SPM MODEL TEST

PAPER 3

Thirteen minutes

General questions

Part 1 3–4 minutes

Phase 1
Interlocutor
Good morning/afternoon.

I'm ... and this is my colleague ... He/She will just listen to us.
First of all, we'd like to know something about you.

	Main questions	Back-up prompts
Candidate A	What's your name?	Should I call you …?
	Thank you.	
Candidate B	And, what's your name?	
	Thank you.	
Candidate A	Where do you live?	Do you live in …?
Candidate B	How do you come to school?	Do you walk to school?
	Thank you.	

Phase 2
Interlocutor

Now I am going to ask you about **your daily routines**.

Select one or more questions from the list to ask the candidates.
Use candidates' names throughout.

Main questions	Back-up prompts
What time do you usually wake up?	Do you usually wake up early or late?
What do you eat for breakfast?	Do you eat at home or at the school canteen?
What time do you go to bed?	
What do you usually do on weekends?	What time do you usually turn off the lights and sleep?
Thank you.	Tell me about your weekend activities.

Note:
- Italic fonts are notes for interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. A reality television programme
2. A horror movie

Part 2 | 3–4 minutes

Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (*Candidate A*), it's your turn first. Here's your task. *Place* Part 2 *booklet, open at* Task 2A *in front of Candidate A.* I'd like you to **talk about a reality television programme**. First, you have some time to think about what you're going to say.
Candidate A *approx. 20 seconds*	*Allow candidate* 20 *seconds to prepare.*
Interlocutor	All right? You may start now.
Candidate A *1 minute*	..... *Back-up prompts to be used if necessary. Use the prompts below.* (*the oblique '/' is included to make it as a choice.*) **What can you say about this point? Tell me about … (e.g. Tell me about this point.)**
Interlocutor	Thank you. (*Candidate B*), what television programme do you enjoy? Why?
Candidate B *approx. 20 seconds*	.....
Interlocutor	Thank you. (*Candidate A*) Can I have the booklet, please? *Retrieve* Part 2 *booklet.* *Place* Part 2 *booklet, open at* Task 2B *in front of Candidate B.* Now, (*Candidate B*), here's your task. I'd like you to **talk about a horror movie**. First, you have some time to think about what you're going to say.
Candidate B *approx. 20 seconds*	*Allow candidate* 20 *seconds to prepare.*
Interlocutor	All right? You may start now.
Candidate B *1 minute*	..... *Back-up prompts to be used if necessary. Use the prompts below.* (*the oblique '/' is included to make it as a choice.*) **What can you say about this point? Tell me about … (e.g. Tell me about this point.)**

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Interlocutor	Thank you. (*Candidate A*), are you scared of ghost? Why?
Candidate A *approx. 20 seconds*	……..
Interlocutor	Thank you. (*Candidate B*) Can I have the booklet, please? *Retrieve* Part 2 *booklet.*

Interlocutor	Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task. **Reading is the gateway to knowledge and must be a real experience.** *Place* Part 3 *booklet, open at* Task 3*, in front of the candidates.* **Here are some reasons why printed books are better at encouraging learning habits** and a question for you to discuss. First, you have some time to look at the task.
Candidates A & B *approx. 20 seconds*	*Allow candidate* 20 *seconds to prepare.*
Interlocutor	Now, talk to each other about **why printed books are better at encouraging learning habits.**
Candidates A & B *2 minutes*	..... *Back-up prompts to be used if necessary*: **What do you think** (*candidate name*)**? What about this** (*pointing to option*)**?**
Interlocutor	Thank you. Now you have about a minute **to decide together which is the best reason printed books are better at encouraging learning habits.**
Candidates A & B *1 minute*	.....
Interlocutor	Thank you. Can I have the booklet, please? *Retrieve* Part 3 *booklet.* You've been talking about why printed books are better at encouraging learning habits, now let's hear your opinion on this. **In what way can reading help someone generate income?** *Select any of the following prompts as appropriate:* • **What do you think?** • **Do you agree?** • **How about you?**
Candidates A & B *2 minutes*	.....
Interlocutor	Thank you, (*Candidate A and Candidate B*). That's the end of the Speaking test.

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A reality television programme

Talk about a reality television programme you have recently watched.

You should say:

- **what the programme is about**
- **how you feel about it**
- **what you learned from it**
- **reality television programmes are said to promote healthy competition. What do you think? Explain.**

A horror movie

Talk about a horror movie you have watched.

You should say:

- **what the movie is about**
- **how you feel about it**
- **what you learned from it**
- **some say watching horror movies can trigger anxiety and overthinking. What do you think? Why?**

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TASK 3

KERTAS PEPERIKSAAN TAMAT

SPM MODEL TEST

PAPER 4

Forty minutes

Part 1
Questions 1 to 7
You will hear people talking in seven different situations. For questions **1 to 7**, *choose the correct answer* **(A, B** *or* **C)**.
You will hear each recording **twice**. *Answer all the question.*

SCAN HERE
Audio

1 What was the central focus of the movie?
- **A** An adventurous quest in a forest.
- **B** The stunts, scenery and plot twists.
- **C** The main character's bravery and determination.

2 He never regrets learning how to cook because it helps him to _____.
- **A** maintain a nutritious diet
- **B** feel proud of his cooking skills
- **C** avoid wasting money on food delivery

3 According to Amanda, which is **not** a benefit of carpooling?
- **A** Saving money on petrol.
- **B** Gaining a new best friend.
- **C** Having a great chance to chat and share ideas.

4 Why can't people live without smartphones?
- **A** They help manage schedules easily.
- **B** They combine multiple functions in one device.
- **C** They completely replace traditional computers.

5 Why do teenagers prefer instant messaging apps for communicating with friends?
- **A** They offer unlimited photo storage.
- **B** They encourage more casual group chats.
- **C** They allow quick exchanges with peers.

6 How does a smart home help to conserve energy?
- **A** By automating energy use in household appliances.
- **B** By managing the appliances in the house wisely.
- **C** By optimising energy consumption through technology.

7 How does Mr Andy feel about online learning platforms?
- **A** He believes they are essential for education.
- **B** He finds them useful for flexible learning.
- **C** He thinks they are only suitable for group activities.

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Part 2
Questions 8 to 15
You will hear a CrossFit athlete talking about a near-death experience during the Fittest on Earth competition. For questions **8 to 15**, *circle the correct answer* (**A**, **B** *or* **C**).

You will hear the recording **twice**. *Answer all questions.*

8 When did the incident occur?

A After the final round.

B During the final round.

C During the regional qualifiers.

9 Which event was not part of the competition that day?

A A workout.

B Heavy lifting.

C High-intensity cardio.

10 How did he initially respond to the chest pain?

A He collapsed to the ground.

B He slowed down and tried to control his breathing.

C He reduced his pace and attempted to catch his breath.

11 Where was he stabilised by the paramedics?

A At the gym.

B At the stadium.

C At the hospital.

12 What was he diagnosed with after the incident?

A Heatstroke.

B A stroke.

C A heart condition.

13 What type of treatment did he receive during his recovery?

A Rehabilitation and medication.

B Physical therapy and a strict medical routine.

C Physical therapy and close medical monitoring.

14 How long did his recovery take?

A Twelve months.

B A few years.

C Several months.

15 What positive attitude does the athlete show that is worth following?

A Pushing through pain at all costs to achieve greatness after recovery.

B Challenging himself physically to continue improving after recovery.

C Taking a more careful and thoughtful approach to training after recovery.

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Part 3
Questions 16 to 20
You will hear five short extracts in which different young people talk about their future plans after finishing school. For questions **16 to 20**, *choose from the list* **(A to G)** *what each speaker says. Use the letters only once. There are two extra letters which you do not need to use.*

You will hear the recording **twice**. *Answer all the questions.*

A I plan to study at a culinary institute to refine my skills and eventually pursue my dream career in the same field.

B I plan to gain practical expertise by studying engineering.

C I plan to enter the job market and start an online business to gain entrepreneurial experience.

D I plan to enroll in polytechnic to improve my entrepreneurial skills.

E I plan to join a pre-university programme in medicine to achieve my ambition.

F I want to become a doctor and open a free hospital for the underprivileged.

G I plan to take a year-long break to explore and volunteer in order to broaden my perspective.

Speaker 1		**16**
Speaker 2		**17**
Speaker 3		**18**
Speaker 4		**19**
Speaker 5		**20**

Part 4
Questions 21 to 30
You will hear an interview with billionaire entrepreneur, Mark Cuba about the risks of owning credit cards.
For questions **21 to 30**, *fill in the missing information in each numbered space.*
Use **NO MORE THAN ONE WORD** *for each space.*

SCAN HERE
Audio

You will hear the interview **twice**. *Answer all the questions.*

Mark Cuba: Credit Cards

Mark Cuba makes headlines with his bold statement, 'If you use credit cards, you don't want to be rich.' He shares his **(21)** _____ opinions on credit cards, emphasising their negative impact on financial health. He explains that using credit cards allows their **(22)** _____ to profit from high interest rates and fees, effectively sabotaging one's ability to build **(23)** _____. For him, credit cards are a financial trap that encourages overspending and unnecessary debt.

When asked if he dislikes credit cards, Mark admits he **(24)** _____ them, describing how they tempt people into living beyond their means. Reflecting on his own experience, he warns against the dangers of credit card debt, which can escalate **(25)** _____ if balances are not paid in full each month.

While **(26)** _____ finance experts argue that credit cards offer benefits such as rewards and help build credit scores, Mark contends that these advantages are outweighed by the risks. He suggests focusing on alternatives, such as using debit cards to spend within your **(27)** _____ and building an emergency fund for unexpected expenses.

For those already in debt, Mark advises stopping credit card use immediately and prioritising repayments, **(28)** _____ with the card that has the highest interest. He stresses the importance of staying out of **(29)** _____ once it has been cleared. Mark's key message is that credit cards are not your ally; instead, he encourages people to spend wisely, save and invest in their future for **(30)** _____ financial freedom.

KERTAS PEPERIKSAAN TAMAT

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