$ $= 0.1056$ (ii)  $P(k \leq X \leq 2) = 72.84\%$ $P\left(\frac{k - 1.5}{0.4} \leq Z \leq \frac{2 - 1.5}{0.4}\right) = 0.7284$ $P\left(\frac{k - 1.25}{0.4} \leq Z \leq 1.25\right) = 0.7284$ $P\left(Z \geq \frac{k - 1.5}{0.4}\right) - P(Z \geq 1.25) = 0.7284$	1 1 1 1 1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks														
	(ii) Pintasan paksi-y / Intersection of y-axis, $x = 0$ $8x - 32y - 96 = 0$ $8(0) - 32y - 96 = 0$ $-32y = 96$ $y = -3$ $\therefore E(0, -3)$ $m_{BA} = \frac{6 - 0}{2 - (-1)} = 2$ $m_{CE} = \frac{-3 - 2}{0 - 3} = \frac{5}{3}$ $m_{BA} \neq m_{CE}$ $\therefore BA$ adalah tidak selari dengan CE. <i>BA is not parallel to CE.</i>	1 1 1 1	10														
11	(a) <table><tr><td>$\log_{10}x$</td><td>0.3802</td><td>0.4997</td><td>0.5999</td><td>0.8000</td><td>1</td><td>1.2601</td></tr><tr><td>$\log_{10}y$</td><td>0.1004</td><td>0.2014</td><td>0.4014</td><td>0.5999</td><td>0.9499</td><td>1.3002</td></tr></table> (b)	$\log_{10}x$	0.3802	0.4997	0.5999	0.8000	1	1.2601	$\log_{10}y$	0.1004	0.2014	0.4014	0.5999	0.9499	1.3002	2 3	
$\log_{10}x$	0.3802	0.4997	0.5999	0.8000	1	1.2601											
$\log_{10}y$	0.1004	0.2014	0.4014	0.5999	0.9499	1.3002											

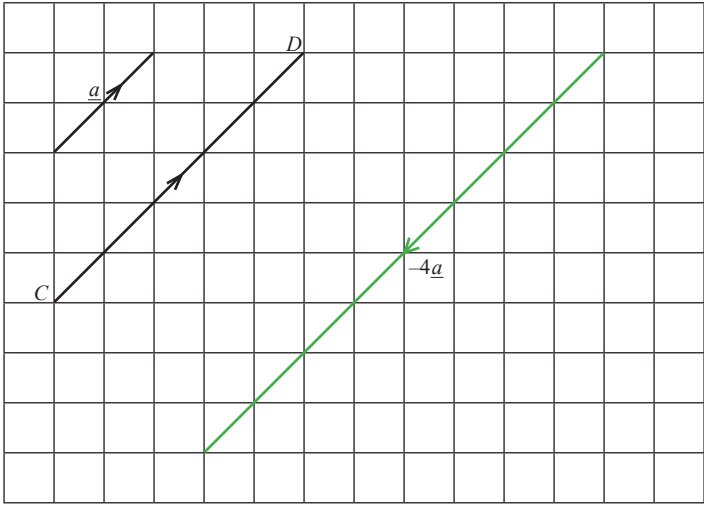
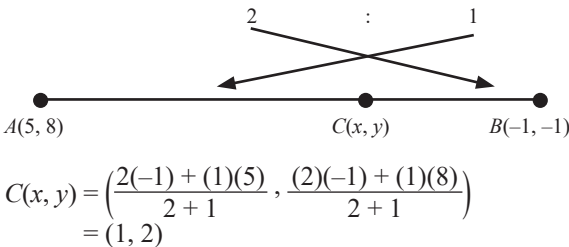
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	(b) $\frac{\sin \angle AGE}{18.21} = \frac{\sin 15^\circ}{5}$ $\sin \angle AGE = 0.9426$ $\angle AGE = \sin^{-1}(0.9426) \quad \angle AGE = 70.49^\circ$ $\angle GEA = 180^\circ - 15^\circ - 70.49^\circ$ $= 94.51^\circ$ $\frac{AG}{\sin 94.51^\circ} = \frac{5}{\sin 15^\circ}$ $AG = \frac{5 \sin 94.51^\circ}{\sin 15^\circ}$ $AG = 19.26 \text{ cm}$	1 1 1 1	10
13	(a) (i) $t = 5 \text{ s}$ (ii) Bergerak ke kiri / Moves to left: $v < 0$ $0 < t < 5$	1 1	
	(b) (i) $v \text{ (m s}^{-1}\text{)}$  $x = \frac{5}{2}$ $v = at^2 + bt + c$ pada / at (0, 0) $0 = a(0)^2 + b(0) + c$ $0 = c$ $v = at^2 + bt + c$ pada / at (5, 0) $0 = a(5)^2 + b(5) + c$ $0 = 25a + 5b$ $-25a = 5b$ $-5a = b \dots \textcircled{1}$ $v = at^2 + bt + c$ pada / at (6, 12) $12 = a(6)^2 + b(6)$ $12 = 36a + 6(-5a)$ $12 = 36a - 30a$ $12 = 6a$ $2 = a$ Dari / From $\textcircled{1}$, $b = -5(2)$ $= -10$ $\therefore v = 2t^2 - 10$ (Tertunjuk / Shown)	1 1 1	

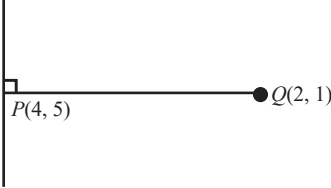
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks						
	(ii) $v = 2t^2 - 10$ $a = \frac{dV}{dt}$ $a = 4t - 10$ apabila / when $t = 2$ s $a = 4(2) - 10$ $a = -2 \text{ m s}^{-2}$ (iii) Halaju maksimum / Maximum velocity: $a = 0$ $4t - 10 = 0$ $4t = 10$ $t = \frac{5}{2}$ Jarak / Distance $= \left \int_{\frac{5}{2}}^5 (2t^2 - 10t) \, dt \right + \int_5^6 (2t^2 - 10t) \, dt$ $= \left \left[\frac{2}{3}t^3 - 5t^2 \right]_{\frac{5}{2}}^5 \right + \left[\frac{2}{3}t^3 - 5t^2 \right]_5^6$ $= \left \left[\frac{2}{3}(5)^3 - 5(5)^2 \right] - \left[\frac{2}{3}\left(\frac{5}{2}\right)^3 - 5\left(\frac{5}{2}\right)^2 \right] \right + \left\{ \left[\frac{2}{3}(6)^3 - 5(6)^2 \right] - \left[\frac{2}{3}(5)^3 - 5(5)^2 \right] \right\}$ $= \left -\frac{125}{3} - \left(-\frac{125}{6}\right) \right + \left[-36 - \left(-\frac{125}{3}\right) \right]$ $= \left -\frac{125}{6} \right + \frac{17}{3}$ $= \frac{125}{6} + \frac{17}{3}$ $= 26\frac{1}{2} \text{ m}$	1 1 1 1 1	10						
14	(a) $p = 16$ $q = 4$	1							
	(b) $y \leq 2x$	1							
	<table><tr><td>x</td><td>0</td><td>4</td></tr><tr><td>y</td><td>0</td><td>8</td></tr></table>	x	0	4	y	0	8		
x	0	4							
y	0	8							

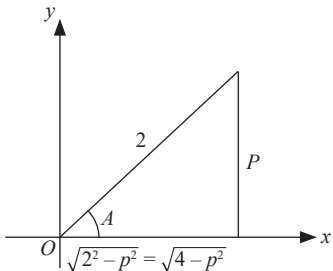
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks																		
	 (c) (i) Kaedah 1 = Kaedah algebra Method 1 = Algebraic method <table border="1" data-bbox="285 1232 399 1391"><tr><td>y</td><td>:</td><td>x</td></tr><tr><td>3</td><td>:</td><td>2</td></tr><tr><td>6</td><td>:</td><td>4</td></tr><tr><td>9</td><td>:</td><td>6</td></tr></table> } Koordinat (4, 6) dan (9, 6) berada dalam rantau R. The coordinates (4, 6) and (9, 6) are in R region. Kaedah 2 = Kaedah graf Method 2 = Graphical method $\frac{y}{x} = \frac{3}{2}$$y = \frac{3}{2}x$<table border="1" data-bbox="285 1648 512 1726"><tr><td>x</td><td>0</td><td>6</td></tr><tr><td>y</td><td>0</td><td>9</td></tr></table> $\therefore$ Bilangan yang mungkin bagi anak patung Mal ialah 4 dan 6. Possible number of Mal's dolls are 4 and 6.	y	:	x	3	:	2	6	:	4	9	:	6	x	0	6	y	0	9	2	
y	:	x																			
3	:	2																			
6	:	4																			
9	:	6																			
x	0	6																			
y	0	9																			
		1																			
		1																			

KERTAS 1

Bahagian A

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
1	$(y = 4x^2 - 5) \div x^2$ $\frac{y}{x^2} = 4 - \frac{5}{x^2}$ $\frac{y}{x^2} = -5\left(\frac{1}{x^2}\right) + 4$ $Y = m X + C$ $Y = \frac{y}{x^2}$ $X = \frac{1}{x^2}$	1 1	2
2	(a) $\{-5, 10, 15, 25\}$ (b) $g(x) = 3 - x$ $g(4) = p - 10$ $3 - 4 = p - 10$ $-1 = p - 10$ $-1 + 10 = p$ $p = 9$	1 1 1	3
3	(a) (i) $\overrightarrow{CD} = \underline{a} + \underline{a} + \frac{1}{2}\underline{a}$ $\overrightarrow{CD} = \frac{5}{2}\underline{a}$ (ii) 	1 1	
	(b) 	1 1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	(c)  $m_{PQ} = \frac{5-1}{4-2}$ $= 2$ $m_{PQ} \times m_2 = -1$ $2 \times m_2 = -1$ $m_2 = -\frac{1}{2}$ $y - y_1 = m(x - x_1)$ $y - 5 = -\frac{1}{2}(x - 4)$ $y = -\frac{1}{2}x + 2 + 5$ $y = -\frac{1}{2}x + 7$	1 1 1	7
4	Panjang lengkok = $\frac{\text{Sudut yang dicangkum di pusat}}{360^\circ}$ $\frac{s}{2\pi r} = \frac{\theta}{2\pi}$ $s = \frac{\theta}{2\pi} \times 2\pi r$ $s = r\theta$ $\frac{\text{Length of arc}}{\text{Circumference}} = \frac{\text{Angle subtended at the centre}}{360^\circ}$ $\frac{s}{2\pi r} = \frac{\theta}{2\pi}$ $s = \frac{\theta}{2\pi} \times 2\pi r$ $s = r\theta$	1 1	2
5	$\log_{\frac{m}{n}} p = \frac{1}{\log_p \frac{m}{n}}$ $= \frac{1}{\log_p m - \log_p n}$ $= \frac{1}{\frac{1}{\log_m p} - \frac{1}{\log_n p}}$ $= \frac{1}{\frac{1}{x} - \frac{1}{y}}$ $= \frac{1}{\frac{y-x}{xy}}$ $= \frac{xy}{y-x}$	1 1 1	3

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	(ii) $T_n = ar^{n-1}$ $= (4)(2)^{n-1}$ $= (2^2)(2)^{n-1}$ $= 2^{n-1+2}$ $= 2^{n+1}$	1 1	8
	(b) $AP: T_n = a + (n-1)d,$ $T_2 = 5p - 10$ $a + (2-1)d = 5p - 10$ $a + d = 5p - 10$ $d = 5p - 10 - a \dots \textcircled{1}$ $T_{10} = 7a$ $a + (10-1)d = 7a$ $a + 9d = 7a$ $a + 9(5p - 10 - a) = 7a$ $a + 45p - 90 - 9a = 7a$ $a - 9a - 7a = 90 - 45p$ $-15a = 90 - 45p$ $a = \frac{90 - 45p}{-15}$ $a = -6 + 3p$	1 1	
	(c) $T_1 = a, T_n = 5a$ Jumlah sudut / Total interior angle $= (n-2) \times 180^\circ$ $S_n = (n-2) \times 180^\circ$ $\frac{n}{2}(a+l) = (n-2) \times 180^\circ$ $\frac{n}{2}(a+5a) = (n-2) \times 180^\circ$ $\frac{n}{2}(6a) = (n-2) \times 180^\circ$ $3an = (n-2) \times 180^\circ$ $a = \frac{(n-2) \times 180^\circ}{3n}$ $a = \frac{(n-2) \times 60^\circ}{n}$	1 1	
8	(a)  $\cos A = \frac{\sqrt{4-p^2}}{2}$	1 1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	(b) $\sin(A+B) - \sin(A-B) = 2p$ $(\sin A \cos B + \cos A \sin B) - (\sin A \cos B - \cos A \sin B) = 2p$ $\sin A \cos B + \cos A \sin B - \sin A \cos B + \cos A \sin B = 2p$ $2 \cos A \sin B = 2p$ $2\left(\frac{\sqrt{4-p^2}}{2}\right) \sin B = 2p$ $\sqrt{4-p^2} \sin B = 2p$ $\sin B = \frac{2p}{\sqrt{4-p^2}}$ $\sin(A+B) - \sin(A-B) = 2p$ $(\sin A \cos B + \cos A \sin B) - (\sin A \cos B - \cos A \sin B) = 2p$ $\sin A \cos B + \cos A \sin B - \sin A \cos B + \cos A \sin B = 2p$ $2 \cos A \sin B = 2p$ $2\left(\frac{\sqrt{4-p^2}}{2}\right) \sin B = 2p$ $\sqrt{4-p^2} \sin B = 2p$ $\sin B = \frac{2p}{\sqrt{4-p^2}}$	1 1 1	5
9	(a) Luas / Area, $A = 2x(5x-1)$ $A = 10x^2 - 2x$ $\frac{dA}{dx} = 20x - 2$ Apabila / When $x = 3$, $\frac{dA}{dx} = 20(3) - 2$ $\frac{dA}{dx} = 58$ $\frac{\delta A}{\delta x} \approx \frac{dA}{dx}$ $\delta A = \frac{dA}{dx} \times \delta x$ $\delta A = (58)[(3+p) - 3]$ $\delta A = (58)(p)$ $\delta A = 58p$	1 1 1	
	(b) (i) $A = \frac{1}{2}(3y+5y)(38-8y)$ $= \frac{1}{2}(8y)(38-8y)$ $= 4y(38-8y)$ $= 152y - 32y^2$ $\frac{dA}{dy}: 152 - 64y = 0$ $-64y = -152$ $y = \frac{-152}{-64}$ $y = 2.375 \text{ m}$ $\frac{d^2A}{dy^2} = -64 < 0$ $\therefore A$ adalah maksimum apabila $y = 2.375 \text{ m}$. A is maximum when $y = 2.375 \text{ m}$.	1 1 1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	(ii) Luas Q / Area of $Q = 152y - 32y^2$ $= 152(2.375) - 32(2.375)^2$ $= 180.5 \text{ m}^2$ Perimeter, $P = 54 \text{ m}$ $2[(x - 1) + x] = 54$ $2(2x - 1) = 54$ $2x - 1 = 27$ $2x = 28$ $x = 14 \text{ m}$ Luas P / Area of $P = (x - 1)(x)$ $= (14 - 1)(14)$ $= 182 \text{ m}^2$ $\therefore$ Lot P yang akan ditanam dengan rumput yang paling banyak kerana luas P ialah 182 m^2, iaitu 1.5 m^2 lebih banyak daripada luas Q, iaitu 180.5 m^2. <i>Lot P will be planted with most grass because the area of P is 182 m^2, which is 1.5 m^2 more than the area of Q, which is 180.5 m^2.</i>	1 1 1	9
10	(a) $\int [3g(x) + 1] \, dx = 3\left(\frac{1}{x^2 + 1}\right) + \int 1 \, dx$ $= \frac{3}{x^2 + 1} + x + c$ (b) (i) $\int_0^h f(y) \, dy + \left \int_h^k f(y) \, dy \right + \int_k^m f(y) \, dy = \frac{9}{2}$ $\frac{3}{2} + \left \int_h^k f(y) \, dy \right + \frac{3}{2} = \frac{9}{2}$ $\left \int_h^k f(y) \, dy \right = \frac{9}{2} - \frac{3}{2} - \frac{3}{2}$ $\left \int_h^k f(y) \, dy \right = \frac{3}{2}$ $\int_h^k f(y) \, dy = -\frac{3}{2}$ $\int_0^k f(y) \, dy = \int_0^h f(y) \, dy + \int_h^k f(y) \, dy$ $= \frac{3}{2} + \left(-\frac{3}{2}\right)$ $= 0$ (ii) $\int_h^k x \, dy + \int_k^m \frac{5}{4} f(y) \, dy = \int_h^k f(y) \, dy + \frac{5}{4} \int_k^m f(y) \, dy$ $= -\frac{3}{2} + \frac{5}{4}\left(\frac{3}{2}\right)$ $= -\frac{3}{2} + \frac{15}{8}$ $= \frac{3}{8}$	2 1 1 1 1	6

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
11	(a) ${}^{n+1}C_2 = 4n$ $\frac{(n+1)!}{2![(n+1)-2]!} = 4n$ $\frac{(n+1)!}{2!(n-1)!} = 4n$ $\frac{(n+1)(n)(n-1)!}{2!(n-1)!} = 4n$ $\frac{n(n+1)}{2} = 4n$ $n^2 + n = 8n$ $n^2 + n - 8n = 0$ $n^2 - 7n = 0$ $n(n-7) = 0$ $n = 0 \quad ; \quad n - 7 = 0$ $n = 7$ $\therefore n = 7$ Jumlah bilangan poligon / Total number of polygons $= {}^7C_3 + {}^7C_4 + {}^7C_5 + {}^7C_6 + {}^7C_7$ $= 35 + 35 + 21 + 7 + 1$ $= 99$	1 1 1 1	8
	(b) (i) Bilangan cara / Number of ways $= {}^{10}P_{10}$ $= 3\,628\,800$ (ii) $> 50 \rightarrow B, E, G, H$ $< 50 \rightarrow A, C, D, F, I, J$ Bilangan cara / Number of ways $= {}^5P_1 \times {}^4P_3 \times {}^5P_5$ $= 5 \times 24 \times 120$ $= 14\,400$	1 1 1 1	
	(a) Konsonan / Consonant = C, R, D, K Vokal / Vowel = E, I $P(\text{Konsonan} / \text{Consonant}) = \frac{4}{6}$ $= \frac{2}{3}$ Jangkaan bilangan / Expected value $= (120)\left(\frac{2}{3}\right)$ $= 80$	1 1	
	(b) Katakan / Let $X = \text{Konsonan} / \text{Consonant}$ $P(X > 2) = P(X = 3) + P(X = 4) + P(X = 5)$ $= {}^5C_3\left(\frac{2}{3}\right)^3\left(\frac{1}{3}\right)^2 + {}^5C_4\left(\frac{2}{3}\right)^4\left(\frac{1}{3}\right)^1 + {}^5C_5\left(\frac{2}{3}\right)^5\left(\frac{1}{3}\right)^0$ $= 0.3292 + 0.3292 + 0.1317$ $= 0.7901$	1 1 1 1	
12			6

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
13	(a) (i) $\overrightarrow{PQ} = \overrightarrow{PO} + \overrightarrow{OQ}$ $\overrightarrow{PQ} = -\overrightarrow{OP} + \overrightarrow{OQ}$ $\overrightarrow{PQ} = -(4h\underline{i} + 2h\underline{j}) + (-h\underline{j})$ $\overrightarrow{PQ} = -4h\underline{i} - 2h\underline{j} - h\underline{j}$ $\overrightarrow{PQ} = -4h\underline{i} - 3h\underline{j}$ (ii) $\overrightarrow{PQ} = -4h\underline{i} - 3h\underline{j}$ $\sqrt{(-4h)^2 + (-3h)^2} = 1$ $\sqrt{16h^2 + 9h^2} = 1$ $\sqrt{25h^2} = 1$ $h^2 = \frac{1}{25}$ $h = \pm \frac{1}{5}$ $\therefore h = \frac{1}{5}$ (b) $P\left(\frac{4}{5}, \frac{2}{5}\right), Q\left(0, -\frac{1}{5}\right), R\left(-8, -\frac{31}{5}\right)$ $\overrightarrow{QR} = \overrightarrow{QO} + \overrightarrow{OR}$ $\overrightarrow{QR} = -\overrightarrow{OQ} + \overrightarrow{OR}$ $\overrightarrow{QR} = -\left(-\frac{1}{5}\underline{j}\right) + (-8\underline{i} - \frac{31}{5}\underline{j})$ $\overrightarrow{QR} = \frac{1}{5}\underline{j} - 8\underline{i} - \frac{31}{5}\underline{j}$ $\overrightarrow{QR} = -8\underline{i} - 6\underline{j}$ $\overrightarrow{PQ} = -4h\underline{i} - 3h\underline{j}$ $\overrightarrow{PQ} = -\frac{4}{5}\underline{i} - \frac{3}{5}\underline{j}$ $\overrightarrow{PQ} = \frac{1}{10}(-8\underline{i} - 6\underline{j})$ $\overrightarrow{PQ} = \frac{1}{10}\overrightarrow{QR}$ $\therefore \overrightarrow{PQ}$ dan $\overrightarrow{QR}$ adalah selari dan Q ialah titik sepunya. Maka, P, Q, dan R adalah segaris. $\overrightarrow{PQ}$ is parallel to $\overrightarrow{QR}$ and Q is the common point. So, P, Q and R are collinear.	1 1 1 1 1 1 1 1	8
14	(a) $gf(x) = x^2 + 1$ (b) (i) $f^{-1}(x-2) = x$ Katakan / Let $x-2 = y$ $x = y+2$ $f^{-1}(y) = y+2$ $\therefore f^{-1}(x) = x+2$	1 1 1	

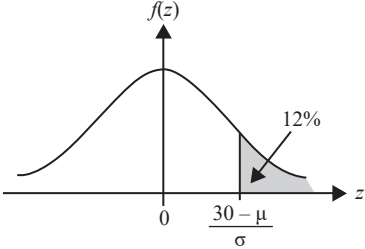
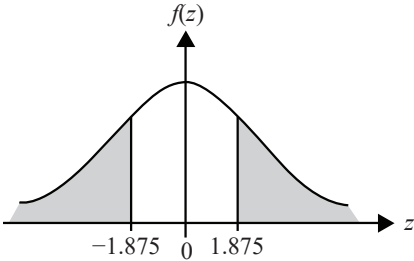
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No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
(b)	(i) $x^2 + 3x = -4p$ $x^2 + 3x + 4p = 0$ $b^2 - 4ac < 0$ $(3)^2 - 4(1)(4p) < 0$ $9 - 16p < 0$ $-16p < -9$ $p > \frac{9}{16}$ (ii) $x^2 + 3x + 4p = 0$ Punca / Roots: α, β HTP / SOR: $\alpha + \beta = -\frac{3}{1}$ $= -3$ HDP / POR: $\alpha\beta = \frac{4p}{1}$ $= 4p$ Punca baru / New roots = $\alpha - \beta + 1, \beta - \alpha + 1$ HTP baru / New SOR: $(\alpha - \beta + 1) + (\beta - \alpha + 1) = \alpha - \beta + 1 + \beta - \alpha + 1$ $= 2$ HDP baru / New POR: $(\alpha - \beta + 1)(\beta - \alpha + 1) = \alpha\beta - \alpha^2 + \alpha - \beta^2 + \alpha\beta - \beta + \beta - \alpha + 1$ $= -\alpha^2 - \beta^2 + 2\alpha\beta + 1$ $= -(\alpha^2 + \beta^2) + 2\alpha\beta + 1$ $= -[(\alpha + \beta)^2 - 2\alpha\beta] + 2\alpha\beta + 1$ $= -(\alpha + \beta)^2 + 4\alpha\beta + 1$ $= -(-3)^2 + 4(4p) + 1$ $= -9 + 16p + 1$ $= -8 + 16p$ Persamaan baru / New equation: $x^2 - 2x + (-8 + 16p) = 0$ $x^2 - 2x + 16p - 8 = 0$	1 1 1 1 1 1	8

Bahagian A

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
1	(a) (i) Luas / Area = $\frac{1}{2} j^2 \theta / \frac{1}{2} r^2 \theta$ $\frac{1}{2} (AC)^2 (2.8) = 113.4$ $(AC)^2 = \frac{113.4}{(2.8) \left(\frac{1}{2} \right)}$ $(AC)^2 = 81$ $AC = \sqrt{81}$ $AC = 9 \text{ cm}$	1	
	(ii) $OA = \frac{1}{2} AC = 4.5 \text{ cm}$ $\therefore OC = 4.5 \text{ cm} + 9 \text{ cm}$ $= 13.5 \text{ cm}$ $\sin \theta = \frac{CP}{OC}$ $\sin \theta = \frac{7.74}{13.5}$ $\theta = \sin^{-1} \left(\frac{7.74}{13.5} \right)$ $\theta = 34.98^\circ$ $\theta = 0.6106 \text{ rad}$ $\theta = 0.611 \text{ rad}$	1	
	(b) $S_{CD} = (13.5)(0.611)$ $= 8.2485 \text{ cm}$ $S_{BC} = (9)(2.8)$ $= 25.2 \text{ cm}$ Perimeter = $AB + BC + CD + DO + OA$ $= 9 + 25.2 + 8.2485 + 13.5 + 4.5$ $= 60.4485 \text{ cm}$	1	
		1	
2	(a) $f(x) = 3x^2 + 3px + p$ $f(x) = 3 \left(x^2 + px + \frac{p}{3} \right)$ $f(x) = 3 \left[x^2 + px + \left(\frac{p}{2} \right)^2 - \left(\frac{p}{2} \right)^2 + \frac{p}{3} \right]$ $f(x) = 3 \left[\left(x + \frac{p}{2} \right)^2 - \frac{p^2}{4} + \frac{p}{3} \right]$ $f(x) = 3 \left(x + \frac{p}{2} \right)^2 - \frac{3p^2}{4} + p$	1	

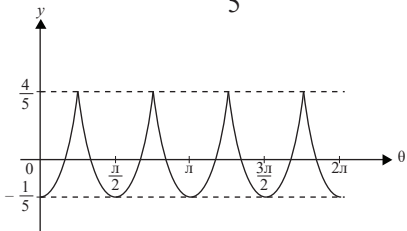
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	(b) (i) $\vec{CR} = 3(\underline{i} + 4\underline{j}) + \frac{12}{5} (5\underline{i})$ $\vec{CR} = 3\underline{i} + 12\underline{j} + 12\underline{i}$ $\vec{CR} = 15\underline{i} + 12\underline{j}$ $\vec{CR} = \sqrt{15^2 + 12^2}$ $\vec{CR} = 3\sqrt{41}$ (ii) Luas / Area, $\Delta CAR = 3 \times \Delta CPQ$ $\frac{1}{2} \times CR \times \text{tinggi} / \text{height} = 3 \left(\frac{40}{3} \right)$ $\frac{1}{2} \times 3\sqrt{41} \times x = 40$ $3\sqrt{41} \times x = 80$ $x = \frac{80}{3\sqrt{41}}$ $x = \frac{80}{3\sqrt{41}} \times \frac{3\sqrt{41}}{3\sqrt{41}}$ $x = \frac{80\sqrt{41}}{123}$ $\therefore$ Jarak terdekat / Shortest distance = 4.1646 unit	1 1 1 1 1 1	8
5	(a) $y = \int (4x - 6) dx$ $y = \frac{4x^2}{2} - 6x + c$ $y = 2x^2 - 6x + c$, melalui / pass through (1, 4) $4 = 2(1)^2 - (6)1 + c$ $4 = -4 + c$ $c = 4 + 4$ $c = 8$ $\therefore y = 2x^2 - 6x + 8$ (b) $m_{\text{tangen} / \text{tangent}} : \frac{dy}{dx} = 4x - 6$ pada / at (1, 4) $\frac{dy}{dx} = 4(1) - 6$ $= -2$ $m_{\text{normal}} \times m_{\text{tangen} / \text{tangent}} = -1$ $m_{\text{normal}} \times -2 = -1$ $m_{\text{normal}} = \frac{1}{2}$ Persamaan normal melalui P(1, 4): Equation of normal passes through P(1, 4): $y - y_1 = m(x - x_1)$ $y - 4 = \frac{1}{2} (x - 1)$ $y = \frac{1}{2}x - \frac{1}{2} + 4$	1 1 1 1 1 1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	$P(x \geq 30) = 12\%$ $P\left(Z > \frac{30 - \mu}{\sigma}\right) = 0.12$ $\frac{30 - \mu}{\sigma} = 1.175$ $30 - \mu = 1.175\sigma \dots \textcircled{2}$  $\textcircled{2} - \textcircled{1};$ $(30 - \mu) - (25 - \mu) = 1.175\sigma - (-0.151\sigma)$ $30 - \mu - 25 + \mu = 1.175\sigma + 0.151\sigma$ $5 = 1.326\sigma$ $\frac{5}{1.326} = \sigma$ $\sigma = 3.7707$ Dari / From $\textcircled{1}$, $25 - \mu = -0.151\sigma$ $25 - \mu = -0.151(3.7707)$ $-\mu = -0.5694 - 25$ $-\mu = -25.5694$ $\mu = 25.5694$  $P(X < 18.5) = \frac{1}{n}$ $P\left(Z < \frac{18.5 - 25.57}{3.77}\right) = \frac{1}{n}$ $P(Z < -1.875) = \frac{1}{n}$ $0.0303 = \frac{1}{n}$ $n = \frac{1}{0.0303}$ $n = 33$	1 1 1 1 1	6

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
7	Jarak yang dilalui dalam nisbah sama → Janjang geometri <i>The distance travelled are in the same ratio → Geometric progression</i> $T_1: A \rightarrow C$ $T_2: C \rightarrow D$ $T_3: D \rightarrow E$ $T_1 + T_2 = \frac{629}{4}$ $a + ar^{2-1} = \frac{629}{4}$ $a + ar = \frac{629}{4}$ $a(1 + r) = \frac{629}{4} \dots \textcircled{1}$ $T_3 = \frac{4\,913}{80}$ $ar^{3-1} = \frac{4\,913}{80}$ $ar^2 = \frac{4\,913}{80} \dots \textcircled{2}$ $\frac{\textcircled{2}}{\textcircled{1}}; \quad \frac{ar^2}{a(1+r)} = \frac{\left(\frac{4\,913}{80}\right)}{\left(\frac{629}{4}\right)}$ $\frac{r^2}{1+r} = \frac{289}{740}$ $740r^2 = 289 + 289r$ $740r^2 - 289r - 289 = 0$ $(20r - 17)(37r + 17) = 0$ $20r - 17 = 0 \quad , \quad 37r + 17 = 0$ $r = \frac{17}{20} \quad ; \quad r = -\frac{17}{37} \text{ (abai / ignore)}$ Dari / From $\textcircled{1}$, $a(1 + r) = \frac{629}{4}$ $a\left(1 + \frac{17}{20}\right) = \frac{629}{4}$ $\frac{37}{20}a = \frac{629}{4}$ $a = \frac{\left(\frac{629}{4}\right)}{\left(\frac{37}{20}\right)}$ $a = 85$	1 1 1 1 1 1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	Jumlah jarak / Total distance = S_{∞} $= \frac{85}{1 - \frac{17}{20}}$ $= 566 \frac{2}{3} \text{ cm}$ Purata laju / Average speed = $\frac{566 \frac{2}{3} \text{ cm}}{60 \text{ s}}$ $= 9.44 \text{ cm s}^{-1}$ $9.44 \text{ cm s}^{-1} < 10 \text{ cm s}^{-1}$ Purata laju guli adalah tidak melebihi 10 cm s^{-1}. The average speed of the marble does not exceed 10 cm s^{-1}.	1 1 1 1	10

Bahagian B

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
8	(a) (i) $\cos/\cos 2\theta = \cos/(\cos(\theta + \theta))$ $\cos/\cos 2\theta = \cos/\cos \theta \cos/\cos \theta - \sin \theta \sin \theta$ $\cos/\cos 2\theta = \cos^2/\cos^2 \theta - \sin^2 \theta$ (Terbukti / Proven) (ii) $3 \cos^2/\cos^2 \theta = 2 + 3 \sin^2 \theta$ $3 \cos^2/\cos^2 \theta - 3 \sin^2 \theta = 2$ $3(\cos^2/\cos^2 \theta - \sin^2 \theta) = 2$ $3 \cos/\cos 2\theta = 2$ $\cos/\cos 2\theta = \frac{2}{3}$ (I, IV) Sudut rujukan / Reference angle: $\cos^{-1}/\cos^{-1}\left(\frac{2}{3}\right) = 48.19^\circ$; $180^\circ \leq \theta \leq 360^\circ$, $360^\circ \leq 2\theta \leq 720^\circ$ $2\theta = 48.19^\circ, 360^\circ - 48.19^\circ, 360^\circ + 48.19^\circ, 360^\circ + 311.81^\circ$ $= 48.19^\circ, 311.81^\circ, 408.19^\circ, 671.81^\circ$ $\theta = 24.10^\circ, 155.91^\circ, 204.10^\circ, 335.91^\circ$ $\therefore \theta = 204.10^\circ, 335.91^\circ$	1 1 1 1	
	(b) (i) $y = - \cos^2/\cos^2 \theta - \sin^2 \theta + \frac{4}{5}$ $y = - \cos/\cos 2\theta + \frac{4}{5}, 0 \leq \theta \leq 2\pi$  (ii) $-\frac{1}{5} < h < \frac{4}{5}$	1 3 1	10

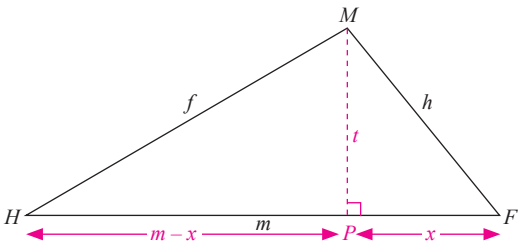
No.	Skema Pemarkahan Marking Scheme							Markah Marks	Jumlah Markah Total Marks														
9	(a)	<table><tr><td>x</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>$\frac{1}{y}$</td><td>3.57</td><td>3.13</td><td>2.56</td><td>2.04</td><td>1.64</td><td>1</td></tr></table>	x	1	2	3	4	5	6	$\frac{1}{y}$	3.57	3.13	2.56	2.04	1.64	1						1	
	x	1	2	3	4	5	6																
	$\frac{1}{y}$	3.57	3.13	2.56	2.04	1.64	1																
(b)								3															
(c) (i)	Apabila / When $x = 4.5$, $\frac{1}{y} = 1.825$ $y = \frac{1}{1.825}$ $y = 0.5479$ (ii) $\frac{y}{1} = \frac{a}{b-x}$ $\frac{1}{y} = \frac{a}{b-x}$ $\frac{1}{y} = -\frac{1}{a}x + \frac{b}{a}$ $Y = mX + C$							1 1 															

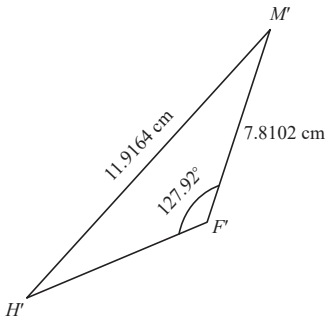
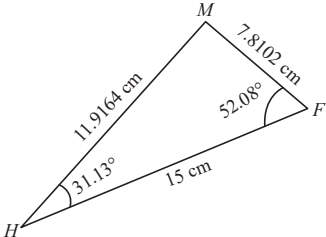
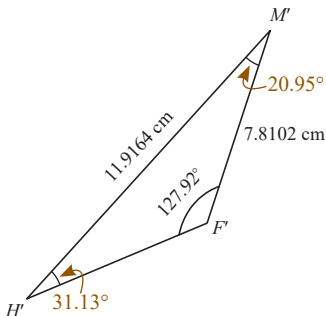
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	$-\frac{1}{a} = m$ $-\frac{1}{a} = \frac{3.5 - 3.85}{1.2 - 0.5}$ $-\frac{1}{a} = -\frac{1}{2}$ $a = 2$ $\frac{b}{a} = C$ $\frac{b}{2} = 4.10$ $b = 2(4.10)$ $b = 8.20$	 1 1 1	10
10	(a) $y = px^3$ $\frac{dy}{dx} = 3px^2$ $m_{\text{tangen / tangent}} :$ $\frac{dy}{dx} \text{ melalui / passes } A(1, p) = m_{AB} :$ $3p(1)^2 = \frac{-4 - p}{0 - 1}$ $3p = \frac{-4 - p}{-1}$ $-3p = -4 - p$ $-3p + p = -4$ $-2p = -4$ $p = \frac{-4}{-2}$ $p = 2$	 1 1 1 1	
	(b) Persamaan tangen melalui / Equation tangent passes $A(1, 2)$: $y - 2 = \frac{-4 - 2}{0 - 1}(x - 1)$ $y - 2 = 6(x - 1)$ $y = 6x - 6 + 2$ $y = 6x - 4$ Apabila / When $y = 0$, $6x - 4 = 0$ $6x = 4$ $x = \frac{2}{3}$	1	

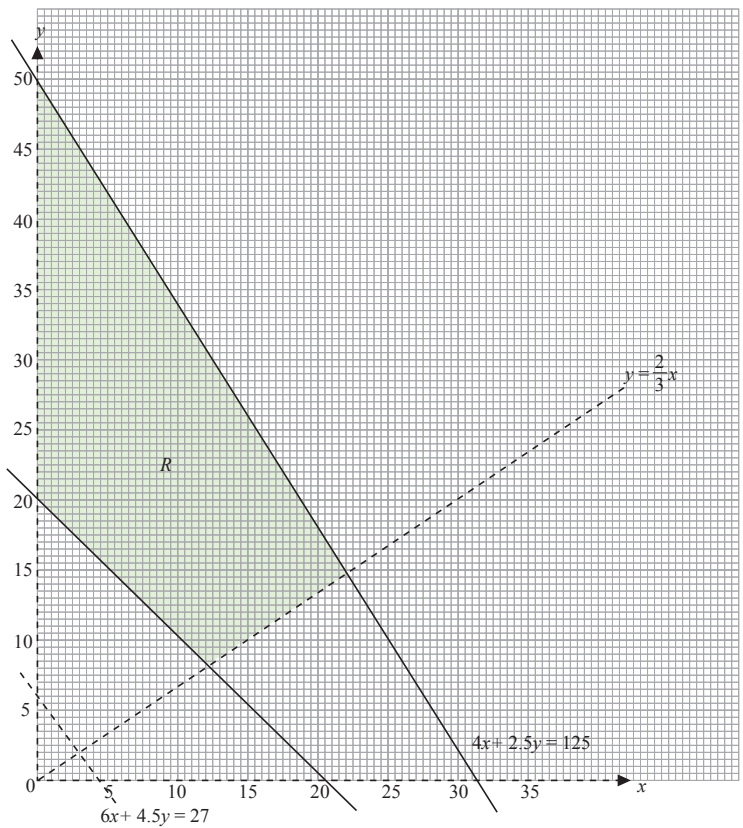
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	Luas / Area, $\Delta P = \frac{1}{2} \times \frac{2}{3} \times 4$ $= \frac{4}{3}$ Luas / Area, $\Delta Q = \frac{1}{2} \times \left(1 - \frac{2}{3}\right) \times 2$ $= \frac{1}{3}$ Luas lorekan / Shaded area $= \int_0^1 2x^3 dx - \frac{1}{3} + \frac{4}{3}$ $= \left[\frac{2x^4}{4} \right]_0^1 - \frac{1}{3} + \frac{4}{3}$ $= \left[\left(\frac{2(1)^4}{4} \right) \right] - \left(\frac{2(0)^4}{4} \right) + 1$ $= \left(\frac{1}{2} - 0 \right) + 1$ $= \frac{1}{2} + 1$ $= \frac{3}{2}$	1 1 1	

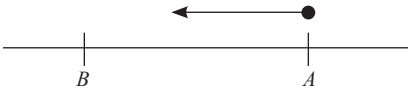
No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	Dari / From ①, $2y = 9 + x$ $2y = 9 + 5$ $2y = 14$ $y = 7$ $\therefore R(5, 7)$	1	10
	(c) (i) Luas / Area, $\triangle PQR$ $= \frac{1}{2} \begin{vmatrix} 1 & -1 & 5 & 1 \\ 1 & 4 & 7 & 1 \end{vmatrix}$ $= \frac{1}{2} [(1)(4) + (-1)(7) + (5)(1)] - [(1)(-1) + (4)(5) + (7)(1)]$ $= \frac{1}{2} 2 - 26$ $= \frac{1}{2} -24$ $= \frac{1}{2} (24)$ $= 12 \text{ unit}^2$	1	
	(ii) $RU = \frac{5}{2} QU$	1	
	$\sqrt{(x-5)^2 + (y-7)^2} = \frac{5}{2} \sqrt{[(x-(-1))]^2 + (y-4)^2}$	1	
	$\sqrt{x^2 - 10x + 25 + y^2 - 14y + 49} = \frac{5}{2} \sqrt{x^2 + 2x + 1 + y^2 - 8y + 16}$ $x^2 + y^2 - 10x - 14y + 74 = \left(\frac{5}{2}\right)^2 (x^2 + y^2 + 2x - 8y + 17)$ $x^2 + y^2 - 10x - 14y + 74 = \frac{25}{4} (x^2 + y^2 + 2x - 8y + 17)$ $4x^2 + 4y^2 - 40x - 56y + 296 = 25x^2 + 25y^2 + 50x - 200y + 425$ $0 = 21x^2 + 21y^2 + 90x - 144y + 129$ $0 = 7x^2 + 7y^2 + 30x - 48y + 43$	1	

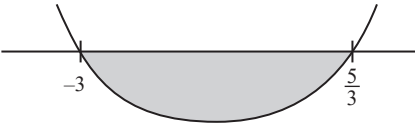
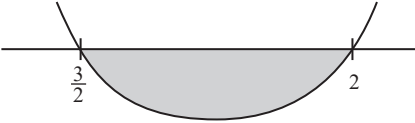
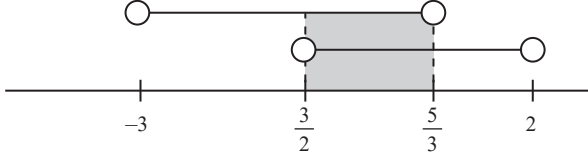
Bahagian C

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
12	(a)  $PF = x, PH = m - x, MP = t$ Dengan Teorem Pythagoras / By Pythagoras Theorem, $f^2 = t^2 + (m - x)^2$ $f^2 = t^2 + m^2 - 2mx + x^2 \dots \textcircled{1}$	1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	(ii) (a) $\angle F' = 180^\circ - 52.08^\circ$ $= 127.92^\circ$  (b) $\frac{\sin \angle H}{7.8102} = \frac{\sin 52.08^\circ}{11.9164}$ $\sin \angle H = 0.5170$ $\angle H = \sin^{-1}(0.5170)$ $\angle H = 31.13^\circ$   $\angle F'M'H' = 180^\circ - 31.13^\circ - 127.92^\circ$ $= 20.95^\circ$ Luas / Area = $\frac{1}{2}ab \sin c$ $= \frac{1}{2}(11.9164)(7.8102) \sin 20.95^\circ$ $= 16.6386 \text{ cm}^2$	1 1 1 1	10

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
13	(a) $4x + 2.5y \leq 125$	1	
	(b) $y = \frac{20-0}{0-20}x + 20$ $y = -x + 20$ $y \geq 20 - x$	1	
	(c) $x < \frac{3}{2}y$ $y > \frac{2}{3}x$	1	
		2	
	(d) (i) 17 bungkus / packets	1	
	(ii) Untung / Profit, $P = (10 - 4)x + (7 - 2.5)y$ $= 6x + 4.5y$	1	
	Katakan / Let $6x + 4.5y = 27$ Titik optimum / Optimal point: (0, 50)		
	$P = 6(0) + 4.5(50)$ $= \text{RM}225$	1	
	Simpanan / Saving = $50\% \times \text{RM}225$ $= \text{RM}112.50$		

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	Baki / Remaining = RM112.50 – RM40 = RM72.50 ∴ Ya, harga jualan adalah sesuai kerana Mus boleh menyimpan duit dan membayar upah pekerja dan masih mempunyai baki sebanyak RM72.50 untuk modal seterusnya. Yes, the selling price is suitable because he is able to save money and for the wages and still have a balance of RM72.50 for his capital rolling.	1 1	10
14	(a) Apabila / When $t = 0$, $v = 3(0)^2 + 4(0) - 15$ $v = -15 \text{ m s}^{-1}$ (arah bergerak ke kiri / particle is moving to the left)  ∴ Titik A berada di kanan titik B. / Point A is to the right of point B. (b) $a = \frac{dv}{dt}$ $a = 6t + 4$; apabila / when $t = 1.3 \text{ s}$ $a = 6(1.3) + 4$ $a = 11.8 \text{ m s}^{-2}$ (c) Maksimum / Maximum, s; $v = 0 \Rightarrow 3t^2 + 4t - 15 = 0$ $(3t - 5)(t + 3) = 0$ $3t - 5 = 0, t + 3 = 0$ $t = \frac{5}{3}, t = -3$ (abaikan/ignore) $s = \int (3t^2 + 4t - 15) dt$ $s = \frac{3t^3}{3} + \frac{4t^2}{2} - 15t + c$ $s = t^3 + 2t^2 - 15t + c$ Apabila / when $t = 0$, $s = 0$; $0 = (0)^3 + 2(0)^2 - 15(0) + c$ $0 = c$ $\therefore s = t^3 + 2t^2 - 15t$ Apabila / when $t = \frac{5}{3}$; $s = \left(\frac{5}{3}\right)^3 + 2\left(\frac{5}{3}\right)^2 - 15\left(\frac{5}{3}\right)$ $s = -14\frac{22}{27} \text{ m}$ ∴ Zarah P tidak akan melalui titik B kerana ia hanya boleh bergerak dengan jarak maksimum sejauh $14\frac{22}{27} \text{ m}$ dari titik A, sedangkan titik B berada sejauh 15 m dari titik A. Particle P will not pass through point B because it can only travel a maximum distance of $14\frac{22}{27} \text{ m}$ from point A, whereas point B is 15 m away from A.	1 1 1 1 1 1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	(d) Zarah bergerak ke kiri / Particles move to the left, $v < 0$ $v_p < 0$ $3t^2 + 4t - 15 < 0$ $(3t - 5)(t + 3) < 0$  $3 < t < \frac{5}{3}$ $v_q < 0$ $2t^2 - 7t + 6 < 0$ $(2t - 3)(t - 2) < 0$  $\frac{3}{2} < t < 2$  Kedua-dua zarah bergerak ke kiri apabila $\frac{3}{2} < t < \frac{5}{3}$. Both particles were move to the left when $\frac{3}{2} < t < \frac{5}{3}$.	1 1 1	10
15	(a) $\bar{I}_{23}^{22} = 130$ $\frac{2.10}{x} \times 100 = 130$ $\frac{2.10}{x} = \frac{130}{100}$ $x = \frac{2.10 \times 100}{130}$ $x = 1.62$ $y = \frac{2.40}{2.00} \times 100$ $y = 120$	1 1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	$\bar{I}_{\frac{23}{22}} = 150$ $\frac{z}{1.20} \times 100 = 150$ $z = \frac{150 \times 1.20}{100}$ $z = 1.80$	1	
	(b) (i) $\bar{I}_{\frac{23}{22}} = 135$ $\frac{(130)(n) + (120)(m + n) + (160)\left(\frac{m}{3}\right) + (150)(2n)}{n + m + n + \frac{m}{3} + 2n} = 135$ $\frac{130n + 120m + 120n + \frac{160}{3}m + 300n}{4n + \frac{4}{3}m} = 135$ $550n + \frac{520}{3}m = 135\left(4n + \frac{4}{3}m\right)$ $550n + \frac{520}{3}m = 540n + 180m$ $550n - 540n = 180m - \frac{520}{3}m$ $10n = \frac{20}{3}m$ $\frac{10}{\frac{20}{3}} = \frac{m}{n}$ $\frac{3}{2} = \frac{m}{n}$ $\therefore m : n = 3 : 2$ $A : B = n : m + n$ $A : B = 2 : 3 + 2$ $A : B = 2 : 5$	1	
	(ii) $\bar{I}_{\frac{23}{22}} = 135$ $\frac{P_{2023}}{P_{2022}} \times 100 = 135$ $\frac{P_{2023}}{\text{RM25}} \times 100 = 135$ $P_{2023} = \frac{135 \times \text{RM25}}{100}$ $P_{2023} = \text{RM33.75}$	1	

No.	Skema Pemarkahan Marking Scheme	Markah Marks	Jumlah Markah Total Marks
	$\bar{I}_{25/23} = 100 + 20.25$ $\frac{P_{2025}}{P_{2023}} \times 100 = 120.25$ $\frac{P_{2025}}{\text{RM}33.75} \times 100 = 120.25$ $P_{2025} = \frac{120.25 \times \text{RM}33.75}{100}$ $P_{2025} = \text{RM}40.58$ Bilangan kotak / <i>Number of box</i> = $200 \div 40$ = 5 Harga kotak / <i>Price of box</i> = $5 \times \text{RM}1.50$ = $\text{RM}7.50$ Jumlah kos pada tahun 2025 / <i>Total cost in the year 2025</i> = $\text{RM}40.58 + \text{RM}7.50$ = $\text{RM}48.08$ $\text{RM}48.08 > \text{RM}45$ $\therefore$ Duit yang diperuntukkan adalah tidak mencukupi. <i>The allocated money is not enough.</i>	1 1 1	10